

# Syllabus

## *Course Description*

Course Title	Field placement III year
Course Code	64187
Course Title Additional	
Scientific-Disciplinary Sector	NN
Language	German; Italian
Degree Course	Bachelor for Social Education
Other Degree Courses (Loaned)	
Lecturers	Prof. Dr. Iris Nentwig-Gesemann, Iris.NentwigGesemann@unibz.it <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/41498">https://www.unibz.it/en/faculties/education/academic-staff/person/41498</a>
Teaching Assistant	
Semester	All semesters
Course Year/s	3
CP	8
Teaching Hours	200
Lab Hours	0
Individual Study Hours	0
Planned Office Hours	0
Contents Summary	<p>The professional internship in the third year of study allows students to deepen and broaden their experience in another practical field of so-cial education. Supervised by their mentors, they plan, im-plement, document, reflect on, and evaluate their peda-gogical interventions in a field of social education.</p> <p>The goal is not only the sys-tematic acquisition of prac-tice-oriented competencies, the development of reflective professionalism, and active collaboration in (multi-)professional teams, but also the methodologically sound (research-based) handling of research questions relevant to the field of practice.</p>

<b>Course Topics</b>	<ul style="list-style-type: none"> <li>- Acquisition of knowledge in the chosen socio-educational field.</li> <li>- Analysing target groups, tasks, methods and institutional framework conditions.</li> <li>- Planning, implementation and evaluation of socio-educational tasks with professional supervision.</li> <li>- Application of methods for planning, documentation and pedagogical evaluation.</li> <li>- Consolidating the ability to combine theory and practice in real-life situations.</li> <li>- Reflection on one's own professional identity, the competences acquired and the areas in which there is still potential for development.</li> <li>- Working on a research question arising from the practical field (practical/action research)</li> <li>- Composing a written reflection report</li> </ul>
<b>Keywords</b>	Planning socio-educational activities Professional reflexivity Researching attitude Multi-professional co-operation Practical research
<b>Recommended Prerequisites</b>	
<b>Propaedeutic Courses</b>	
<b>Teaching Format</b>	Internship supervised by UniBZ mentors and complemented by academic courses.
<b>Mandatory Attendance</b>	In accordance with the regulation
<b>Specific Educational Objectives and Learning Outcomes</b>	<p><b>Knowledge and Understanding</b></p> <ul style="list-style-type: none"> <li>- Students possess knowledge of the structure, tasks, and target groups of specific areas within social education.</li> <li>- They know and understand pedagogical methods (planning, implementation of activities, evaluation).</li> <li>- They know and understand methods of practice-based research.</li> <li>- They are familiar with the most important legal and institutional frameworks.</li> </ul> <p><b>Applying Knowledge and Understanding</b></p> <ul style="list-style-type: none"> <li>- Students are able, under the guidance of mentors, to carry out pedagogical activities in the field of social education.</li> </ul>

	<ul style="list-style-type: none"> <li>- They can proactively col-laborate with differenz professionals.</li> <li>- They can link practical experiences with theoreti-cal foundations.</li> <li>- They can systematically document and evaluate pedagogical experiences.</li> <li>- They can apply research methods to answer re-search questions in the field of social education.</li> </ul> <p>Judgement</p> <ul style="list-style-type: none"> <li>- Students can compare and critically evaluate differ-ent professional fields and work areas regarding their target groups, pedagogical approaches, methods, and effectiveness.</li> <li>- They can assess the effec-tiveness of their own ped-agogical interventions.</li> <li>- They can evaluate the quality and relevance of research findings.</li> </ul> <p>Communication</p> <ul style="list-style-type: none"> <li>- Students can present re-search-based findings clearly and convincingly.</li> <li>- They interact and collabo-rate with professionals, service users, and other stakeholders.</li> <li>- They exchange observa-tions and suggestions within a multidisciplinary team.</li> <li>- They participate construc-tively and cooperatively in joint reflections.</li> </ul> <p>Learning Strategies</p> <ul style="list-style-type: none"> <li>- Students are able to de-velop personal improve-ment strategies.</li> <li>- They develop independ-ence in learning and in critically reflecting on pedagogical work.</li> <li>- They develop strategies for maintaining a continu-ous connection between theory, research, and prac-tice.</li> </ul>
<b>Specific Educational Objectives and Learning Outcomes (additional info.)</b>	
<b>Assessment</b>	Professional final report including a description of the internship placement and the activities carried out, presentation of the small practical research project, and personal reflection (as per the guidelines)."
<b>Evaluation Criteria</b>	Description of the internship placement and activities; Reflection

	on practical experiences; Documentation of the empirical research; Analysis and connection between theory and practice; Structure, language, and formal aspects
<b>Required Readings</b>	<p>Respective chapter on the chosen methodology:</p> <p>Alisch, M. &amp; May, M. (Hrsg.) (2017). <i>Methoden der Praxisforschung im Sozialraum</i>. Verlag Barbara Budrich.</p> <p>Bock, K. &amp; Miethe, K. (2010). <i>Handbuch qualitative Methoden in der Sozialen Arbeit</i>. B. Budrich.</p> <p>2 chapters of your choice from Part 2 of:</p> <p>Abeni I., Cadei L., Serrelli E., Simeone D. (eds.) 2023. <i>L'altro educatore Verso le competenze di secondo livello</i> Schole'</p>
<b>Supplementary Readings</b>	Additional and more in-depth literature will be provided if needed.
<b>Further Information</b>	
<b>Sustainable Development Goals (SDGs)</b>	No poverty, Zero hunger, Gender equality, Quality education, Good health and well-being