Syllabus

Course Description

Course Title	Field placement III year
Course Code	64187
Course Title Additional	
Scientific-Disciplinary Sector	NN
Language	German; Italian
Degree Course	Bachelor for Social Education
Other Degree Courses (Loaned)	
Lecturers	Prof. Dr. Iris Nentwig-Gesemann, Iris.NentwigGesemann@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41498
Teaching Assistant	
Semester	All semesters
Course Year/s	3
CP	8
Teaching Hours	200
Lab Hours	0
Individual Study Hours	0
Planned Office Hours	0
Contents Summary	The professional internship in the third year of study allows students to deepen and broaden their experience in another practical field of so-cial education. Supervised by their mentors, they plan, im-plement, document, reflect on, and evaluate their peda-gogical interventions in a field of social education. The goal is not only the sys-tematic acquisition of prac-tice-oriented competencies, the development of reflective professionalism, and active collaboration in (multi-)professional teams, but also the methodologically sound (research-based) handling of research questions relevant to the field of practice.

Course Topics	- Acquisition of knowledge in the chosen socio-educational field. - Analysing target groups, tasks, methods and institutional framework conditions. - Planning, implementation and evaluation of socio-educational tasks with professional supervision. - Application of methods for planning, documentation and pedagogical evaluation. - Consolidating the ability to combine theory and practice in real-life situations. - Reflection on one's own professional identity, the competences acquired and the areas in which there is still potential for development. - Working on a research question arising from the practical field (practical/action research) - Composing a written reflection report
Keywords	Planning socio-educational activities Professional reflexivity Researching attitude Multi-professional co-operation Practical research
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Internship supervised by UniBZ mentors and complemented by academic courses.
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	Knowledge and Understand-ing - Students possess knowledge of the struc-ture, tasks, and target groups of specific areas within social education. - They know and under-stand pedagogical meth-ods (planning, implemen-tation of activities, evalu-ation). - They know and under-stand methods of prac-tice-based research. - They are familiar with the most important legal and institutional frameworks. Applying Knowledge and Understanding - Students are able, under the guidance of mentors, to carry out pedagogical activities in the field of social education.

	- They can proactively col-laborate with differenz professionals. - They can link practical experiences with theoreti-cal foundations. - They can systematically document and evaluate pedagogical experiences. - They can apply research methods to answer re-search questions in the field of social education. Judgement - Students can compare and critically evaluate differ-ent professional fields and work areas regarding their target groups, pedagogical approaches, methods, and effectiveness. - They can assess the effec-tiveness of their own ped-agogical interventions. - They can evaluate the quality and relevance of research findings. Communication - Students can present re-search-based findings clearly and convincingly. - They interact and collabo-rate with professionals, service users, and other stakeholders. - They exchange observa-tions and suggestions within a multidisciplinary team. - They participate construc-tively and cooperatively in joint reflections. Learning Strategies - Students are able to de-velop personal improve-ment strategies. - They develop independ-ence in learning and in critically reflecting on pedagogical work. - They develop strategies for maintaining a continu-ous connection between theory, research, and prac-tice.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Professional final report including a description of the internship placement and the activities carried out, presentation of the small practical research project, and personal reflection (as per the guidelines)."
Evaluation Criteria	Description of the internship placement and activities; Reflection

	on practical experiences; Documentation of the empirical research; Analysis and connection between theory and practice; Structure, language, and formal aspects
Required Readings	Respective chapter on the chosen methodology: Alisch, M. & May, M. (Hrsg.) (2017). *Methoden der Praxisforschung im Sozialraum*. Verlag Barbara Budrich. Bock, K. & Miethe, K. (2010). *Handbuch qualitative Methoden in der Sozialen Arbeit*. B. Budrich. 2 chapters of your choice from Part 2 of: Abeni I., Cadei L., Serrelli E., Simeone D. (eds.) 2023. *L'altro educatore Verso le competenze di secondo livello* Schole'
Supplementary Readings	Additional and more in-depth literature will be provided if needed.
Further Information	
Sustainable Development Goals (SDGs)	No poverty, Zero hunger, Gender equality, Quality education, Good health and well-being