

# Syllabus

## *Course Description*

Course Title	Field placement II year
Course Code	64180
Course Title Additional	
Scientific-Disciplinary Sector	NN
Language	German; Italian
Degree Course	Bachelor for Social Education
Other Degree Courses (Loaned)	
Lecturers	Prof. Monica Adriana Parricchi, MParricchi@unibz.it <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/9877">https://www.unibz.it/en/faculties/education/academic-staff/person/9877</a>
Teaching Assistant	
Semester	All semesters
Course Year/s	2
CP	8
Teaching Hours	200
Lab Hours	0
Individual Study Hours	0
Planned Office Hours	0
Contents Summary	<p>The professional internship in the second year allows students to move from participant observation to socio-pedagogical practice. Under the guidance of qualified tutors, they independently take on practical tasks and thus expand their knowledge and operational skills.</p> <p>The aim is the systematic development of practical and operational skills, the acquisition of reflective professionalism and active collaboration within (multi)professional teams.</p>
Course Topics	- Acquisition of knowledge in a specific socio-educational field of

	<p>choice. Analysis of target groups, tasks, methods and institutional conditions</p> <ul style="list-style-type: none"> <li>- Planning, implementation and evaluation of educational tasks under supervision, developing operational skills.</li> <li>- Application of educational planning, documentation and evaluation tools.</li> <li>- Consolidation of the ability to link theory and practice in real-life situations.</li> <li>- Reflection on one's professional identity, acquired skills and areas for growth.</li> <li>- Drafting of a written reflection report</li> </ul>
<b>Keywords</b>	<p>Active participation</p> <p>Educational planning</p> <p>Documentation</p> <p>Supervision</p> <p>Team collaboration</p>
<b>Recommended Prerequisites</b>	
<b>Propaedeutic Courses</b>	
<b>Teaching Format</b>	Field placement combined with reflective practice
<b>Mandatory Attendance</b>	In accordance with the regulation
<b>Specific Educational Objectives and Learning Outcomes</b>	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> <li>- Students have knowledge of the structure, tasks and target groups of specific areas of social pedagogy.</li> <li>- They understand operational educational methodologies (planning, conducting activities, evaluation).</li> <li>- They are familiar with the main regulatory and institutional references.</li> </ul> <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> <li>- Students know how to conduct educational activities under supervision.</li> <li>- They know how to collaborate proactively with educators and other professionals.</li> <li>- They know how to link practical experiences to theoretical foundations.</li> <li>- They know how to document and evaluate educational experiences in a systematic manner.</li> </ul> <p>Judgement</p>

	<ul style="list-style-type: none"> <li>- Students are able to compare different professional fields and areas of intervention based on their target audiences, pedagogical approaches, methods and effectiveness, and to evaluate them in a reasoned and in-depth manner.</li> <li>- They know how to evaluate the effectiveness of their own educational actions.</li> </ul> <p>Communication</p> <ul style="list-style-type: none"> <li>- Students know how to present observations in depth.</li> <li>- They interact and collaborate with operators, users and other stakeholders.</li> <li>- They share observations and proposals in a multidisciplinary team.</li> <li>- They participate constructively and cooperatively in moments of collective reflection.</li> </ul> <p>Learning strategies</p> <ul style="list-style-type: none"> <li>- Students know how to develop personal improvement strategies.</li> <li>- They develop autonomy in study and critical reflection on educational work.</li> <li>- They develop strategies for a constant link between theory and practice.</li> </ul>
<b>Specific Educational Objectives and Learning Outcomes (additional info.)</b>	
<b>Assessment</b>	Examination: Final professional report describing the internship position and activities carried out, analysis of a case/project followed, personal reflection (as per guidelines).
<b>Evaluation Criteria</b>	Reflective ability, Theory-practice connection, Structure and organization, Self-reflection, Observation and documentation methods, Language and expression, formal requirements
<b>Required Readings</b>	<p>Cerrocchi L. Dozza L. (2018) (A cura di) Contesti educativi per il sociale Franco Angeli - Part 2 and a chapter of your choice from Part 3 (educational settings – different from the one chosen in the 1-year internship)</p> <p>Rätz, R. &amp; Bernsdorf S. (2010): <i>Sozialpädagogisches Handeln</i> Beltz Juventa.</p>
<b>Supplementary Readings</b>	

Further Information	
Sustainable Development Goals (SDGs)	Quality education, Peace, justice and strong institutions, Gender equality