Syllabus

Course Description

Course Title	Advanced Applications of Building Physics
Course Code	45506
Course Title Additional	
Scientific-Disciplinary Sector	ING-IND/11
Language	English
Degree Course	Master in Energy Engineering
Other Degree Courses (Loaned)	
Lecturers	Prof. Andrea Gasparella, andrea.gasparella@unibz.it https://www.unibz.it/en/faculties/engineering/academic-staff/person/30619
Teaching Assistant	
Semester	Second semester
Course Year/s	1
CP	9
Teaching Hours	56
Lab Hours	30
Individual Study Hours	139
Planned Office Hours	
Contents Summary	Learning objective of the course: 1. mastering the most important concepts about heat and mass transfer through the building envelope and the corresponding equations 2. mastering the most important concepts about environmental comfort and indoor air quality and their quantitative expressions 3. applying these concepts to the calculation and simulation of components and buildings 4. applying numerical and analytical approaches to the design of building envelope structures

	4. understanding and using building simulation
Course Topics	Psychrometrics: Fundamentals of thermodynamics of moist air. Relevant quantities and processes. Psychrometric diagrams. Modeling: Introduction to modelling. Finite difference approaches and characterization. Building Energy Balance: Steady state and dynamic calculations of the heating and cooling peak load and energy need profiles of a building. Air node heat balance. Surface balance and terms: conduction, convection, radiation (long and short wave), gains, infiltration and ventilation. Unsteady state conduction. Numerical solution. Dynamic transfer properties. Long wave radiation. Radiosity network. Radiant gains. Solar radiation. Radiosity network. Solar gains. Moisture migration: Heat and mass transfer through building structures, interstitial and surface condensation. Moisture verifications and appropriate design practices. Environmental quality: Energy balance of human body, sensible and latent heat exchanges with the environment, thermal comfort, relevant factors affecting comfort in winter and summer, evaluation indices, effective temperature. Indoor air quality and evaluation indexes. Measurement and instruments. European and international standards: Contents and application of the European and international standards about the calculation of energy use for space heating and cooling and the energy performance of buildings.
Keywords	Building Physics; Building Energy Balance; Indoor Environmental Quality; Thermal Comfort; Indoor Air Quality
Recommended Prerequisites	

Propaedeutic Courses	
Teaching Format	Lectures (blackboard and/or slides) and spreadsheet implementation.
Mandatory Attendance	Not mandatory.
Specific Educational Objectives and Learning Outcomes	(1) Knowledge and understanding: - Building energy balance terms - Building envelope behavior (heat and mass transfer) - Occupants' thermal comfort - Indoor air quality (2) Applying Knowledge and understanding: - Solving the main energy balance calculation aspects and using simulation - Calculating heat and mass transfer in building components - Assessing thermal comfort - Sizing ventilation systems (3) Making judgments: - Comparing different building envelope configuration and contrasting their performance - Optimizing the envelope design as for heat and mass transfer - Assessing thermal comfort and making decisions about improvement strategies - Assessing and improving indoor air quality (4) Communication skills: - Using the appropriate technical vocabulary related to the topic - Preparing a report representing and summarizing complex results and providing appropriate interpretation (5) Learning skills - Decomposing a complex problem into sub-problems, finding the analytical expression and the numerical solution - Comparing different methods and sources - Consulting technical standards and keeping up to date with regulation.
Specific Educational Objectives and Learning Outcomes (additional info.)	

Assessment	Case study project (report discussion) and oral exam on the different topics of the course. - Formative assessment: Development of the case-study project during the course; ILOs assessed: (2), (3), (5); - Summative assessment: 50% project work presentation: 20 min x 3 times; ILOs assessed: (2), (3), (4); 50% oral examination including discussion of the report: about 1 hour; ILOs assessed: all except (5).
Evaluation Criteria	Marks are attributed according to the following assessment aspects: - Synthesis ability to explain the fundamental aspects of the problem (0= nothing, 1= insufficient; 2=sufficient; 3 = full) - Analysis ability to describe details and specific formulas/models (0= nothing, 1= insufficient; 2=sufficient; 3 = full) - Application ability to implement the principles and formulas and to solve practical cases (0= nothing, 1= insufficient; 2=sufficient; 3 = full) - Reporting ability to represent and summarize the main results and to provide an appropriate interpretation.
Required Readings	• Teaching material, handouts, booklets from the reserve collection
Supplementary Readings	• H. Hens, 2012, Building Physics: Heat, Air and Moisture, Fundamentals and Engineering Methods with Examples and Exercises, Second Edition • Carl-Eric Hagentoft, 2001, Introduction to Building Physics, Professional Pub Service • ASHRAE, HANDBOOKS - Vol. 1-4 ed. ASHRAE 2009-2012. • (UNI) EN ISO 52016-1, 13791 and other relevant UNI EN ISO standards.
Further Information	Connections with other courses. The course "Advanced Applications of Building Physics" introduces several building physics topics necessary for a more comprehensive and effective understanding of other courses related to building energy efficiency (i.e., "Building HVAC Systems" and "Special Issues of Building Physics").

	Professional applications of the covered topics: The topics presented in this course can be applied in all those professional activities involving the design and the re-design of the building system, such as those performed in building engineering offices and companies, as well as for the assessment of energy performance and indoor environmental quality of the built environment.
Sustainable Development Goals (SDGs)	Good health and well-being, Climate action, Sustainable cities and communities, Affordable and clean energy