

Syllabus

Course Description

Course Title	
Course Code	85266
Course Title Additional	
Scientific-Disciplinary Sector	FLMR-01/B
Language	Ladin
Degree Course	Advanced training course in Ladin Language and Culture and alpine Anthropology - ANTROPOLAD
Other Degree Courses (Loaned)	
Lecturers	Dott. Mag. René Pescoll, RePescoll@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/35860
Teaching Assistant	
Semester	Second semester
Course Year/s	1
CP	2
Teaching Hours	20
Lab Hours	0
Individual Study Hours	30
Planned Office Hours	0
Contents Summary	The course aims to deepen in theory and practice some fundamental aspects of glottodidactics, related to the processes of language acquisition and the teaching of Ladin as L1 and L2. The course contents will be approached from a comparative perspective, with reference to the integrated language education method.
Course Topics	<ul style="list-style-type: none"> - Linguistic variety - Speech in the classroom - Enhancement of pragmatic and discursive competence

	- Elements of integrated didactics
Keywords	Language acquisition Language didactics L1, L2 Multilingualism ILE
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Interactive Lesson
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<p>Knowledge and understanding</p> <p>Knowledge and understanding of the various points of reflection considered and the various methodological approaches</p> <p>Ability to apply knowledge and understanding</p> <p>Ability to reflect independently on the content covered and to apply it to teaching practices</p> <p>Autonomy of judgement</p> <p>Ability to reflect, discuss and deepen the topics covered</p> <p>Communication skills</p> <p>Ability to present learned content in oral and written form</p> <p>Ability to learn</p> <p>Ability to deepen and elaborate on the topics learned in an autonomous manner.</p>
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	<p>The examination consists of a practical and oral part:</p> <p>Practical part: students develop a teaching project related to one of the topics covered.</p> <p>Supplementary oral examination: the aim is to check the revision of the experience and/or course content and to discuss the practical part.</p>
Evaluation Criteria	<p>Grading on a scale of 30.</p> <p>For the written test, the following are considered and evaluated: accuracy and correctness of content, relevance, gradual progression and originality of the written work, clarity in the description of the reflection, appropriate vocabulary, critical analysis skills, and ability to rework and reflect.</p>

	For the final interview, the following are considered: accuracy in answers, appropriate vocabulary, and ability to reflect.
Required Readings	The articles and documents related to the workshop will be made available by the lecturer.
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Quality education