

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	
Code der Lehrveranstaltung	85266
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	FLMR-01/B
Sprache	Ladinisch
Studiengang	Spezialisierungskurs in ladinischer Sprache und Kultur sowie alpiner Anthropologie - ANTROPOLAD
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Dott.ssa Susy Rottonara, Susy.Rottonara@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/53903
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
Studienjahr/e	1
KP	2
Vorlesungsstunden	20
Laboratoriumsstunden	0
Stunden für individuelles Studium	30
Vorgesehene Sprechzeiten	0
Inhaltsangabe	The course aims to deepen in theory and practice some fundamental aspects of glottodidactics, related to the processes of language acquisition and the teaching of Ladin as L1 and L2. The course contents will be approached from a comparative perspective, with reference to the integrated language education method.

Themen der Lehrveranstaltung	<ul style="list-style-type: none"> - Linguistic variety - Speech in the classroom - Enhancement of pragmatic and discursive competence - Elements of integrated didactics
Stichwörter	<p>Language acquisition Language didactics L1, L2 Multilingualism ILE</p>
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Interactive Lesson
Anwesenheitspflicht	In ccordnce with the regulation
Spezifische Bildungsziele und erwartete Lernergebnisse	<p>Knowledge and understanding Knowledge and understanding of the various points of reflection considered and the various methodological approaches Ability to apply knowledge and understanding Ability to reflect independently on the content covered and to apply it to teaching practices Autonomy of judgement Ability to reflect, discuss and deepen the topics covered Communication skills Ability to present learned content in oral and written form Ability to learn Ability to deepen and elaborate on the topics learned in an autonomous manner.</p>
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	<p>The examination consists of a practical and oral part: Practical part: students develop a teaching project related to one of the topics covered. Supplementary oral examination: the aim is to check the revision of the experience and/or course content and to discuss the practical part.</p>

Bewertungskriterien	<p>Grading on a scale of 30.</p> <p>For the written test, the following are considered and evaluated: accuracy and correctness of content, relevance, gradual progression and originality of the written work, clarity in the description of the reflection, appropriate vocabulary, critical analysis skills, and ability to rework and reflect.</p> <p>For the final interview, the following are considered: accuracy in answers, appropriate vocabulary, and ability to reflect.</p>
Pfichtliteratur	<p>The articles and documents related to the workshop will be made available by the lecturer.</p>
Weiterführende Literatur	
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	<p>Hochwertige Bildung</p>