

Syllabus

Course Description

Course Title	
Course Code	85263
Course Title Additional	
Scientific-Disciplinary Sector	FLMR-01/B
Language	Italian
Degree Course	Advanced training course in Ladin Language and Culture and alpine Anthropology - ANTROPOLAD
Other Degree Courses (Loaned)	
Lecturers	Dr. Ruth Videsott, RuVidesott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/32182
Teaching Assistant	
Semester	Second semester
Course Year/s	1
CP	2
Teaching Hours	20
Lab Hours	0
Individual Study Hours	30
Planned Office Hours	
Contents Summary	The course will discuss the sociolinguistic aspects that most characterise the Ladin territory, with its simultaneous presence of numerous codes, both in terms of languages (Ladin-Italian-German-English) and dialects. Starting from a reflection on the concept of the linguistic community of a small language, topics will be addressed which arise in particular from the close relationship between language and society and which visibly as well as indirectly influence the use of language.
Course Topics	- Language repertoires

	<ul style="list-style-type: none"> - Language contact in a multilingual context - Linguistic attitudes - Representation and perception of the linguistic landscape - Linguistic prestige
Keywords	<p>Sociolinguistics</p> <p>Ladin</p> <p>Language contact</p>
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	lesson
Mandatory Attendance	in accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<p>The course aims to enable students to develop an awareness of linguistic phenomena concerning the current state of their own variety and of Ladin in general. Furthermore, the course aims to impart the necessary knowledge to be able to understand and place the changes in a language through the use of its speakers. By the end of the course, students should have developed the following disciplinary competences</p> <ul style="list-style-type: none"> - basic knowledge of the fundamentals of sociolinguistics in a minority context - Ability to reflect on the language-community relationship - Ability to compare different case studies <p>By the end of the course, students should have acquired the following transversal skills</p> <ul style="list-style-type: none"> - ability to make judgements and argue them - ability to participate actively in class activities - ability to clearly outline cognitive acquisitions
Specific Educational Objectives and Learning Outcomes (additional info.)	Ability to apply acquired knowledge in practice.
Assessment	written task
Evaluation Criteria	The following are considered and assessed: relevance, logical structure, clarity of argument, lexical appropriateness, completeness, capacity for critical analysis, ability to rework and reflect.
Required Readings	All texts and materials will be made available by the instructor.

Supplementary Readings	All texts and materials will be made available by the instructor.
Further Information	
Sustainable Development Goals (SDGs)	Quality education