

Syllabus

Course Description

Course Title	
Course Code	85270
Course Title Additional	
Scientific-Disciplinary Sector	FLMR-01/B
Language	Ladin
Degree Course	Advanced training course in Ladin Language and Culture and alpine Anthropology - ANTROPOLAD
Other Degree Courses (Loaned)	
Lecturers	Prof. Dr. Paul Videsott, Paul.Videsott@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/24
Teaching Assistant	
Semester	First semester
Course Year/s	1
CP	1
Teaching Hours	0
Lab Hours	10
Individual Study Hours	15
Planned Office Hours	
Contents Summary	The main objective of the course is to impart basic knowledge in the field of Ladin toponymy. In addition to the theoretical framework, space will be dedicated to the application of Ladin toponymy topics in teaching.
Course Topics	The following topics will be covered during the course: - The tools available - Proper and appellative names, endo- and exonyms - Toponymic types in the Dolomite Ladinia: macro- and microtoponyms, oronyms, phytotoponyms etc.

Keywords	place names proper name appellative name endonyms exonyms types of names
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Workshop
Mandatory Attendance	In accordance with the Regulation
Specific Educational Objectives and Learning Outcomes	<p>The aim of the module is to provide participants with a solid base of skills and knowledge in the field of Ladin toponymy. knowledge and understanding</p> <p>The most important lexical and toponymic structures of Ladin in their historical development and synchronic distribution</p> <p>Ability to apply knowledge and understanding</p> <p>To relate these structures to parallel and divergent structures in Italian, other Romance languages and/or German. To apply the reflections in language teaching processes.</p> <p>Autonomy of judgement</p> <p>Competence in reflection, discussion and in-depth study of the topics covered</p> <p>Communicative skills</p> <p>Ability to present learned content in oral and written form</p> <p>Ability to learn</p> <p>Ability to deepen and elaborate on the topics learned in an autonomous manner</p>
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	written
Evaluation Criteria	The following are considered and assessed: relevance, logical structure, clarity of argument, lexical appropriateness, completeness, capacity for critical analysis, ability to rework and reflect.
Required Readings	Chiocchetti F, (2008): I nomi locali della Val di Fassa. Autonomous Province of Trento. Soprintendenza per i beni librari e archivistici

	<p>Plangg, G.A., (2011): Studies of Ladin toponymy; edited by Evelyn Bortolotti and Paul Videsott. Vich: Istitut cultural ladin Majon di Fascegn 2012 [= Ladin World 35])</p> <p>Trentino toponymic dictionary: https://www.cultura.trentino.it/Patrimonio-on-line/Dizionario-toponomastico-trentino/</p> <p>.</p>
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Quality education, Peace, justice and strong institutions, Climate action