

Syllabus

Course Description

Course Title	Teaching Methodologies (lab.)
Course Code	82012
Course Title Additional	
Scientific-Disciplinary Sector	PAED-02/A
Language	Italian
Degree Course	University course for initial training of secondary school teachers in the Italian language - 60CP
Other Degree Courses (Loaned)	Training course 30 CP - Italian section
Lecturers	Prof. Beate Christine Weyland, Beate.Weyland@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/2218
Teaching Assistant	
Semester	Summer school
Course Year/s	1
CP	1
Teaching Hours	0
Lab Hours	8 Gruppo 1 : Prof. Weyland Beate Christine
Individual Study Hours	17
Planned Office Hours	0
Contents Summary	The workshop is set up as a context for getting to know and experiment with the topics introduced in the lesson and, in particular, some active teaching strategies for the secondary school.
Course Topics	Value of formative feedback and cooperation for co-constructed learning. Active teaching strategies: brainstorming, discussion, formal and informal group work, role play, autobiography, etc.

Keywords	Teaching, learning, knowledge, active methodologies, teaching approaches, active teaching strategies
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Simulations and small group discussions on teaching-learning situations. Analysis of institutional documents, projects, and teaching materials.
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<ul style="list-style-type: none"> - Identifying appropriate teaching methodologies in relation to the promotion of specific competences; - Planning teaching-learning moments, using active work methodologies <p>Disciplinary skills: Apply key concepts of general didactics appropriately in context. Analysing concrete situations and identifying the most appropriate teaching design tools.</p> <p>Transversal/soft skills: <ul style="list-style-type: none"> - Autonomy of judgement expressed through the ability to: identify contextually appropriate teaching paths; - Communication skills expressed through the ability to: communicating in a group knowing how to support one's own ideas; active listening knowing how to perform functions of task development and relational dynamics; - Learning skills expressed through the ability to describe, analyse, interpret didactic situations relating to the secondary school, referring to different pedagogical and didactic theories and to the use of tools, materials, modes presented. </p>
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	An open-ended question of a reflective and applicative nature
Evaluation Criteria	<p>In assigning the final grade, active participation during the sessions will be taken into account.</p> <p>As for the written exam, relevance, clarity of argumentation and reflection on the completed learning path, as well as the</p>

	<p>description of possible didactic implementations, will be considered.</p> <p>The overall evaluation will be expressed on a 30-point scale.</p>
Required Readings	<p>Weyland, B., Falanga M. (2023) Didattica della scuola. Spazi e tempi per una comunità in ricerca. (open access)</p> <p>Selected texts from:</p> <p>Castoldi ; (2024) Promuovere la comprensione in classe. Milano: Carocci.</p>
Supplementary Readings	<p>Other texts and/or articles suggested during the workshop</p>
Further Information	
Sustainable Development Goals (SDGs)	<p>Quality education</p>