

# Syllabus

## *Kursbeschreibung*

<b>Titel der Lehrveranstaltung</b>	Lehrmethoden (lab.)
<b>Code der Lehrveranstaltung</b>	82012
<b>Zusätzlicher Titel der Lehrveranstaltung</b>	
<b>Wissenschaftlich-disziplinärer Bereich</b>	PAED-02/A
<b>Sprache</b>	Italienisch
<b>Studiengang</b>	Universitärer Lehrgang für die Grundausbildung der Lehrpersonen für die Mittel- und Oberschule in italienischer Sprache - 60KP
<b>Andere Studiengänge (gem. Lehrveranstaltung)</b>	Training course 30 CP - Italian section
<b>Dozenten/Dozentinnen</b>	Prof. Beate Christine Weyland, Beate.Weyland@unibz.it <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/2218">https://www.unibz.it/en/faculties/education/academic-staff/person/2218</a>
<b>Wissensch. Mitarbeiter/Mitarbeiterin</b>	
<b>Semester</b>	Summer school
<b>Studienjahr/e</b>	1
<b>KP</b>	1
<b>Vorlesungsstunden</b>	0
<b>Laboratoriumsstunden</b>	8 Gruppo 1 : Prof. Weyland Beate Christine
<b>Stunden für individuelles Studium</b>	17
<b>Vorgesehene Sprechzeiten</b>	0
<b>Inhaltsangabe</b>	The workshop is set up as a context for getting to know and experiment with the topics introduced in the lesson and, in particular, some active teaching strategies for the secondary school.

<b>Themen der Lehrveranstaltung</b>	<p>Value of formative feedback and cooperation for co-constructed learning.</p> <p>Active teaching strategies: brainstorming, discussion, formal and informal group work, role play, autobiography, etc.</p>
<b>Stichwörter</b>	Teaching, learning, knowledge, active methodologies, teaching approaches, active teaching strategies
<b>Empfohlene Voraussetzungen</b>	
<b>Propädeutische Lehrveranstaltungen</b>	
<b>Unterrichtsform</b>	Simulations and small group discussions on teaching-learning situations. Analysis of institutional documents, projects, and teaching materials.
<b>Anwesenheitspflicht</b>	In accordance with the regulation
<b>Spezifische Bildungsziele und erwartete Lernergebnisse</b>	<ul style="list-style-type: none"> <li>- Identifying appropriate teaching methodologies in relation to the promotion of specific competences;</li> <li>- Planning teaching-learning moments, using active work methodologies</li> </ul> <p>Disciplinary skills: Apply key concepts of general didactics appropriately in context. Analysing concrete situations and identifying the most appropriate teaching design tools.</p> <p>Transversal/soft skills:</p> <ul style="list-style-type: none"> <li>- Autonomy of judgement expressed through the ability to: identify contextually appropriate teaching paths;</li> <li>- Communication skills expressed through the ability to: communicating in a group knowing how to support one's own ideas; active listening knowing how to perform functions of task development and relational dynamics;</li> <li>- Learning skills expressed through the ability to describe, analyse, interpret didactic situations relating to the secondary school, referring to different pedagogical and didactic theories and to the use of tools, materials, modes presented.</li> </ul>
<b>Spezifisches Bildungsziel und erwartete</b>	

<b>Lernergebnisse (zusätzliche Informationen)</b>	
<b>Art der Prüfung</b>	An open-ended question of a reflective and applicative nature
<b>Bewertungskriterien</b>	<p>In assigning the final grade, active participation during the sessions will be taken into account.</p> <p>As for the written exam, relevance, clarity of argumentation and reflection on the completed learning path, as well as the description of possible didactic implementations, will be considered.</p> <p>The overall evaluation will be expressed on a 30-point scale.</p>
<b>Pfichtliteratur</b>	<p>Weyland, B., Falanga M. (2023) Didattica della scuola. Spazi e tempi per una comunità in ricerca. (open access)</p> <p>Selected texts from:</p> <p>Castoldi ; (2024) Promuovere la comprensione in classe. Milano: Carocci.</p>
<b>Weiterführende Literatur</b>	Other texts and/or articles suggested during the workshop
<b>Weitere Informationen</b>	
<b>Ziele für nachhaltige Entwicklung (SDGs)</b>	Hochwertige Bildung