Syllabus

Course Description

Course Title	Teaching Methodologies
Course Code	82011
Course Title Additional	
Scientific-Disciplinary Sector	PAED-02/A
Language	Italian
Degree Course	University course for initial training of secondary school teachers in the Italian language - 60CP
Other Degree Courses (Loaned)	Training course 30 CP - Italian section
Lecturers	Prof. Beate Christine Weyland, Beate.Weyland@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/2218
Teaching Assistant	
Semester	Second semester
Course Year/s	1
CP	1
Teaching Hours	6
Lab Hours	0
Individual Study Hours	19
Planned Office Hours	0
Contents Summary	This is a module of the basic training area and serves the function of orientation and initial knowledge of educational contexts and related teaching methodologies. The module introduces the theoretical-methodological foundations of general didactics with particular reference to first and second grade secondary schools. It accompanies students to get to know, understand, experience and reflect on: (a) the complexity and quality of educational contexts and relationships; (b) educational projects and processes; (c) the specificity and importance of the educational profession; (d) the importance of the learning

	environment and the role of experience in the teaching-learning process.
Course Topics	Evolution of the concept of experience; construction of meanings between individual and social experience; didactic role of spaces and materials; role of the teacher between rearch, observation and promotion of students empowerment.
Keywords	Experience, meanings, space, materials, teaching approach, methodology
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Dialogic lesson, analysis and reflection on experiences, testing and evaluation of environments and materials
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	- Acquire the theoretical-methodological foundations of didactics in relation to the secondary school, - To know and use the basic terminology, - To know the basics of educational planning and programming and the development of learning contexts. Disciplinary skills: Knowledge and understanding of the key concepts and terminology of general didactics. Analysing concrete situations using known didactic theoretical-methodological references; Design teaching-learning situations, through play, moments of autonomous learning, collaborative tools and materials; Hypothesising the development of learning moments inside and outside the classroom. Transversal/soft skills: Autonomy of judgement expressed through the ability to: - Reflection, discussion, in-depth study and personal reworking of the emerging themes of the module; - Communication skills expressed through the ability to: - communicate in a group knowing how to support one's own ideas; - Listening actively, knowing how to develop the task and relational

	dynamics; - Learning skills expressed through the ability to: - describe, analyse, interpret teaching situations - relating to the secondary school, referring to different - pedagogical and didactic theories.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Final written exam (open-ended questions).
Evaluation Criteria	Assignment of a single final grade.
Required Readings	Weyland, B., Falanga M. (2023) Didattica della scuola. Spazi e tempi per una comunità in ricerca. (open access)
Supplementary Readings	Nigris, E., Negri, C, & Zuccoli, F. (2011/2018). *Esperienza e didattica. Le metodologie attive*. Carocci editore. Castoldi ; (2024) Promuovere la comprensione in classe. Milano: Carocci. Rivoltella P. C. (2024). Neurodidattica. Insegnare al cervello che apprende. Milano: Raffaello Cortina.
Further Information	
Sustainable Development Goals (SDGs)	Quality education