

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Lehrmethoden
Code der Lehrveranstaltung	82011
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	PAED-02/A
Sprache	Italienisch
Studiengang	Universitärer Lehrgang für die Grundausbildung der Lehrpersonen für die Mittel- und Oberschule in italienischer Sprache - 60KP
Andere Studiengänge (gem. Lehrveranstaltung)	Training course 30 CP - Italian section
Dozenten/Dozentinnen	Prof. Beate Christine Weyland, Beate.Weyland@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/2218
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
Studienjahr/e	1
KP	1
Vorlesungsstunden	6
Laboratoriumsstunden	0
Stunden für individuelles Studium	19
Vorgesehene Sprechzeiten	0
Inhaltsangabe	<p>This is a module of the basic training area and serves the function of orientation and initial knowledge of educational contexts and related teaching methodologies.</p> <p>The module introduces the theoretical-methodological foundations of general didactics with particular reference to first and second grade secondary schools. It accompanies students to get to know,</p>

	<p>understand, experience and reflect on: (a) the complexity and quality of educational contexts and relationships; (b) educational projects and processes; (c) the specificity and importance of the educational profession; (d) the importance of the learning environment and the role of experience in the teaching-learning process.</p>
Themen der Lehrveranstaltung	<p>Evolution of the concept of experience; construction of meanings between individual and social experience; didactic role of spaces and materials; role of the teacher between research, observation and promotion of students empowerment.</p>
Stichwörter	<p>Experience, meanings, space, materials, teaching approach, methodology</p>
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	<p>Dialogic lesson, analysis and reflection on experiences, testing and evaluation of environments and materials</p>
Anwesenheitspflicht	<p>In accordance with the regulation</p>
Spezifische Bildungsziele und erwartete Lernergebnisse	<ul style="list-style-type: none"> - Acquire the theoretical-methodological foundations of didactics in relation to the secondary school, - To know and use the basic terminology, - To know the basics of educational planning and programming and the development of learning contexts. <p>Disciplinary skills:</p> <p>Knowledge and understanding of the key concepts and terminology of general didactics.</p> <p>Analysing concrete situations using known didactic theoretical-methodological references;</p> <p>Design teaching-learning situations, through play, moments of autonomous learning, collaborative tools and materials;</p> <p>Hypothesising the development of learning moments inside and outside the classroom.</p> <p>Transversal/soft skills:</p> <p>Autonomy of judgement expressed through the ability to:</p>

	<ul style="list-style-type: none"> - Reflection, discussion, in-depth study and personal reworking of the emerging themes of the module; - Communication skills expressed through the ability to: <ul style="list-style-type: none"> - communicate in a group knowing how to support one's own ideas; - Listening actively, knowing how to develop the task and relational dynamics; - Learning skills expressed through the ability to: <ul style="list-style-type: none"> - describe, analyse, interpret teaching situations - relating to the secondary school, referring to different - pedagogical and didactic theories.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	Final written exam (open-ended questions).
Bewertungskriterien	Assignment of a single final grade.
Pfichtliteratur	Weyland, B., Falanga M. (2023) <i>Didattica della scuola. Spazi e tempi per una comunità in ricerca.</i> (open access)
Weiterführende Literatur	<p>Nigris, E., Negri, C, & Zuccoli, F. (2011/2018). <i>Esperienza e didattica. Le metodologie attive.</i> Carocci editore.</p> <p>Castoldi ; (2024) <i>Promuovere la comprensione in classe.</i> Milano: Carocci.</p> <p>Rivoltella P. C. (2024). <i>Neurodidattica. Insegnare al cervello che apprende.</i> Milano: Raffaello Cortina.</p>
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Hochwertige Bildung