Syllabus

Descrizione corso

Titolo insegnamento	Lingua specialistica Tedesco
Codice insegnamento	42162
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	GERM-01/C
Lingua	Tedesco
Corso di Studio	Corso di laurea in Ingegneria Industriale Meccanica
Altri Corsi di Studio (mutuati)	
Docenti	dott. Renata Cavosi, Renata.CavosiSilbernagl@unibz.it
Assistente	
Semestre	Secondo semestre
Anno/i di corso	1, 3
CFU	3
Ore didattica frontale	25
Ore di laboratorio	15
Ore di studio individuale	35
Ore di ricevimento previste	9
Sintesi contenuti	The course focuses on the various styles of language used in the field of science and technology and aims to improve the students' receptive, but above all, productive language skills in general for social and academic purposes. - Technical language: terminology, morphology, syntax, text structure; - Informal and formal e-mails within the academic sector; - Application and cover letter; - Graphics on specific technical topics; - Reports/presentations on discipline-specific topics.
Argomenti	Reaching B1 - B2 level in language skills (according to the

dell'insegnamento	Common European Framework of Reference for Languages)
Parole chiave	- acquisition of technical language skills - discipline-specific topics - topics from everyday communication in an academic environment - general revision and consolidation of basic grammatical structures and vocabulary for B1 => B2-level
Prerequisiti	Level B1; regular attendance, active participation in class and access to Moodle and Teams are strongly recommended.
Insegnamenti propedeutici	
Modalità di insegnamento	Students´ participation during class is actively encouraged. Teaching methodology emphasis on students´ co-operation and participation in class through individual, pair and group work.
Obbligo di frequenza	Strongly recommended, but not compulsory.
Obiettivi formativi specifici e risultati di apprendimento attesi	Overall aim of the course: • to develop receptive and productive language skills in the field of study; • to acquire study techniques and learning strategies. Specific language skills aims: • Reading: authentic texts from the university environment and the world of science and technology as well as texts from everyday life. • Writing: clear texts concerning the academic field and the world of science and technology. • Listening: everyday language in the form of dialogues, interviews and short presentations on subjects, which are relevant to students. • Speaking: with awareness of register in everyday study situations. By the end of the course, students should be able to deal effectively with the following: Knowledge and understanding 1) Reading/listening and comprehension of authentic texts taken from the university environment and concerning other more general topics; 2) Understanding appropriate register and style; 3) Organizing a short presentation on a topic connected to the

	world of science and technology. Applying knowledge and understanding 4) Practical application of the learned language structures and lexis in oral and written communication; 5) Producing and presenting simple texts concerning technical and general topics. Making judgments 6) Integrating knowledge and understanding acquired during the course with knowledge and understanding from other courses. Communication skills 7) Communicating, both orally and written, with a degree of fluency. 8) Adapting language style to show awareness of register. Learning skills 9) Developing learning capabilities to pursue further studies with a degree of autonomy.
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	Written and oral exam + portfolio. Students have to pass both parts (written exam max. 15 points, passing 9 points, oral exam max. 15 points, passing 9 points) and the final mark will be the average of both parts (max. 30/30 mark, passing 18/30). The written exam tests competence in reading, writing, vocabulary and grammar. A monolingual dictionary is permitted. The portfolio contains the written work, which students are given to do outside the classroom with a focus on central aspects of the program. The deadline for submission will be communicated on Teams The oral examination is divided into three parts:

	• Introducing themselves • Presentation of a discussed topic • Discussion of the contents of the portfolio. - Summative Assessment: 50% written exam (competence in reading, writing, vocabulary and grammar): 120 minutes; ILOs 1), 2), 4), 5), 7), 8); 40% Oral exam (introducing themselves, presentation of a project/discussed topic): 15 minutes; ILOs: 3), 4), 5), 6), 7), 8). - Formative Assessment: 10% portfolio (written work with a focus on central aspects of the program + discussion of the contents of the portfolio): "in itinere"; ILOs 6), 7), 9).
Criteri di valutazione	50%: written exam 10%: portfolio 40%: oral exam Evaluation criteria: clarity of answers, mastery of language, ability to summarize, evaluate and establish relationships between topics.
Bibliografia obbligatoria	Will be communicated in class.
Bibliografia facoltativa	Will be communicated in class.
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Energia rinnovabile e accessibile, Buona occupazione e crescita economica, Lotta contro il cambiamento climatico, Città e comunità sostenibili, Utilizzo responsabile delle risorse, Innovazione e infrastrutture