Syllabus

Course Description

Course Title	German Specialized
Course Code	42162
Course Title Additional	
Scientific-Disciplinary Sector	GERM-01/C
Language	German
Degree Course	Bachelor in Industrial and Mechanical Engineering
Other Degree Courses (Loaned)	
Lecturers	Dott. Renata Cavosi, Renata.CavosiSilbernagl@unibz.it
Teaching Assistant	
Semester	Second semester
Course Year/s	1, 3
CP	3
Teaching Hours	25
Lab Hours	15
Individual Study Hours	35
Planned Office Hours	9
Contents Summary	The course focuses on the various styles of language used in the field of science and technology and aims to improve the students' receptive, but above all, productive language skills in general for social and academic purposes. - Technical language: terminology, morphology, syntax, text structure; - Informal and formal e-mails within the academic sector; - Application and cover letter; - Graphics on specific technical topics; - Reports/presentations on discipline-specific topics.
Course Topics	Reaching B1 - B2 level in language skills (according to the Common European Framework of Reference for Languages)

Keywords	- acquisition of technical language skills - discipline-specific topics - topics from everyday communication in an academic environment - general revision and consolidation of basic grammatical structures and vocabulary for B1 => B2-level
Recommended Prerequisites	Level B1; regular attendance, active participation in class and access to Moodle and Teams are strongly recommended.
Propaedeutic Courses	
Teaching Format	Students´ participation during class is actively encouraged. Teaching methodology emphasis on students´ co-operation and participation in class through individual, pair and group work.
Mandatory Attendance	Strongly recommended, but not compulsory.
Specific Educational Objectives and Learning Outcomes	Overall aim of the course: • to develop receptive and productive language skills in the field of study; • to acquire study techniques and learning strategies. Specific language skills aims: • Reading: authentic texts from the university environment and the world of science and technology as well as texts from everyday life. • Writing: clear texts concerning the academic field and the world of science and technology. • Listening: everyday language in the form of dialogues, interviews and short presentations on subjects, which are relevant to students. • Speaking: with awareness of register in everyday study situations. By the end of the course, students should be able to deal effectively with the following: Knowledge and understanding 1) Reading/listening and comprehension of authentic texts taken from the university environment and concerning other more general topics; 2) Understanding appropriate register and style; 3) Organizing a short presentation on a topic connected to the world of science and technology.

	Applying knowledge and understanding 4) Practical application of the learned language structures and lexis in oral and written communication; 5) Producing and presenting simple texts concerning technical and general topics. Making judgments 6) Integrating knowledge and understanding acquired during the course with knowledge and understanding from other courses. Communication skills 7) Communicating, both orally and written, with a degree of fluency. 8) Adapting language style to show awareness of register. Learning skills 9) Developing learning capabilities to pursue further studies with a degree of autonomy.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Written and oral exam + portfolio. Students have to pass both parts (written exam max. 15 points, passing 9 points, oral exam max. 15 points, passing 9 points) and the final mark will be the average of both parts (max. 30/30 mark, passing 18/30). The written exam tests competence in reading, writing, vocabulary and grammar. A monolingual dictionary is permitted. The portfolio contains the written work, which students are given to do outside the classroom with a focus on central aspects of the program. The deadline for submission will be communicated on Teams The oral examination is divided into three parts: • Introducing themselves • Presentation of a discussed topic

	• Discussion of the contents of the portfolio. - Summative Assessment: 50% written exam (competence in reading, writing, vocabulary and grammar): 120 minutes; ILOs 1), 2), 4), 5), 7), 8); 40% Oral exam (introducing themselves, presentation of a project/discussed topic): 15 minutes; ILOs: 3), 4), 5), 6), 7), 8). - Formative Assessment: 10% portfolio (written work with a focus on central aspects of the program + discussion of the contents of the portfolio): "in itinere"; ILOs 6), 7), 9).
Evaluation Criteria	50%: written exam 10%: portfolio 40%: oral exam Evaluation criteria: clarity of answers, mastery of language, ability to summarize, evaluate and establish relationships between topics.
Required Readings	Will be communicated in class.
Supplementary Readings	Will be communicated in class.
Further Information	
Sustainable Development Goals (SDGs)	Affordable and clean energy, Decent work and economic growth, Climate action, Sustainable cities and communities, Responsible consumption and production, Industry, innovation and infrastructure