Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Forschungsmethoden und wissenschaftliches Arbeiten in Bildungskontexten
Code der Lehrveranstaltung	11403
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	NN
Sprache	Italienisch
Studiengang	Einstufiger Master in Bildungswissenschaften für den Primarbereich - Abteilung in italienischer Sprache
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	dr. Alessandra Giglio, Alessandra.Giglio@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/37750 dr. Silver Cappello, Silver.Cappello@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/29666 dr. Matteo Largaiolli, Matteo.Largaiolli@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/47495
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
Studienjahr/e	1.
KP	7
Vorlesungsstunden	30
Laboratoriumsstunden	20

Stunden für individuelles Studium	125
Vorgesehene Sprechzeiten	21
Inhaltsangabe	This is a module of the basic training area. It is placed in the first semester of the first year of the Master's degree course, as it is intended to provide orientation and an initial approach to research methodology, with particular reference to the educational contexts of pre-school and primary schools.
Themen der Lehrveranstaltung	The module introduces the theoretical-methodological foundations of research methodology, with a focus on research for schools and teacher training, as well as scientific writing, with the intention of promoting, starting with descriptive writing, the skills necessary for reflective writing.
Stichwörter	research methodology, scientific writing
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Dialogue lectures, analysis of research publications and simulated design of different research moments, academic writing activities.
Anwesenheitspflicht	in accordance with the regulation
Spezifische Bildungsziele und erwartete Lernergebnisse	Students should be able to - Acquire the theoretical-methodological foundations of research in education, with particular reference to pre-school and primary school. - Learn to make use of both descriptive and reflective writing to support research, the reporting of educational visits and field experiences, the initiation of the drafting of the student's portfolio (understood as a tool for description-reflection on the experience) but also as a support for the progressive declination of a professional development plan. Disciplinary skills Knowledge and understanding - of the key concepts in educational research; - of theories and practices relating to research in education; - of the textual structures of the Italian language, with particular reference to the scientific domain.

	Ability to apply knowledge and understanding - expressed through activities and problem-situations in which the application of theories, methodologies, techniques and tools of educational research is required; - expressed through the application of text structures to the understanding, evaluation and writing of written texts, with particular reference to academic writing. Transversal/soft skills Autonomy of judgement expressed through: - capacity for reflection, discussion, in-depth study and personal reworking on the emerging themes of the course; - critical ability, coherence, methodological rigour, precision and accuracy in both oral and written expression; - ability to listen to and understand different points of view in the scientific field, across the disciplines covered during the degree course. Communication skills expressed through: - ability to communicate effectively and appropriately in professional and academic contexts in both oral and written expression; - ability to communicate in a group and to support one's own ideas; - active listening. Learning ability expressed through: - ability to reflect on one's own performance and related self-evaluation; - ability to deal critically and consciously with scientific texts from any discipline, both on the receptive side (reading) and the productive side (writing); - ability to analyse and identify the development needs of one's own knowledge. The skills and abilities described will be assessed both in itinere (through individual and group activities) and in the final examination.
Spezifisches Bildungsziel und erwartete	

Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	There will be ongoing written tests, the outcome of which will be discussed in a short oral discussion on the day of the examination. The modalities of the intermediate written tests will be explained by the lecturer(s) at the beginning of the course.
Bewertungskriterien	A single final mark will be awarded for the module. In the case of a negative mark for the entire module, any partial examinations successfully passed will be counted as having been passed in the next attempt to sit the entire module examination. It should be noted that, even in this case, a negative mark for the entire module will be counted towards the number of attempts available to take an examination. According to the Examinations Regulations, if a student fails an examination in three consecutive attempts, he/she may not register for the same examination in the three sessions following the last attempt (Art. 6, para. 4 of the current Regulations for Proficiency Examinations). Specifically, for the written tests, the following are considered and assessed: relevance, logical structure, clarity of argument, lexical appropriateness and completeness. In relation to the oral test, the following will be considered and assessed: relevance, clarity of argumentation, capacity for critical analysis, ability to rework and reflect on the experience gained during the course or apprenticeship or even in the professional field, demonstrating the ability to transpose theory into practice and to read theory in practice.
Pflichtliteratur	Welcome G. (2015). *Stili e metodi della ricerca educativa.* Rome: Carocci. Corno, D. (2012). *Scrivere e comunicare. La scrittura in lingua italiana in teoria e in pratica..* Milan: Mondadori. Materials selected by the lecturer and made available during the course. .
Weiterführende Literatur	Lucisano, P. & Salerni, A. (2002). *Metodologia della ricerca in educazione e formazione*. Rome: Carocci.

	MIUR (2012). *Indicazioni nazionali per il curricolo della scuola dell'infanzia* Mortari, L. (2009). *La ricerca* per *i bambini*. Milan: Mondadori. Mortari, L. & Ghirotto (2019). *Metodi per la ricerca educativa*. Rome: Carocci. Trinchero, R. (2002). *Manuale di ricerca educativa*. Milan: Franco Angeli. .
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Hochwertige Bildung

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Forschungsmethoden und wissenschaftliches Arbeiten in Bildungskontexten
Code der Lehrveranstaltung	11403A
Wissenschaftlich-disziplinärer Bereich	PAED-02/B
Sprache	Italienisch
Dozenten/Dozentinnen	dr. Silver Cappello, Silver.Cappello@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/29666
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
KP	5
Verantwortliche/r Dozent/in	
Vorlesungsstunden	30
Laboratoriumsstunden	0
Stunden für individuelles Studium	95
Vorgesehene Sprechzeiten	15
Inhaltsangabe	The course presents the basic concepts of research methodology in

	education and illustrates the main methodological approaches, through which simple educational and didactic research paths can be understood and deconstructed. It also aims to promote a general culture of reflection, observation and documentation in teaching-learning contexts.
Themen der Lehrveranstaltung	Observational research/research with intervention Qualitative research/quantitative research Research design Data collection and analysis
Unterrichtsform	Dialogue lectures, analysis of research publications and simulated design of different research moments
Pflichtliteratur	Coggi C., Ricchiardi P. (2005). Progettare la ricerca empirica in educazione. Firenze, Carocci
Weiterführende Literatur	

Kursmodul

Titel des Bestandteils der Lehrveranstaltung	Einführung in das wissenschaftliche Schreiben (Lab.)
Code der Lehrveranstaltung	11403B
Wissenschaftlich-disziplinärer Bereich	LIFI-01/A
Sprache	Italienisch
Dozenten/Dozentinnen	dr. Alessandra Giglio, Alessandra.Giglio@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/37750 dr. Matteo Largaiolli, Matteo.Largaiolli@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/47495
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
KP	2
Verantwortliche/r Dozent/in	

Vorlesungsstunden	0
Laboratoriumsstunden	20 Gruppo 1: Dr. Largaiolli Matteo Gruppo 2 e 3: Dr. Giglio Alessandra
Stunden für individuelles Studium	30
Vorgesehene Sprechzeiten	6
Inhaltsangabe	The workshop aims to increase and consolidate the linguistic awareness of students in order to promote the skills necessary to deal with the writing of scientific and professional texts in Italian with confidence and method ("term paper", research report, internship report, etc.).
Themen der Lehrveranstaltung	Basic Elements Main differences between spoken and written The notion of 'text' from the perspective of text linguistics Text typology by dominant function (descriptive, narrative, expository, argumentative, prescriptive texts): main features The functioning of the text: coherence and cohesion (main tools of cohesion: recurrence, paraphrase, pro-forms, connectives) Punctuation and spelling The writing process/planned writing: conception, planning, selection and organisation of content, drafting and revision (outline and table of contents; writing in paragraphs and the director's sentence) Scientific writing Main text types, with particular reference to the scientific article Scientific prose: stylistic features, connectives and argumentation, textual deissi, graphic aspects (tables, diagrams, etc.) Direct and indirect citations; bibliographical references; the bibliography; editorial rules Scientific writing and new media
Unterrichtsform	Frontal dialogic lecture phases alternated with practical exercises (individual and group) in textual analysis and elaboration.
Pflichtliteratur	Corno, D. (2012). *Scrivere e comunicare. La scrittura in lingua italiana in teoria e in pratica.* Milano: Mondadori.
Weiterführende Literatur	