

# Syllabus

## *Course Description*

<b>Course Title</b>	Industrial electrical applications
<b>Course Code</b>	42156
<b>Course Title Additional</b>	
<b>Scientific-Disciplinary Sector</b>	ING-IND/32
<b>Language</b>	English
<b>Degree Course</b>	Bachelor in Industrial and Mechanical Engineering
<b>Other Degree Courses (Loaned)</b>	
<b>Lecturers</b>	Dott. Emanuele Fornasiero, Emanuele.Fornasiero@unibz.it <a href="https://www.unibz.it/en/faculties/engineering/academic-staff/person/40134">https://www.unibz.it/en/faculties/engineering/academic-staff/person/40134</a>
<b>Teaching Assistant</b>	
<b>Semester</b>	First semester
<b>Course Year/s</b>	3
<b>CP</b>	6
<b>Teaching Hours</b>	60
<b>Lab Hours</b>	0
<b>Individual Study Hours</b>	90
<b>Planned Office Hours</b>	18
<b>Contents Summary</b>	<p>The course covers the topics of electrical power generation, distribution, conversion and usage, from a system level point of view. The main topics are as follows:</p> <ul style="list-style-type: none"> <li>- Production, transmission and distribution of electrical energy; sizing of electrical distribution lines</li> <li>- Electrical energy static conversion</li> <li>- Principles of operation of electrical machines</li> <li>- Applications and choice of electrical motors for simple applications</li> </ul> <p>Application examples will be also addressed. Other sub-topics are about thermal aspects, grid harmonics, electrical safety.</p>

<b>Course Topics</b>	<ul style="list-style-type: none"> <li>- Introduction about the role of electrical energy in nowadays world with some focus on primary energy sources</li> <li>- Production, transmission and distribution of electrical energy analysing the grid structure and with hints about electrical energy production</li> <li>- Comparison between different ways to transmit electrical energy and role of the three phase systems</li> <li>- Components of the transmission and distribution lines, and line models</li> <li>- Criteria for sizing electrical distribution lines with examples</li> <li>- Power factor compensation</li> <li>- Electrical safety hints, low voltage distribution systems and their main characteristics</li> <li>- Electrical energy static conversion, introducing rectifiers, inverters, switching power supply devices, choppers and their principle of working</li> <li>- Principles of operation of electrical machines</li> <li>- DC machines, structure, principle of working and main characteristics</li> <li>- AC machines, structure, principle of working and main characteristics</li> <li>- Induction (asynchronous) machines</li> <li>- Synchronous machines</li> <li>- Applications and choice of electrical motors for simple applications</li> <li>- Complementary topics: harmonic analysis on networks and associated problems, thermal considerations on electrical systems, devices and machines.</li> </ul>
<b>Keywords</b>	Electrical energy, electrical machines, static converters, electrical systems, electrical energy transmission
<b>Recommended Prerequisites</b>	Elettrotecnica e macchine elettriche
<b>Propaedeutic Courses</b>	
<b>Teaching Format</b>	Frontal lectures, exercises, practical pc activities.
<b>Mandatory Attendance</b>	Not mandatory
<b>Specific Educational Objectives and Learning Outcomes</b>	<p>The aim of the course is to provide the most significant elements on the applications of electrical engineering concepts.</p> <p>Students will learn the basics of electrical systems, machines, converters and plants, also dealing with the related safety issues.</p>

	<p>By means of case studies, energy efficiency and costs aspects will also be considered, considering both classical and innovative applications.</p> <p>Knowledge and understanding:</p> <ul style="list-style-type: none"> <li>• Master the most important concepts about industrial electrical applications</li> <li>• understand the design principles of electrical equipment and installations.</li> </ul> <p>Applying Knowledge and understanding:</p> <ul style="list-style-type: none"> <li>• Using proper criteria and tools for designing or choosing electrical systems and devices. The elements learnt are applied to real world case studies.</li> </ul> <p>Making judgments:</p> <ul style="list-style-type: none"> <li>• Ability to select the more adequate electrical system for a certain industrial application.</li> </ul> <p>Communication skills:</p> <ul style="list-style-type: none"> <li>• Acquisition of the field related technical terminology.</li> <li>• Ability to describe the state of the art of the technology adopted in electrical industrial systems.</li> </ul> <p>Learning skills:</p> <ul style="list-style-type: none"> <li>• Ability to learn autonomously is improved by acquiring analytical approaches, inter disciplinary skills and by reading and understanding scientific and technical documentation.</li> </ul>
<b>Specific Educational Objectives and Learning Outcomes (additional info.)</b>	<p>Knowledge and understanding:</p> <ol style="list-style-type: none"> <li>1 Master the most important concepts about industrial electrical applications</li> <li>2 understand the design principles of electrical equipment and installations.</li> </ol> <p>Applying Knowledge and understanding:</p> <ol style="list-style-type: none"> <li>3 Using proper criteria and tools for designing or choosing electrical systems and devices. The elements learnt are applied to real world case studies.</li> </ol> <p>Making judgments:</p> <ol style="list-style-type: none"> <li>4 Ability to select the more adequate electrical system for a certain industrial application.</li> </ol> <p>Communication skills:</p>

	<p>5 Acquisition of the field related technical terminology.</p> <p>6 Ability to describe the state of the art of the technology adopted in electrical industrial systems.</p> <p>Learning skills:</p> <p>7 Ability to learn autonomously is improved by acquiring analytical approaches, inter disciplinary skills and by reading and understanding scientific and technical documentation.</p>
<b>Assessment</b>	<p>The assessment of the course is by a written exam and a quiz. The written exam comprises 3 numerical exercises, one about the design of an electric line, one about the choice of an electric motor for a specific application, and one chosen from one of the following topics: i) dc machines; ii) static converters; iii) harmonic suppression. The quiz part consists of 20 generic theory questions covering the theoretical part of the course (multiple choice, open answer, true or false).</p> <p>- Formative Assessment: not foreseen</p> <p>- Summative Assessment:</p> <p>50% written exam, exercises: 3 exercises (3 hours); ILOs assessed: 1, 2, 3, 4;</p> <p>50% written exam, theory: 20 multiple choice questions (1 hour); ILOs assessed: 5, 6.</p>
<b>Evaluation Criteria</b>	<p>Final mark, 50% written part, 50% theory questions.</p> <p>Relevant for assessment: correctness and clarity of written answers, correct exercise results, proper explanation of the assumptions.</p>
<b>Required Readings</b>	<p>There is no single textbook covering the entire course content. The material is collected from various sources, which will be announced and delivered during the course.</p>
<b>Supplementary Readings</b>	<ul style="list-style-type: none"> <li>• Chitarin, G.; Gnesotto, F.; Guarnieri, M.; Maschi, A. &amp; Stella, A. Elettrotecnica 2: Applicazioni, Editrice Esculapio</li> <li>• Fauri, Gnesotto, Marchesi, Maschio, "Lezioni di Elettrotecnica – Applicazioni elettriche", Editrice Esculapio</li> <li>• Giorgio Rizzoni, „Elettrotecnica: principi ed applicazioni“, edizione italiana a cura di Paolo Gubian, Francesco Vacca, Silvano Vergura, McGraw-Hill</li> <li>• Hughes, A. Electric motor and drives, Elsevier</li> </ul>
<b>Further Information</b>	<p>Software used: Matlab, Simulink</p>

Sustainable Development Goals (SDGs)	Quality education, Industry, innovation and infrastructure, Affordable and clean energy
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