

# Syllabus

## *Kursbeschreibung*

<b>Titel der Lehrveranstaltung</b>	Physik 1
<b>Code der Lehrveranstaltung</b>	42196
<b>Zusätzlicher Titel der Lehrveranstaltung</b>	
<b>Wissenschaftlich-disziplinärer Bereich</b>	FIS/01
<b>Sprache</b>	Englisch
<b>Studiengang</b>	Bachelor in Industrie- und Maschineningenieurwesen
<b>Andere Studiengänge (gem. Lehrveranstaltung)</b>	
<b>Dozenten/Dozentinnen</b>	dr. Riccardo Zamboni, Riccardo.Zamboni@unibz.it <a href="https://www.unibz.it/en/faculties/engineering/academic-staff/person/51510">https://www.unibz.it/en/faculties/engineering/academic-staff/person/51510</a> Prof. Franco Cacialli, Franco.Cacialli@unibz.it <a href="https://www.unibz.it/en/faculties/engineering/academic-staff/person/47601">https://www.unibz.it/en/faculties/engineering/academic-staff/person/47601</a>
<b>Wissensch. Mitarbeiter/Mitarbeiterin</b>	
<b>Semester</b>	Zweites Semester
<b>Studienjahr/e</b>	2
<b>KP</b>	7
<b>Vorlesungsstunden</b>	48
<b>Laboratoriumsstunden</b>	48
<b>Stunden für individuelles Studium</b>	79
<b>Vorgesehene Sprechzeiten</b>	21
<b>Inhaltsangabe</b>	The course aims to give the attendants a scientific basis in classical mechanics and thermodynamics, as well as practical methods and the ability to solve problems related to the same topics

<b>Themen der Lehrveranstaltung</b>	<p>1. Measurement and vectors: units of measurement, dimensions of physical quantities, mathematical operations with vectors.</p> <p>2. Kinematics: average and instantaneous velocity and acceleration, uniformly accelerated motion.</p> <p>3. Dynamics: Newton's three axioms, gravitation, work, energy, law of conservation of energy, linear momentum, collisions, centre of mass.</p> <p>4. Rotation: angular displacement, average and instantaneous angular velocity and acceleration, torque, moment of inertia, angular momentum, general rotation.</p> <p>5. Statics: Static equilibrium, stress-strain, Young's modulus.</p> <p>6. Fluidics: Ideal fluids, Pascal's and Archimedes' principles, Bernoulli's equation.</p> <p>7. Thermodynamics: thermal expansion, kinetic theory of gases, heat, ideal gases, zeroth, first and second law, circular processes, Carnot cycle, entropy.</p>
<b>Stichwörter</b>	mechanics, kinematics, dynamics, statics, fluids, thermodynamics,
<b>Empfohlene Voraussetzungen</b>	Calculus 1
<b>Propädeutische Lehrveranstaltungen</b>	
<b>Unterrichtsform</b>	Frontal lectures, exercises, labs
<b>Anwesenheitspflicht</b>	Attendance is not mandatory but strongly recommended
<b>Spezifische Bildungsziele und erwartete Lernergebnisse</b>	<p>Knowledge and understanding</p> <p>Knowledge and understanding of physical laws of:</p> <ol style="list-style-type: none"> <li>1. Basics of Physics</li> <li>2. Kinematics</li> <li>3. Dynamics</li> <li>4. Statics</li> <li>5. Fluids</li> <li>6. Thermodynamics</li> </ol>

	<p>Applying knowledge and understanding</p> <p>7. Ability to analyse and solve problems on mechanics, fluid dynamics and thermodynamics.</p> <p>Making judgements</p> <p>8. Students are expected to develop the ability to judge the plausibility of results.</p> <p>Communication skills</p> <p>9. Further development of a quantitative, technical, and scientific terminology to express ideas and opinions about physical phenomena.</p> <p>Ability to learn</p> <p>10. Development of an analytic attitude enabling the student to divide a problem into sub-tasks which can be solved using previously-acquired knowledge.</p>
<p><b>Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)</b></p>	
<p><b>Art der Prüfung</b></p>	<p>Summative assessment</p> <p>Form: Written and oral (at the discretion of the examiner(s)), based on the results of the written component)</p> <p>Details: Closed book exam</p> <p>ILOs assessed: 1-10</p>
<p><b>Bewertungskriterien</b></p>	<p>The exam includes a written and an oral component.</p> <p>The written exam (2.5 hours) consists of two parts: a first part (problem 1) with a series of (mostly) qualitative or semi-quantitative questions based on the understanding of the topics covered in the lectures, as well as a second part (problems 2-5) consisting of several numerical or symbolic problems to be solved related to the various topics covered in the lectures.</p> <p>Grading will be based upon:</p> <ul style="list-style-type: none"> <li>- The correctness of the approach and the mathematical steps of the solution, the calculation of numerical results and the correct use of physical quantities and units.</li> <li>- The correctness of the provided answers and of the presented, as</li> </ul>

	<p>well as the terminology used.</p> <p>To pass the exam the final grade must be greater or equal to 18. If the final score is greater than 30, a "cum laude" grade is awarded.</p> <p>The student can have access to the exam with pen, pencil and a portable calculator. A short list of constants is provided to the students along with the text of the exam.</p> <p>Students should also be able provide proof of identity (e.g. Campus card, ID card, passport) before the start of the exam.</p> <p>Depending on the outcome of the written exam students may be invited, at the discretion of the examiner(s), to an oral exam that may include questions on the programme covered in the lectures (including those of the written part of the exam) and related problems. The oral component may lead to an increase or a reduction of the grade of the written component.</p> <p>Students should also be able provide proof of identity (e.g. Campus card, ID card, passport) before the start of both written and oral exam.</p>
<b>Pfichtliteratur</b>	Blackboard / lecture slides
<b>Weiterführende Literatur</b>	<p>· <i>Physics for Scientists and Engineers with Modern Physics</i>, Douglas C. Giancoli, Pearson, 4th edition, 2008. Also available in electronic format (pdf) from UNIBZ library.</p> <p>· <i>Physics for Scientists and Engineers</i>, Paul A. Tipler, Macmillan, 6th edition, 2007</p> <p>Subject Librarian: David Gebhardi, <a href="mailto:David.Gebhardi@unibz.it">David.Gebhardi@unibz.it</a> and Ilaria Miceli, <a href="mailto:Ilaria.Miceli@unibz.it">Ilaria.Miceli@unibz.it</a></p>
<b>Weitere Informationen</b>	
<b>Ziele für nachhaltige Entwicklung (SDGs)</b>	Hochwertige Bildung