Syllabus

Course Description

Course Title	Social Work Methods 2
Course Code	51079
Course Title Additional	
Scientific-Disciplinary Sector	GSPS-06/A
Language	German
Degree Course	Bachelor in Social Work
Other Degree Courses (Loaned)	
Lecturers	Prof. Dr. Susanne Ursula Elsen, susanne.elsen@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/268
Teaching Assistant	
Semester	First semester
Course Year/s	2
CP	6
Teaching Hours	45
Lab Hours	0
Individual Study Hours	105
Planned Office Hours	18
Contents Summary	This course aims to offer students an in-depth study of social service methods. Based on the syllabus of social service methods 1 and some theoretical background knowledge, this course aims to deepen the methodological procedure and techniques of social work, the professional help process and the main intervention instruments, as well as the transversal key competences of professional social work.
Course Topics	- the social service between social policies, organisation of services and professionalism - The participatory methodological process: reflexivity

	evaluation and self-evaluation; - Communication in socialwork - Social service methods and their theoretical framework; - The key competences of the professional social service; - Networking and partnership building intra- and inter-professional collaboration; - The code of ethics: ethical dilemmas in social service practice social service practice; - The legal and deontological responsibilities of the social worker; - The tools of the social service in the helping process and in network work with particular attention to the professional interview professional interview; - The professional interview and the helping process based on the of the systemic model; social and inter-professional work; -- Control and help in social interventions; - Emotionality and ethical dilemmas in the helping relationship;
Keywords	Professional perspective perspective of clients perspective of the system principles of acting professional communication social groupwork
Recommended Prerequisites	Required reading: Wendt: Textbook Methods of Social Work 3rd edition, Weinheim and Basel 2021
Propaedeutic Courses	
Teaching Format	lectures, practical exercises, group work, discussions;
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	Knowledge and understanding of of the methodological procedure in general and in particular using the systemic model, applied to professional social work in the various fields of intervention; knowledge and understanding of the main professional tools as well as the legal and professional responsibilities of the social worker. Ability to apply knowledge and understanding

	Ability to analyse proposed concrete situations using the keys provided in the course. Ability to understand differences and similarities in the analysis of practical situations using several keys of interpretation. Ability to translate the proposed theoretical knowledge into practice. Autonomy of judgement The ability to analyse situations by considering multiple perspectives stimulates an analysis of one's own attachments and prejudices, and in this sense fosters the development of independent thinking. This competence will be fundamental in the construction of a reflective professionalism required of social workers operating in increasingly complex contexts and fields of intervention. Communication skills Students will learn to develop arguments based on scientific and professional foundations. They should also acquire the ability to use professional language (oral and written). The development of specific communication skills will be a fundamental part of the course with regard to both the social worker/person-family relationship and the wider professional context (collaboration with other services, work organisation, socio-political level).
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	The achievement of the expected learning outcomes will be verified by the following methods: - Written work (practical exercise to be done at home); - collaboration and active presence during lessons; - supplementary oral interview as a review of the experience and course content;
Evaluation Criteria	Awarding of a single final mark composed as follows: - Written paper (40%): the following are considered and assessed: relevance to the task, logical structure, clarity of argument, professional language, ability to reflect and rework theoretical

	notions, formal correctness, critical analysis; - Oral examination (40%): the following are considered and assessed: relevance to the task, logical structure, clarity of argument, capacity for critical analysis, reflective ability and self-reflection; - Collaboration and active participation (20%): active participation in lectures and proposed exercises;
Required Readings	• Bertotti, T., Fazzi, L., Rosignoli, A. (2021), Il servizio sociale: le competenze chiave, Carocci, Roma. • Fargion, S. (2013) Il metodo del servizio sociale. Riflessioni, casi e ricerche, Carocci, Roma. • Bartolomei, A. e Passera, A.L. (2011) L'assistente sociale. Manuale di Servizio Sociale Professionale, Edizioni CieRre Roma. • De Ambrogio, U., Bertotti T. e Merlini F. (2007) L'assistente sociale e la valutazione. Esperienze e strumenti, Carocci, Roma. • Filippini, S. e Bianchi, E. (2013) Le responsabilità dell'assistente sociale, Carocci, Roma. • Augelli, et al. (2007) Legittimare le emozioni nel lavoro sociale, Animazione sociale, 8, pp. 29-63. • Il codice deontologico dell'assistente sociale 2020.
Supplementary Readings	• Wendt (2021) Methoden der Arbeit • Ardesi, S. e Filippini, S. (2008) Il servizio sociale e le famiglie con minori. Prospettive giuridiche e metodologiche, Carocci, Roma. • Bertotti, T. (2016) Decidere nel servizio sociale. Metodo e riflessioni etiche, Carocci Roma. Additional bibliography will be provided during the course. Specific bibliographic suggestions may be offered.
Further Information	ecosocial socialwotk
Sustainable Development Goals (SDGs)	No poverty, Good health and well-being, Gender equality, Peace, justice and strong institutions, Sustainable cities and communities, Responsible consumption and production, Reduced inequalities