

Syllabus

Course Description

Course Title	Fundamentals of Technical Drawing
Course Code	42199
Course Title Additional	
Scientific-Disciplinary Sector	IIND-03/B
Language	English
Degree Course	Bachelor in Industrial and Mechanical Engineering
Other Degree Courses (Loaned)	
Lecturers	Prof. Yuri Borgianni, Yuri.Borgianni@unibz.it https://www.unibz.it/en/faculties/engineering/academic-staff/person/35189
Teaching Assistant	
Semester	Second semester
Course Year/s	1
CP	3
Teaching Hours	22
Lab Hours	8
Individual Study Hours	45
Planned Office Hours	9
Contents Summary	The goal of the course is to illustrate the main rules to be followed in the technical drawing for representation of parts, which is of fundamental importance for communication among parties in mechanical, engineering and manufacturing companies.
Course Topics	<ul style="list-style-type: none"> - Lines used in technical drawing according to standards - Orthographic projections - Sections - Dimensioning - Introduction to 2D CAD modelling
Keywords	technical drawing; standards; projections; sections; dimensioning

Recommended Prerequisites	-
Propaedeutic Courses	
Teaching Format	Lectures and exercises on projections, sections, dimensioning and drafting; tutorials for introducing 2D CAD
Mandatory Attendance	Attendance is not compulsory
Specific Educational Objectives and Learning Outcomes	<p>Knowledge and understanding</p> <p>1) fundamental rules and standards of the technical drawing</p> <p>2) drafting of parts through the use of representation methods and dimensioning</p> <p>3) notions of 2D CAD systems</p> <p>Applying knowledge and understanding</p> <p>4) interpretation of a solid based on necessary views and sections</p> <p>5) applying drawing standards correctly</p> <p>6) representing a part accurately</p> <p>Making judgements</p> <p>7) autonomously choosing (and justifying the choice of) a specific representation method in terms of, e.g. clarity, completeness and non-ambiguity</p> <p>8) identifying the critical dimensions in the representation of a part</p> <p>Communication skills</p> <p>9) using the appropriate terms in the field of technical drawing</p> <p>Learning skills</p> <p>10) ability to autonomously extend the knowledge acquired during the study course by consulting additional sources</p>

	11) ability to interpret drawings and identify possible inconsistencies with standards
Specific Educational Objectives and Learning Outcomes (additional info.)	-
Assessment	<p>The examination of the course is via a written exam including:</p> <ul style="list-style-type: none"> a. exercises with projections and/or sections b. exercises to test the understanding of dimensioning and drafting c. questions about theoretical aspects d. exercises to detect errors in the technical drawing. <p>The assessment procedure evaluates</p> <ul style="list-style-type: none"> • the capability of interpreting and representing technical systems correctly (Learning Outcomes 1, 2, 4, 5, 6, 7), by means of exercises of type a.; • the capability of drafting and dimensioning correctly (Learning Outcomes 1, 2, 6, 7, 8), by means of exercises of type b.; • the capability of reporting the fundamental notions of technical drawing in a correct and detailed way (Learning Outcomes 1, 9) by means of exercises of type c.; • the capability of identifying inconsistencies in the technical drawing (Learning Outcomes 4, 5, 7, 8, 11) by means of exercises of type d. <p>The non-mentioned items of the above Learning Outcomes will be trained during the course as well. The Learning Outcome 3 will be pursued through specific exercises. The Learning Outcome 10 will be monitored by providing supplementary material.</p>
Evaluation Criteria	For each exercise included in the written exam, the maximum number of points achievable is indicated. The final score is the sum of points achieved in each exercise.
Required Readings	Slides and other materials provided by the lecturer during the course. All materials will be shared in the repository used (MS Teams).
Supplementary Readings	-
Further Information	-
Sustainable Development	Industry, innovation and infrastructure, Quality education

Goals (SDGs)	
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