Syllabus

Course Description

Course Title	Mathematics
Course Code	42600
Course Title Additional	
Scientific-Disciplinary Sector	MAT/07
Language	English
Degree Course	Professional Bachelor in Wood Technology
Other Degree Courses (Loaned)	
Lecturers	dr. Ivano Colombaro, Ivano.Colombaro@unibz.it https://www.unibz.it/en/faculties/engineering/academic-staff/person/47959
Teaching Assistant	
Semester	First semester
Course Year/s	1
CP	5
Teaching Hours	50
Lab Hours	0
Individual Study Hours	75
Planned Office Hours	15
Contents Summary	• Functions: domain, range, inverse. • Derivatives. • Integrals. • Function analysis. • Differential equations. • Linear algebra
Course Topics	Functions: Definitions, notation y=f(x). Table and graph of a function. Domain and range, simple examples, recall of integer and fractional equations and inequalities of I, II degree. Injective functions. Polynomial functions of I and II degree. Functions xn, n-

	th root, sinx, cosx. Complex numbers. Range of rational fractional functions. Derivatives and integrals: Derivative of a function, incremental ratio and tangent line. Numerical examples. Derivatives of the elementary functions, of products and ratios. Derivative of function of function. Physical notation "dy/dx", chain rule dy/dx=(dy/du)(du/dx). Maxima, minima, and horizontal inflection points. Simplified scheme for studying the graph of a function (without asymptotes and convexity). Examples of functions containing roots and logarithms. Indefinite integrals. Elementary primitives. Integration rules. Applications to kinematics: uniform and accelerated motion. Definite integrals. Geometrical meaning. Application to dynamics: work of an elastic force. Fundamental theorem of the integral calculus. Integration by parts and by substitution. Rotation integrals. Multiple integrals and partial derivatives. Function analysis: Taylor polynomials. Convexity, second derivatives. Inverse functions and their graphs. Inverse of the elementary functions. Restrictions of the domain. Relationship between the range of a function and the domain of its inverse. Derivative of the inverse function. Limits at finite and infinite. Limits of the elementary functions. Determinate and indeterminate forms. Elimination of the indetermination. Limits of rational functions. Horizontal and vertical asymptotes. Rule of de l'Hopital. Differential equations: concept of differential equation of the I order. Direct verification of the solutions. Equations with separation of variables. Logistic equation. Linear equations of the I order. Linear and quadratic interpolation. Problems of forecasting. Linear Algebra: introduction to vectors and matrices. Operations between vectors and matrices and linear systems. Practical applications.
Keywords	functions, calculus, linear algebra
Recommended Prerequisites	Strong mathematical basis
Propaedeutic Courses	
Teaching Format	Lecture-based teaching

Mandatory Attendance	Attendance is not compulsory but recommended
Specific Educational Objectives and Learning Outcomes	The course aims at reinforcing and deepen the mathematical skills acquired by students in the high school, from the theoretical and practical points of view. In particular, the focus is given to the concepts of equation and function, the main notions from differential and integral calculus, an introduction to differential equations and the basis of linear algebra. Knowledge and understanding: 1. Knowledge of the main mathematical concepts and formalism of calculus and linear algebra. 2. Proficiency in the techniques of integral and differential calculus, and the linear algebra. Applying knowledge and understanding: 3. Ability in solving problems concerning function analysis by means of the calculus tools. 4. Ability to apply mathematical techniques and methods learned in the course. 5. Ability to adopt the mathematical formalism in problem solving. Making judgments 6. Efficiency in recognizing the right approach and convenient tools, to suitably deal with mathematical problems and questions. Communication skills 7. Proficiency to use English at an advanced level, especially in reporting on the calculations in a clear and effective way, by means of the written production and oral presentations. Learning skills 8. Ability to deal with problems in an appropriate way and to apply the suitable techniques. 9. Capability in abstracting and generalizing problems, using the suitable scientific formalism and methods.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	The written exam will consist of solving exercises. The use of calculators and books is not permitted. A list of necessary constants and formulas will be provided along with the exam text. Formative Assessment: Form Length/duration ILOs assessed

	In class exercises 6 hours 1,2,3,4,5,6 Home assignments 4 hours 2,3,4,6,7,8,9 Summative assessment: Form: 100% written exam problems Lenght/duration: 150 minutes ILOs assessed: 1,2,3,4,5,6,7,8,9
Evaluation Criteria	Written test: every exercise has some points assigned. Points are added according to correctness of the results and exact solving procedure. To pass the written exam the score must be greater or equal to 18. Oral test: it consist in a discussion of the written test and it can add an extra mark ranging from 0 to +2, summing up to the score of the written exam. If the final score is greater than 30, a "with honors" is awarded.
Required Readings	Lecture notes
Supplementary Readings	Any book of "Calculus" in the Library reserve collection
Further Information	
Sustainable Development Goals (SDGs)	Quality education