

# Syllabus

## *Course Description*

Course Title	Mechanics of Structures
Course Code	42637
Course Title Additional	
Scientific-Disciplinary Sector	ICAR/08
Language	German
Degree Course	Professional Bachelor in Wood Technology
Other Degree Courses (Loaned)	
Lecturers	Dott. Thomas Franz Xaver Moosbrugger, ThomasFranzXaver.Moosbrugger@unibz.it <a href="https://www.unibz.it/en/faculties/engineering/academic-staff/person/42499">https://www.unibz.it/en/faculties/engineering/academic-staff/person/42499</a>
Teaching Assistant	
Semester	First semester
Course Year/s	2
CP	4
Teaching Hours	40
Lab Hours	0
Individual Study Hours	60
Planned Office Hours	12
Contents Summary	<ol style="list-style-type: none"> <li>1. mechanics <ol style="list-style-type: none"> <li>a. Equilibrium of forces</li> <li>b. Internal forces for single-span beams</li> </ol> </li> <li>2. modeling of structures <ol style="list-style-type: none"> <li>a. Modeling of load-bearing structures</li> <li>b. Solid wall girders vs. truss girders</li> </ol> </li> <li>3. material science</li> <li>4. stress determination <ol style="list-style-type: none"> <li>a. Bending, tensile stress and compressive stress</li> </ol> </li> <li>5. carpentry constructions</li> <li>6. engineered timber construction</li> </ol>

	<ul style="list-style-type: none"> <li>7. fundamentals of structural design EC 0</li> <li>8. actions according to EC 1 <ul style="list-style-type: none"> <li>a. Load distribution (g, p, s, w)</li> <li>b. Load combination</li> </ul> </li> <li>9. principles of design according to EC 5 <ul style="list-style-type: none"> <li>a. ULS: normal stresses, bending stresses and shear stresses</li> <li>b. SLS: Deformation</li> </ul> </li> <li>10. fasteners in timber construction <ul style="list-style-type: none"> <li>a. Dowels, offsets, nails, screws and adhesive joints</li> </ul> </li> <li>11. special beam shapes for bending <ul style="list-style-type: none"> <li>a. Gable roof beams, beams with variable cross-sectional height and composite cross-sections</li> </ul> </li> <li>12. columns <ul style="list-style-type: none"> <li>a. Single-member and multi-member</li> </ul> </li> <li>13. load-bearing systems <ul style="list-style-type: none"> <li>a. Frame joints and three-hinge systems</li> </ul> </li> <li>14. timber-concrete composite</li> <li>15. basics of concrete construction incl. connections to the foundation.</li> </ul>
<b>Course Topics</b>	<p>Elaboration of the fundamentals for the design of timber structures based on the basic mechanical principles of elastostatics.</p> <p>Insight into the essential standards of Eurocode 0, 1, and 5.</p>
<b>Keywords</b>	<p>Statics, structural design, ULS and SLS verification, timber construction</p>
<b>Recommended Prerequisites</b>	<p>None.</p>
<b>Propaedeutic Courses</b>	
<b>Teaching Format</b>	<p>Face-to-face teaching with practical examples.</p>
<b>Mandatory Attendance</b>	<p>Recommended.</p>
<b>Specific Educational Objectives and Learning Outcomes</b>	<p>The course aims to teach participants the basic formal relationships of structural design, primarily in timber construction, and practical methods for solving problems in these contexts.</p> <p>Knowledge and understanding:</p> <ul style="list-style-type: none"> <li>• Understanding of the basic design concept for load-bearing structures - based on limit states - and the necessity of safety factors.</li> <li>• Basic knowledge of modeling buildings and load-bearing structures in structural engineering.</li> </ul>

	<p>Applying knowledge and understanding:</p> <ul style="list-style-type: none"> <li>• Basic knowledge of real load-bearing behavior and necessary simplified model approaches</li> <li>• Application of theoretical content through exercises, case studies and project work as well as understanding the problems presented. Theoretical content is illustrated by means of calculation exercises using practical examples.</li> </ul> <p>Making judgments:</p> <ul style="list-style-type: none"> <li>• Based on what they have learned, students are able to describe the function of real load-bearing systems.</li> </ul> <p>Communication skills:</p> <ul style="list-style-type: none"> <li>• The students are able to actively participate in subject-specific discussions using the specific terminology based on what they have learned.</li> </ul> <p>Learning skills</p> <ul style="list-style-type: none"> <li>• Students learn the subject matter both through frontal teaching (theoretical part) and through exercises in the lecture hall (practical exercises)</li> <li>• Students are able to expand their acquired knowledge through self-taught self-study and consultation of scientific and technical texts.</li> </ul>
<b>Specific Educational Objectives and Learning Outcomes (additional info.)</b>	
<b>Assessment</b>	Oral examination (small group with written preparation).
<b>Evaluation Criteria</b>	<p>The assessment is based on a single final mark.</p> <p>The final mark is determined 100% from the results of the oral examination in the small group.</p> <p>Criteria for the assessment: correctness of the answers, impression of the presentation in the context of answering subject-specific questions.</p>
<b>Required Readings</b>	Personally prepared transcript of the lecturer's lecture notes and study sheets.
<b>Supplementary Readings</b>	Colling, F.: Holzbau: <i>Grundlagen und Bemessung nach EC 5</i> ,

	<p>Springer Vieweg; Auflage: 5., überarb. und akt. Aufl. 2016 (7. Oktober 2016), ISBN-10: 3658142324</p> <p>Niemz, P., Sonderegger, Walter, U.: 2011, <i>Physik des Holzes</i>. Hanser Fachbuchverlag, ISBN 978-3-446-876 44526-0, doi:10.3139/9783446445468.</p> <p>ÖNORM EN 1995-1-1 2019 06 01: <i>Eurocode 5: Bemessung und Konstruktion von Holzbauten - Teil 1-1: Allgemeines - Allgemeine Regeln und Regeln für den Hochbau (konsolidierte Fassung)</i>, 2019.</p>
Further Information	
Sustainable Development Goals (SDGs)	Industry, innovation and infrastructure