Syllabus

Course Description

Course Title	Technical Drawing - CAD
Course Code	42613
Course Title Additional	
Scientific-Disciplinary Sector	IIND-03/B
Language	English
Degree Course	Professional Bachelor in Wood Technology
Other Degree Courses (Loaned)	
Lecturers	dr. Aurora Berni, Aurora.Berni@unibz.it https://www.unibz.it/en/faculties/engineering/academic-staff/person/42284 Prof. Yuri Borgianni, Yuri.Borgianni@unibz.it https://www.unibz.it/en/faculties/engineering/academic-staff/person/35189
Teaching Assistant	
Semester	Second semester
Course Year/s	1
CP	3
Teaching Hours	24
Lab Hours	0
Individual Study Hours	51
Planned Office Hours	10
Contents Summary	The course's objective is to provide students with the required skills about representation techniques for the technical drawing and the graphical representation of systems, industrial products and parts of buildings. The process is largely supported by Computer-Aided Design (CAD) systems; these include parametric and non-parametric, 2D and 3D software applications

Course Topics	Drawing standards - drawing lines - orthographic projections - section drawings - dimensioning - differences between technical and architectural drawing Computer-Aided Design (CAD) - Use of 2D CAD systems - Use of 3D CAD systems for the modelling of industrial products - Use of 3D CAD systems for the modelling of organic and complex shapes - Use of 3D CAD systems for the modelling of buildings
Keywords	technical drawing; architectural drawing; 3D CAD; 2D CAD; drafting
Recommended Prerequisites	-
Propaedeutic Courses	
Teaching Format	Frontal lectures, tutorials
Mandatory Attendance	Attendance is not compulsory
Specific Educational Objectives and Learning Outcomes	Knowledge and understanding 1) fundamentals and formalized representation standards of the technical drawing 2) Functioning logic of CAD systems 3) Appropriateness of representations for different domains Applying knowledge and understanding 4) applying drawing standards correctly 5) representing a technical system accurately in both paper-based and computer-aided fashions 6) choosing the correct system for technical documentation and modelling Making judgements 7) choosing (and justifying the choice of) a specific representation method in terms of clarity, completeness and non-ambiguity 8) evaluating pros and cons of alternative paths to build a geometry in more 3D CAD systems.

	Communication skills 9) using the appropriate terms in the course's discipline Learning skills 10) Ability to autonomously extend the knowledge acquired during the course by consulting new sources and testing functionalities in CAD software that have not been explained by the lecturers
Specific Educational Objectives and Learning Outcomes (additional info.)	-
Assessment	The exam follows the elaboration of two separate CAD projects to be agreed with the lecturer and delivered one week before the official start of the session. These two projects are the same developed for the scope of the course "Laboratory of Technical Drawing - CAD". The exam is an oral test in which the CAD projects are critically discussed and the students' comprehension and skills are further tested. The two CAD projects are aimed at the modelling and representation of a) simple industrial products; b) buildings or parts thereof.
Evaluation Criteria	The final mark will be based on the outcome of the projects' elaboration (90%) and oral exam (10%). The (summative) assessment procedure evaluates • the capability of representing geometries correctly (1, 3, 4, 5, 7) to be justified in the CAD projects; • the ability to use and justify the choice of CAD systems (2, 5, 6), as well as the correctness and clarity of drawing choices (8); • The capability of mastering the discipline and use the appropriate terminology (9). The formative assessment is designated to the course "Laboratory of Technical Drawing - CAD", which is held in parallel. The item 10, not mentioned in the assessment procedure, will be monitored thanks to the indication of useful sources.
Required Readings	Handouts of the course (especially in its initial part) supplemented by excerpts of selected books and Internet websites.
Supplementary Readings	-

Further Information	The software applications used for training are AutoCAD, SolidWorks, Rhinoceros
Sustainable Development Goals (SDGs)	Industry, innovation and infrastructure, Quality education