

# Syllabus

## *Course Description*

Course Title	Material Sciences
Course Code	42619
Course Title Additional	
Scientific-Disciplinary Sector	ING-IND/22
Language	English
Degree Course	Professional Bachelor in Wood Technology
Other Degree Courses (Loaned)	
Lecturers	Dott. Chiara Tardini, Chiara.Tardini@unibz.it <a href="https://www.unibz.it/en/faculties/engineering/academic-staff/person/42844">https://www.unibz.it/en/faculties/engineering/academic-staff/person/42844</a>
Teaching Assistant	
Semester	First semester
Course Year/s	2
CP	3
Teaching Hours	30
Lab Hours	0
Individual Study Hours	45
Planned Office Hours	9
Contents Summary	<p>List of topics    Mechanical behaviour and thermal properties of:</p> <ul style="list-style-type: none"> <li>• Metals and metals alloy</li> <li>• Reinforced concrete</li> <li>• Ceramics</li> <li>• Glass</li> <li>• Polymers and natural insulation materials</li> </ul> <p>The decay and durability of wood elements will be also investigated along with the decay of reinforced concrete structures.</p>
Course Topics	<p>Mechanical behaviour and thermal properties of:</p> <ul style="list-style-type: none"> <li>• Metals and metal alloys</li> </ul>

	<ul style="list-style-type: none"> <li>• Reinforced concrete</li> <li>• Ceramics</li> <li>• Glass</li> <li>• Polymers and natural insulation materials</li> </ul> <p>The decay and durability of wood elements will be also investigated along with the decay of reinforced concrete structures.</p>
<b>Keywords</b>	Mechanical properties, Metals, Reinforced concrete, Glass, Durability of Timber, Timber coatings
<b>Recommended Prerequisites</b>	None.
<b>Propaedeutic Courses</b>	
<b>Teaching Format</b>	Frontal lectures, exercises, seminars.
<b>Mandatory Attendance</b>	Attendance is not compulsory but highly recommended.
<b>Specific Educational Objectives and Learning Outcomes</b>	<p>The course gives a general overview of scientific contents related to science of materials with a focus on the energy efficiency. The aim of the course is to acquire the knowledge of the properties and characteristics of materials. The building materials will be dealt with, are: metals and metal alloys, ceramics, polymers and glass. The mechanical and thermal behavior of these materials will be analyzed, and the different properties of similar materials will be compared. This is the basic knowledge that will consent in the Lab of Material Sciences for energy efficiency to choose the proper material according to the specific need.</p> <p>Students will develop a strong foundation in material science principles, including atomic and molecular structure, bonding, and phase diagrams.</p> <p>Intended Learning Outcomes (ILO)</p> <p>Knowledge and understanding:</p> <ol style="list-style-type: none"> <li>1. Knowledge of the key concepts and technologies of building materials</li> <li>2. Knowledge of the thermal properties of materials and understanding of the best solution for an energy effective use of building materials</li> <li>3. Knowledge of the mechanical properties of selected materials and metals</li> <li>4. Knowledge of the methods to increase the durability of materials and avoid the decay process</li> <li>5. Understand the relationship between material structure and</li> </ol>

	<p>properties</p> <p>Applying knowledge and understanding:</p> <ol style="list-style-type: none"> <li>6. to mechanical calculations</li> <li>7. to the laboratory of Materials science for energy efficiency</li> <li>8. to Materials Science relevant to engineering</li> </ol> <p>Making judgments on:</p> <ol style="list-style-type: none"> <li>9. Mechanical and thermal aspects of material science</li> <li>10. Selection of the most proper material according to the specific energy saving need.</li> </ol> <p>Communication skills:</p> <ol style="list-style-type: none"> <li>11. Express mechanical problems in writing</li> </ol> <p>Learning skills</p> <ol style="list-style-type: none"> <li>12. Ability to deal with problems in a systematic way and find appropriate problem-solving solutions.</li> </ol>
<b>Specific Educational Objectives and Learning Outcomes (additional info.)</b>	
<b>Assessment</b>	<p>Examination of the course is conducted via a written and oral exam. The written exam is related to ascertain the content of the course through exercises and an oral exam on the topics analyzed.</p> <p>Formative Assessment:</p> <p>Form: in class exercises</p> <p>Lenght/Duration: 6 x 20 minutes</p> <p>ILOs assessed: 3,6,11,12</p> <p>Summative assessment:</p> <p>Written exam: 60%; Lenght/duration: 150 minutes; ILOs assessed: 1,2,3,4,5,6,7,8,9,10,11,12</p> <p>Oral exam: 40%; Lenght/duration: 30 minutes; ILOs assessed: 1,2,3,4,5,6,7,8,9,10,11,12</p>
<b>Evaluation Criteria</b>	<p>Grading with a single final grade.</p> <p>Criteria for grading: comprehension, problem-solving skills, technical competence and correct calculation of results will be evaluated.</p>
<b>Required Readings</b>	<p>Callister W., Rethwisch D.G., <i>Materials Science and Engineering</i>, Wiley &amp; Son</p>
<b>Supplementary Readings</b>	<p>Taylor G.D. <i>Materials in construction</i>, Longman Scientific</p>

	&Technical, 1994
Further Information	
Sustainable Development Goals (SDGs)	Quality education