Syllabus

Course Description

Course Title	Physics
Course Code	42605
Course Title Additional	
Scientific-Disciplinary Sector	FIS/03
Language	German
Degree Course	Professional Bachelor in Wood Technology
Other Degree Courses (Loaned)	
Lecturers	
Teaching Assistant	
Semester	Second semester
Course Year/s	1
CP	5
Teaching Hours	50
Lab Hours	0
Individual Study Hours	75
Planned Office Hours	15
Contents Summary	• Basics e.g.: physical quantities; units; dimensions of physical quantities; vectors. • Mechanics e.g.: Newtonian mechanics; mechanical forces; energy; power, momentum; conservation of energy. • Thermodynamics e.g.: phases of matter; thermal properties of matter; ideal gases; first and second law of thermodynamics. • Electrostatics e.g.: electric charges, Coulomb force; potentials, and fields; capacitors. • Electric current: DC/AC currents; Ohm's law; Joule's law. • Magnetism: permanent magnets; electromagnets magnetic forces and induction.
Course Topics	
Keywords	

Recommended Prerequisites	Mathematics
Propaedeutic Courses	
Teaching Format	Frontal lectures and occasional exercises in class.
Mandatory Attendance	Recommended.
Specific Educational Objectives and Learning Outcomes	This is a basic course on the fundamental of physics. The course aims to give the attendants a basic scientific understanding on mechanics, thermodynamics, electricity and magnetism. The lecture is linked to the associated course: 42606 Laboratory of Physics applied to Mechanics Knowledge and understanding 1. Knowledge and understanding of physical laws of: - Mechanics - Thermodynamics -Electricity and Magnetism Applying knowledge and understanding 2. Ability to analyse and solve simple problems on mechanics, thermodynamics, electricity and magnetism. Making judgements 3. Students are expected to develop the ability to judge the plausibility of results. Communication skills 4. Further development of a quantitative, technical, and scientific terminology to express ideas and opinions about physical phenomena. Ability to learn 5. Development of an analytic attitude enabling the student to divide a problem into sub-tasks which can be solved using previously acquired knowledge.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Formative assessment: Form: In-class exercises Length/duration: Continuously as part of course-accompanying exercises ILOs assessed: 1-5

	Summative assessment: Form: oral Length/duration: 20 minutes ILOs assessed: 1-5
Evaluation Criteria	The oral examination consists of 3 topics per person: 1. Explanation of a topic from the lecture (correct answer is sufficient to pass). 2. Application of a known principle from the lecture to a new problem (correct answer improves the mark). 3. Discussion of an unknown problem related to the lecture (correct answer/convincing discussion is necessary to achieve a "cum Laude" distinction). All answers/discussion will be oral but may be supported by sketches and written formulae on paper. The following will be assessed: • The correctness of the approaches and steps to the solution, and the correct use of physical quantities and units • The correctness of the answers and arguments presented, and the terminology used. To pass the exam the final score must be greater or equal to 18. If the final score is greater than 30, a "with honors" is awarded.
Required Readings	Blackboard.
Supplementary Readings	Various textbooks can be used as a reference, for example: • Physik für Bachelors, Johannes Rybach, Carl Hanser Verlag, 3. Auflage, 2007 (only in German). • Mechanics and Thermodynamics, Wolfgang Demtröder, Springer International Publishing, 2017. • Electrodynamics and Optics, Wolfgang Demtröder, Springer International Publishing, 2013. • Physics for Scientists and Engineers with Modern Physics, Douglas C. Giancoli, Pearson, 4th edition, 2008.
Further Information	
Sustainable Development Goals (SDGs)	