Syllabus

Course Description

Course Title	Qualitative Methods and Methodologies in Social Research
Course Code	51120
Course Title Additional	
Scientific-Disciplinary Sector	GSPS-06/A
Language	German
Degree Course	Bachelor in Social Work
Other Degree Courses (Loaned)	
Lecturers	Prof. Dr. Ulrike Elfriede Loch, Ulrike.Loch@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/38689
Teaching Assistant	
Semester	First semester
Course Year/s	1
CP	6
Teaching Hours	36
Lab Hours	0
Individual Study Hours	114
Planned Office Hours	18
Contents Summary	In this course, we will take an introductory look at the basics of qualitative research and carry out a qualitative research project as group work. - Theories of qualitative research - Methods and methodologies of data collection
Course Topics	- Theoretical Foundations of Qualitative Social Research and Discussion - Selected Examples of Qualitative Social Research - Development of a Research Project

	- Development of a Qualitative Research Question and Interview Questions - Preparation and Conducting of Interviews - Presentation of Initial Results - Reflection on the Research Process and Project Work
Keywords	Qualitative Social Research, Reconstruction, Narrative and Semi-structured Interviews
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Lecture, project work, teamwork, literature study and discussion
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	- Basic knowledge of qualitative research - Basic knowledge of qualitative data collection - Development and realisation of a student research project - teamwork - Presentation of research results - The student knows the essential characteristics of qualitative research - The student is able to complete an introductory task in qualitative research in the form of a student research project.
Specific Educational Objectives and Learning Outcomes (additional info.)	After successfully completing the course, students will possess fundamental knowledge of qualitative research, as well as theoretical and practical understanding of qualitative data collection. They will have gained experience in conducting interviews. Furthermore, the students have developed and carried out a research project in a team setting, and presented the project results orally in German. In doing so, their competencies in teamwork and project work are further developed, which are central requirements for social work and social research. The student is familiar with essential characteristics of qualitative research and can identify fundamental qualitative methodologies. The student can theoretically justify an introductory task of qualitative research in the form of a student research project. The student can work on an introductory research task in the form

	of a student research project and justify it theoretically.
Assessment	Oral examination: presentation and theoretical discussion of the project results
Evaluation Criteria	Evaluation criteria: - Content and formal correctness of the statements - Clarity in expression - Ability to argue - Ability for critical analysis of topics - Ability for self-reflection - Teamwork competencies Grading Criteria: 30% Interview conducted 50% Group work with presentation 20% Active participation in the course, independent processing of texts
Required Readings	Rosenthal, Gabriele (2011): Interpretative Sozialforschung. Weinheim: Juventa Strübing, Jörg (2018): Qualitative Sozialforschung. Eine komprimierte Einführung. Berlin: DeGruyter Further literature will be announced depending on the research projects in the course.
Supplementary Readings	Flick, Uwe (2016): Qualitative Sozialforschung. Eine Einführung. Hamburg: Rowohlt Taschenbuch Verlag Flick, Uwe/ Kardorff, Ernst von/ Steinke, Ines (Hg.) (2000): Qualitative Forschung. Ein Handbuch. Hamburg: rowohlts enzyklopädie Lucchini, Mario (2018): Metodologie della ricerca sociale. Milano: Pearson Rosenthal, Gabriele (2018): Interpretive Social Research. An Introduction. Universitätsverlag Göttingen. (free download: Göttingen university press) Shaw, Ivan/ Briar-Lawson, Katharine/ Orme, Joan und Roy Ruckdeschel (Ed.) (2013): The Sage Handbook of Social Work Research. London: Sage

Further Information	
Sustainable Development Goals (SDGs)	Reduced inequalities, Quality education