

# Syllabus

## *Course Description*

<b>Course Title</b>	Qualitative Methods and Methodologies in Social Research
<b>Course Code</b>	51120
<b>Course Title Additional</b>	
<b>Scientific-Disciplinary Sector</b>	GSPS-06/A
<b>Language</b>	German
<b>Degree Course</b>	Bachelor in Social Work
<b>Other Degree Courses (Loaned)</b>	
<b>Lecturers</b>	Prof. Dr. Ulrike Elfriede Loch, Ulrike.Loch@unibz.it <a href="https://www.unibz.it/en/faculties/education/academic-staff/person/38689">https://www.unibz.it/en/faculties/education/academic-staff/person/38689</a>
<b>Teaching Assistant</b>	
<b>Semester</b>	First semester
<b>Course Year/s</b>	1
<b>CP</b>	6
<b>Teaching Hours</b>	36
<b>Lab Hours</b>	0
<b>Individual Study Hours</b>	114
<b>Planned Office Hours</b>	18
<b>Contents Summary</b>	In this course, we will take an introductory look at the basics of qualitative research and carry out a qualitative research project as group work.  - Theories of qualitative research - Methods and methodologies of data collection
<b>Course Topics</b>	- Theoretical Foundations of Qualitative Social Research and Discussion - Selected Examples of Qualitative Social Research - Development of a Research Project

	<ul style="list-style-type: none"> <li>- Development of a Qualitative Research Question and Interview Questions</li> <li>- Preparation and Conducting of Interviews</li> <li>- Presentation of Initial Results</li> <li>- Reflection on the Research Process and Project Work</li> </ul>
<b>Keywords</b>	Qualitative Social Research, Reconstruction, Narrative and Semi-structured Interviews
<b>Recommended Prerequisites</b>	
<b>Propaedeutic Courses</b>	
<b>Teaching Format</b>	Lecture, project work, teamwork, literature study and discussion
<b>Mandatory Attendance</b>	In accordance with the regulation
<b>Specific Educational Objectives and Learning Outcomes</b>	<ul style="list-style-type: none"> <li>- Basic knowledge of qualitative research</li> <li>- Basic knowledge of qualitative data collection</li> <li>- Development and realisation of a student research project</li> <li>- teamwork</li> <li>- Presentation of research results</li> <li>- The student knows the essential characteristics of qualitative research</li> <li>- The student is able to complete an introductory task in qualitative research in the form of a student research project.</li> </ul>
<b>Specific Educational Objectives and Learning Outcomes (additional info.)</b>	<p>After successfully completing the course, students will possess fundamental knowledge of qualitative research, as well as theoretical and practical understanding of qualitative data collection. They will have gained experience in conducting interviews.</p> <p>Furthermore, the students have developed and carried out a research project in a team setting, and presented the project results orally in German. In doing so, their competencies in teamwork and project work are further developed, which are central requirements for social work and social research.</p> <p>The student is familiar with essential characteristics of qualitative research and can identify fundamental qualitative methodologies. The student can theoretically justify an introductory task of qualitative research in the form of a student research project.</p> <p>The student can work on an introductory research task in the form</p>

	of a student research project and justify it theoretically.
<b>Assessment</b>	Oral examination: presentation and theoretical discussion of the project results
<b>Evaluation Criteria</b>	<p>Evaluation criteria:</p> <ul style="list-style-type: none"> <li>- Content and formal correctness of the statements</li> <li>- Clarity in expression</li> <li>- Ability to argue</li> <li>- Ability for critical analysis of topics</li> <li>- Ability for self-reflection</li> <li>- Teamwork competencies</li> </ul> <p>Grading Criteria:</p> <p>30% Interview conducted</p> <p>50% Group work with presentation</p> <p>20% Active participation in the course, independent processing of texts</p>
<b>Required Readings</b>	<p>Rosenthal, Gabriele (2011): Interpretative Sozialforschung. Weinheim: Juventa</p> <p>Strübing, Jörg (2018): Qualitative Sozialforschung. Eine komprimierte Einführung. Berlin: DeGruyter</p> <p>Further literature will be announced depending on the research projects in the course.</p>
<b>Supplementary Readings</b>	<p>Flick, Uwe (2016): Qualitative Sozialforschung. Eine Einführung. Hamburg: Rowohlt Taschenbuch Verlag</p> <p>Flick, Uwe/ Kardorff, Ernst von/ Steinke, Ines (Hg.) (2000): Qualitative Forschung. Ein Handbuch. Hamburg: rowohlt's enzyklopädie</p> <p>Lucchini, Mario (2018): Metodologie della ricerca sociale. Milano: Pearson</p> <p>Rosenthal, Gabriele (2018): Interpretive Social Research. An Introduction. Universitätsverlag Göttingen. (free download: Göttingen university press)</p> <p>Shaw, Ivan/ Briar-Lawson, Katharine/ Orme, Joan und Roy Ruckdeschel (Ed.) (2013): The Sage Handbook of Social Work Research. London: Sage</p>

Further Information	
Sustainable Development Goals (SDGs)	Reduced inequalities, Quality education