

# Syllabus

## *Descrizione corso*

<b>Titolo insegnamento</b>	Probability Theory and Statistics
<b>Codice insegnamento</b>	76210
<b>Titolo aggiuntivo</b>	
<b>Settore Scientifico-Disciplinare</b>	MATH-03/B
<b>Lingua</b>	Tedesco
<b>Corso di Studio</b>	Corso di laurea in Informatica
<b>Altri Corsi di Studio (mutuati)</b>	
<b>Docenti</b>	prof. Werner Nutt, Werner.Nutt@unibz.it <a href="https://www.unibz.it/en/faculties/engineering/academic-staff/person/7380">https://www.unibz.it/en/faculties/engineering/academic-staff/person/7380</a>
<b>Assistente</b>	dott. Anton Gnatenko dott. Sergei Katkov
<b>Semestre</b>	Primo semestre
<b>Anno/i di corso</b>	2
<b>CFU</b>	6
<b>Ore didattica frontale</b>	40
<b>Ore di laboratorio</b>	20
<b>Ore di studio individuale</b>	90
<b>Ore di ricevimento previste</b>	
<b>Sintesi contenuti</b>	The course offers an overview of the theory of probability in connection to its use in computer science and the use of statistics in analysing and understanding empirical data.
<b>Argomenti dell'insegnamento</b>	<ul style="list-style-type: none"> <li>- Basic concepts: probability spaces, conditional probability, Bayes' Theorem, independent events</li> <li>- Random variables: distribution, density, expectation, variance, covariance, law of large numbers</li> <li>- Special distributions: Bernoulli, Binomial, Poisson, Exponential,</li> </ul>

	<p>Normal, Chi-Square, t-Distribution</p> <ul style="list-style-type: none"> <li>- Sampling: sums of random variables, central limit theorem, sample variance</li> <li>- Parameter Estimation: maximum likelihood estimates, interval estimates, confidence intervals</li> <li>- Hypothesis testing: significance levels, test statistics, p-values</li> </ul>
<b>Parole chiave</b>	probability theory, statistics, random variables, probability distributions, hypothesis testing
<b>Prerequisiti</b>	Students should be familiar with basic mathematical objects such as sets and functions and be able to manipulate them. In particular, they should be familiar with the convergence of sequences and series, exponential and logarithmic functions, derivatives and partial derivatives, and integration at the level of the introductory course Analysis.
<b>Insegnamenti propedeutici</b>	
<b>Modalità di insegnamento</b>	<p>The course combines lectures, exercise groups with instructors, and coursework assignments that are corrected and commented on by Teaching Assistants.</p> <p>In the lectures, the instructor introduces new concepts and techniques using board work and projected material, complemented by short in-class exercises.</p> <p>The assignments give students the opportunity to consolidate these concepts by applying them to selected problems.</p> <p>In the exercise groups, students discuss possible approaches to the assignment tasks with the instructors and compare alternative solutions. They also work on additional problems, independent of the assignments, to deepen their understanding of the material covered in the lectures.</p>
<b>Obbligo di frequenza</b>	Attendance is not mandatory but strongly recommended. The lectures combine visual presentations (board and projection), exercises, and discussions aimed at developing problem-solving skills in probability and statistics through practice. All materials and assignments are available on the OLE page, but slides and notes alone are not sufficient to master the course. Regular attendance, active participation in exercises, and timely submission of coursework are essential for success.

<p><b>Obiettivi formativi specifici e risultati di apprendimento attesi</b></p>	<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> <li>- D1.1 Have a solid knowledge of mathematical , algebra, numerical calculus, and elementary logic that are in support of computer science.</li> <li>- D1.18 Have a solid knowledge of statistics and probability theory.</li> </ul> <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> <li>- D2.1 Be able to use the tools of mathematics and logic to solve problems.</li> <li>- D2.21 Be able to apply the tools of statistics and probability theory to solve information technology issues</li> </ul> <p>Ability to make judgments</p> <ul style="list-style-type: none"> <li>- D3.2 Be able to work autonomously according to the own level of knowledge and understanding.</li> <li>- D3.5 Ability to discern between various probability models and capability to find appropriate models for a given application</li> </ul> <p>Communication skills</p> <ul style="list-style-type: none"> <li>- D4.1 Be able to use one of the three languages English, Italian and German, and be able to use technical terms and communication appropriately.</li> </ul> <p>Learning skills</p> <ul style="list-style-type: none"> <li>- D5.1 Have developed learning capabilities to pursue further studies with a high degree of autonomy.</li> </ul>
<p><b>Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)</b></p>	<p>Use of software tools: Students will be able to use R and Java for basic statistical computations.</p> <p>Application of statistical concepts: Students will be able to apply probabilistic and statistical methods to simple real-world scenarios, such as determining sample sizes for surveys, calculating posterior probabilities for diagnostic tests, or assessing the applicability of the central limit theorem in a given situation.</p>
<p><b>Modalità di esame</b></p>	<p>The assessment is based on coursework assignments (30%) and a written final exam (70%). Both assignments and the exam consist of groups of questions built around a hypothetical scenario or a mathematical setting. The questions require students to explore</p>

	<p>different aspects of the scenario or to investigate properties of the setting. Assignments are intended to help students review and deepen the material covered in the lectures, while the exam assesses whether they have achieved the learning outcomes of Knowledge and understanding, Applying knowledge and understanding, and Making judgments.</p>
<b>Criteria di valutazione</b>	<p>Assignments and exams are assessed based on the correctness and clarity of the answers. For students who submit all assignments, the final grade is the weighted average of the exam mark (70%) and the assignment mark (30%). If not all assignments are submitted, the assignment component is reduced in proportion to the number of assignments handed in. In addition, if the mark for a question in an assignment is lower than the corresponding exam mark, the higher exam mark will apply.</p>
<b>Bibliografia obbligatoria</b>	<p>Sheldon M. Ross. Introduction to Probability and Statistics for Engineers and Scientists. Academic Press, London, England. 6th, 2021. ISBN : 0-12-817747-0</p>
<b>Bibliografia facoltativa</b>	<p>Joseph K. Blitzstein, Jessica Hwang. Introduction to Probability. Chapman and Hall/CRC, Boca Raton, USA. 2nd edition, 2019. ISBN : 978-1-1383-6991-7</p>
<b>Altre informazioni</b>	<p>R can be downloaded from: <a href="https://www.r-project.org">https://www.r-project.org</a></p> <p>R Studio, the IDE for the R language, can be downloaded from: <a href="https://posit.co/download/rstudio-desktop/">https://posit.co/download/rstudio-desktop/</a></p>
<b>Obiettivi di Sviluppo Sostenibile (SDGs)</b>	<p>Istruzione di qualità</p>