

# Syllabus

## *Descrizione corso*

Titolo insegnamento	Service and Policy Design
Codice insegnamento	96126
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	CEAR-08/D
Lingua	Inglese
Corso di Studio	Corso di laurea magistrale in Design eco-sociale
Altri Corsi di Studio (mutuati)	
Docenti	
Assistente	
Semestre	Secondo semestre
Anno/i di corso	1st and 2nd year
CFU	6
Ore didattica frontale	60
Ore di laboratorio	0
Ore di studio individuale	0
Ore di ricevimento previste	18
Sintesi contenuti	<p>Based on their interests and focus, students select courses in areas Observe, Analyse &amp; Apply and of Make &amp; Intervene, to which the course in Service and Policy Design belongs.</p> <p>Service and Policy Design course offers a critical and creative approach to the design and development of services and policies aimed at fostering social-ecological transformation, inclusion and care. A particular focus is on the interplay between grassroots initiatives (commoning) and the public sector (institutioning). Students will learn to analyze services and policies through the lens of eco-social design. The course combines theory, strategy and practice, for developing service-oriented solutions.</p> <p>A wide spectrum of concepts and issues will be covered, for example: Policy design and governance for social-ecological</p>

	transformation, multi-level governance and subsidiarity, common-public partnerships, democratisation and participation, system thinking and theory of change, transformative resilience.
<b>Argomenti dell'insegnamento</b>	to be announced
<b>Parole chiave</b>	to be announced
<b>Prerequisiti</b>	
<b>Insegnamenti propedeutici</b>	
<b>Modalità di insegnamento</b>	to be announced
<b>Obbligo di frequenza</b>	highly recommended
<b>Obiettivi formativi specifici e risultati di apprendimento attesi</b>	<p>Knowledge and understanding</p> <p>Students of the Master in Eco-social Design will have developed their own individual project practice and will be able to:</p> <ul style="list-style-type: none"> <li>- develop creative solutions and processes</li> <li>- making complex problems tangible through design, visualization and storytelling</li> <li>- developing prototypes or delegating their development</li> </ul> <p>Applying knowledge and understanding</p> <p>Students will be able to make tangible ideas, reports and projects, such as sketches, visualisations, mock-ups, models, prototypes, interventions and prototype events.</p> <p>Making judgements</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>- take responsibility for the development and management of projects and activities</li> <li>- compare and evaluate concepts, practices and projects in their various contexts</li> <li>- judging independently and critically requirements, needs and potential of an environment, and of a group or community, as well as the contribution of a project to local and regional economic cycles and to increasing solidarity relations</li> </ul> <p>Communication skills</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>- communicate convincingly in different ways and with different audiences</li> </ul>

	<p>- present projects convincingly</p> <p>Learning skills</p> <p>Students will be able to working independently to learn according to different situations and in a personal way through the development of prototypes, models, mock-ups and the feedback they provide.</p>
<b>Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)</b>	
<b>Modalità di esame</b>	to be announced
<b>Criteri di valutazione</b>	to be announced
<b>Bibliografia obbligatoria</b>	to be announced
<b>Bibliografia facoltativa</b>	
<b>Altre informazioni</b>	
<b>Obiettivi di Sviluppo Sostenibile (SDGs)</b>	