

# Syllabus

## *Descrizione corso*

<b>Titolo insegnamento</b>	Service and Policy Design
<b>Codice insegnamento</b>	96126
<b>Titolo aggiuntivo</b>	
<b>Settore Scientifico-Disciplinare</b>	ICAR/13
<b>Lingua</b>	Inglese
<b>Corso di Studio</b>	Corso di laurea magistrale in Design eco-sociale
<b>Altri Corsi di Studio (mutuati)</b>	
<b>Docenti</b>	
<b>Assistente</b>	
<b>Semestre</b>	Secondo semestre
<b>Anno/i di corso</b>	1st and 2nd year
<b>CFU</b>	6
<b>Ore didattica frontale</b>	60
<b>Ore di laboratorio</b>	0
<b>Ore di studio individuale</b>	0
<b>Ore di ricevimento previste</b>	18
<b>Sintesi contenuti</b>	<p>Based on their interests and focus, students select courses in areas Observe, Analyse &amp; Apply and of Make &amp; Intervene, to which the course in Service and Policy Design belongs.</p> <p>Service and Policy Design course offers a critical and creative approach to the design and development of services and policies aimed at fostering social-ecological transformation, inclusion and care. A particular focus is on the interplay between grassroots initiatives (commoning) and the public sector (institutioning). Students will learn to analyze services and policies through the lens of eco-social design. The course combines theory, strategy and practice, for developing service-oriented solutions.</p> <p>A wide spectrum of concepts and issues will be covered, for example: Policy design and governance for social-ecological</p>

	transformation, multi-level governance and subsidiarity, common-public partnerships, democratisation and participation, system thinking and theory of change, transformative resilience.
<b>Argomenti dell'insegnamento</b>	to be announced
<b>Parole chiave</b>	to be announced
<b>Prerequisiti</b>	
<b>Insegnamenti propedeutici</b>	
<b>Modalità di insegnamento</b>	to be announced
<b>Obbligo di frequenza</b>	highly recommended
<b>Obiettivi formativi specifici e risultati di apprendimento attesi</b>	<p>Knowledge and understanding</p> <p>Students of the Master in Eco-social Design will have developed their own individual project practice and will be able to:</p> <ul style="list-style-type: none"> <li>- develop creative solutions and processes</li> <li>- making complex problems tangible through design, visualization and storytelling</li> <li>- developing prototypes or delegating their development</li> </ul> <p>Applying knowledge and understanding</p> <p>Students will be able to make tangible ideas, reports and projects, such as sketches, visualisations, mock-ups, models, prototypes, interventions and prototype events.</p> <p>Making judgements</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>- take responsibility for the development and management of projects and activities</li> <li>- compare and evaluate concepts, practices and projects in their various contexts</li> <li>- judging independently and critically requirements, needs and potential of an environment, and of a group or community, as well as the contribution of a project to local and regional economic cycles and to increasing solidarity relations</li> </ul> <p>Communication skills</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>- communicate convincingly in different ways and with different audiences</li> </ul>

	<p>- present projects convincingly</p> <p>Learning skills</p> <p>Students will be able to working independently to learn according to different situations and in a personal way through the development of prototypes, models, mock-ups and the feedback they provide.</p>
<b>Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)</b>	
<b>Modalità di esame</b>	to be announced
<b>Criteri di valutazione</b>	to be announced
<b>Bibliografia obbligatoria</b>	to be announced
<b>Bibliografia facoltativa</b>	
<b>Altre informazioni</b>	
<b>Obiettivi di Sviluppo Sostenibile (SDGs)</b>	