

Syllabus

Course Description

Course Title	Service and Policy Design
Course Code	96126
Course Title Additional	
Scientific-Disciplinary Sector	ICAR/13
Language	English
Degree Course	Master in Eco-Social Design
Other Degree Courses (Loaned)	
Lecturers	
Teaching Assistant	
Semester	Second semester
Course Year/s	1st and 2nd year
CP	6
Teaching Hours	60
Lab Hours	0
Individual Study Hours	0
Planned Office Hours	18
Contents Summary	<p>Based on their interests and focus, students select courses in areas Observe, Analyse & Apply and of Make & Intervene, to which the course in Service and Policy Design belongs.</p> <p>Service and Policy Design course offers a critical and creative approach to the design and development of services and policies aimed at fostering social-ecological transformation, inclusion and care. A particular focus is on the interplay between grassroots initiatives (commoning) and the public sector (institutioning). Students will learn to analyze services and policies through the lens of eco-social design. The course combines theory, strategy and practice, for developing service-oriented solutions.</p> <p>A wide spectrum of concepts and issues will be covered, for example: Policy design and governance for social-ecological transformation, multi-level governance and subsidiarity, common-</p>

	public partnerships, democratisation and participation, system thinking and theory of change, transformative resilience.
Course Topics	to be announced
Keywords	to be announced
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	to be announced
Mandatory Attendance	highly recommended
Specific Educational Objectives and Learning Outcomes	<p>Knowledge and understanding</p> <p>Students of the Master in Eco-social Design will have developed their own individual project practice and will be able to:</p> <ul style="list-style-type: none"> - develop creative solutions and processes - making complex problems tangible through design, visualization and storytelling - developing prototypes or delegating their development <p>Applying knowledge and understanding</p> <p>Students will be able to make tangible ideas, reports and projects, such as sketches, visualisations, mock-ups, models, prototypes, interventions and prototype events.</p> <p>Making judgements</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> - take responsibility for the development and management of projects and activities - compare and evaluate concepts, practices and projects in their various contexts - judging independently and critically requirements, needs and potential of an environment, and of a group or community, as well as the contribution of a project to local and regional economic cycles and to increasing solidarity relations <p>Communication skills</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> - communicate convincingly in different ways and with different audiences - present projects convincingly

	<p>Learning skills</p> <p>Students will be able to working independently to learn according to different situations and in a personal way through the development of prototypes, models, mock-ups and the feedback they provide.</p>
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	to be announced
Evaluation Criteria	to be announced
Required Readings	to be announced
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	