

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Service and Policy Design
Code der Lehrveranstaltung	96126
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	CEAR-08/D
Sprache	Englisch
Studiengang	Master in Ökosozialem Design
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
Studienjahr/e	1st and 2nd year
KP	6
Vorlesungsstunden	60
Laboratoriumsstunden	0
Stunden für individuelles Studium	0
Vorgesehene Sprechzeiten	18
Inhaltsangabe	<p>Based on their interests and focus, students select courses in areas Observe, Analyse & Apply and of Make & Intervene, to which the course in Service and Policy Design belongs.</p> <p>Service and Policy Design course offers a critical and creative approach to the design and development of services and policies aimed at fostering social-ecological transformation, inclusion and care. A particular focus is on the interplay between grassroots initiatives (commoning) and the public sector (institutioning). Students will learn to analyze services and policies through the lens of eco-social design. The course combines theory, strategy and</p>

	<p>practice, for developing service-oriented solutions.</p> <p>A wide spectrum of concepts and issues will be covered, for example: Policy design and governance for social-ecological transformation, multi-level governance and subsidiarity, common-public partnerships, democratisation and participation, system thinking and theory of change, transformative resilience.</p>
Themen der Lehrveranstaltung	to be announced
Stichwörter	to be announced
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	to be announced
Anwesenheitspflicht	highly recommended
Spezifische Bildungsziele und erwartete Lernergebnisse	<p>Knowledge and understanding</p> <p>Students of the Master in Eco-social Design will have developed their own individual project practice and will be able to:</p> <ul style="list-style-type: none"> - develop creative solutions and processes - making complex problems tangible through design, visualization and storytelling - developing prototypes or delegating their development <p>Applying knowledge and understanding</p> <p>Students will be able to make tangible ideas, reports and projects, such as sketches, visualisations, mock-ups, models, prototypes, interventions and prototype events.</p> <p>Making judgements</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> - take responsibility for the development and management of projects and activities - compare and evaluate concepts, practices and projects in their various contexts - judging independently and critically requirements, needs and potential of an environment, and of a group or community, as well as the contribution of a project to local and regional economic cycles and to increasing solidarity relations

	<p>Communication skills</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> - communicate convincingly in different ways and with different audiences - present projects convincingly <p>Learning skills</p> <p>Students will be able to working independently to learn according to different situations and in a personal way through the development of prototypes, models, mock-ups and the feedback they provide.</p>
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	to be announced
Bewertungskriterien	to be announced
Pfichtliteratur	to be announced
Weiterführende Literatur	
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	