

Syllabus

Descrizione corso

Titolo insegnamento	Seminar 3: Learning from Experts
Codice insegnamento	96118
Titolo aggiuntivo	Learning from Experts
Settore Scientifico-Disciplinare	NN
Lingua	Inglese
Corso di Studio	Corso di laurea magistrale in Design eco-sociale
Altri Corsi di Studio (mutuati)	
Docenti	prof. Secil Ugur Yavuz, Secil.UgurYavuz@unibz.it https://www.unibz.it/en/faculties/design-art/academic-staff/person/36117
Assistente	
Semestre	Secondo semestre
Anno/i di corso	1st and 2nd year
CFU	2
Ore didattica frontale	18
Ore di laboratorio	0
Ore di studio individuale	0
Ore di ricevimento previste	6
Sintesi contenuti	Along with the work on their projects and the regular courses, students choose Short Seminars, which provide complementary competencies helping them to sharpen their practice. The seminar in Learning from Experts provides a stage for students to engage directly with practitioners in the field of eco-social design. Through interviews, visits, and online sessions with experts working across diverse sectors with an eco-social design focus (such as community-led development, public sector, social entrepreneurship, activism, industry, research, etc.), students gain first-hand insights into real-world practices, challenges, and

	strategies. They learn how different professionals approach the design and implementation of eco-social projects, what methodologies they use, and how they design within complex systems.
Argomenti dell'insegnamento	Eco-Social Design & Practice, Mapping Professional Pathways, Methods for Engaged Dialogue, Case-study analysis
Parole chiave	Practitioner Insights, Eco-social design, Field Learning
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	This seminar will be held as an experiential and dialogical learning space. Students engage directly with eco-social design practitioners through expert interviews, field visits, and interactive sessions. The course enables students to learn from real-world experiences, ask critical questions, and reflect collectively.
Obbligo di frequenza	mandatory
Obiettivi formativi specifici e risultati di apprendimento attesi	
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	As part of the assessment, students will choose a case study centered on a practitioner working in eco-social design. They will critically analyze the expert's work, methodologies, and context, and communicate their insights in the form of an oral presentation.
Criteri di valutazione	Student work will be assessed based on three criteria: depth of analysis, critical reflection and relevance and selection of the Case Study.
Bibliografia obbligatoria	Bujdosó, A. (2019). <i>Social Design Cookbook</i>. Kitchen Budapest. Amatullo, M. (2022). <i>Design for Social Innovation: Case Studies from Around the World</i>. Routledge. Press, J & Celi, M. (2024). <i>Designing Sustainable Futures: How to Imagine, Create, and Lead the Transition to a Better World</i>.

	Routledge.
Bibliografia facoltativa	
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Partnership per gli obiettivi, Buona occupazione e crescita economica