

Syllabus

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Titul dl curs	Eco-social Economics
Codesc dl curs	96110
Titul suplementar	
SSD	ECON-04/A
Lingaz	Inglese
Curs de laurea	Corso di laurea magistrale in Design eco-sociale
D'autri cursc de laurea (cursc deberieda)	
Dozenc	dott. Andrea Maria Piero Camillo Fumagalli, Andrea.Fumagalli@unibz.it https://www.unibz.it/en/faculties/design-art/academic-staff/person/42488
Assistent didatich	
Semester	Secondo semestre
Ann/Agn de stude	1st and 2nd year
Credic universitars	6
Ores de insegnament	30
Ores de laboratore	0
Ores de stude individual	0
Ores de riceviment prevedudes	18
Ressumè di contegnus	<p>Based on their interests and focus, students select courses in areas Make & Intervene and Observe, Analyse & Apply , to which the course in Eco-social Economics belongs.</p> <p>In Ecosocial Economics students learn about concepts, instruments, strategies and practices of economies, which strive for just and equitable relations among humans and between humans and other living beings. The course discusses diverse approaches to economies, which are embedded in societies and nature. It aims to strengthen strategies of eco-social change and supports</p>

	students in sharpening their reflective practice as eco-social designers.
Argomenc dl curs	Economic theory, both standard economics and eco-social economics, based on an overview about the history of economic thought; discourse about sustainable development; the necessary new configuration of the economic realm and the concept of labour; action principles and social contracts for the construction of a sustainable socio economic system; the critical analysis of some potential alternative models of economic system, like "sharing Economy", different kinds of "circular economy" and welfare system, like Commonfare (Welfare of the Commonwealth).
Paroles clef	Platform Capitalism, Biocognitive Capitalism, Commonfare, Workfare, Unconditional Basic Income, P2P Production, Sharing Economy, Circular Economy, Environment sustainability, Social Sustainability, Network value, Valorization processes
Prerequisic aconsiés	Basic knowledge of contemporary history
Cursc propedeutics	none
Modalité de ensegnament	Frontal lectures, group discussions
Oblianza de frecuencia	recommended
Obietifs formatifs y competenzes da arjonje	<p>Knowledge and understanding</p> <p>Students will have developed their own individual project practice and will be able to:</p> <ul style="list-style-type: none"> - understanding the social, cultural, economic and environmental dimensions of projects and contexts - understand the relationships between environment, economy, society and politics <p>Applying knowledge and understanding:</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> - develop projects and practices suitable for addressing complex challenges. <p>Making judgements</p> <p>Students will be able to judging independently and critically:</p> <ul style="list-style-type: none"> - the contribution of a project to local and regional economic cycles and to increasing solidarity relations <p>Communication skills</p>

	<p>Students will be able to:</p> <ul style="list-style-type: none"> - show how the social, ecological and economic aspects of sustainability interact in their projects <p>Learning skills</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> - work independently to learn according to different situations and in a personal way through reading and studying
Obietifs formatifs y competenzes da arjonje (informaziuns suplementares)	Developing a critical ability to analyse the increasingly urgent problems that characterise the current socio-economic system.
Sort de ejam	<p>Presentation and oral discussion of a brief written report on the arguments discussed during the lectures. The report deals with theoretical issues and/or specific case-studies, previously agreed with the teacher. Non-attending students have the same assessment criteria as Attending students.</p> <p>All assignments and projects need to be done, and the required knowledge has to be acquired. The exam of non-attending students may take longer (max. 20 minutes) in order to test specific knowledge in relation to the course topic.</p>
Criters de valutazion	<ul style="list-style-type: none"> - Relevance, appropriateness and originality of the written report with regard to an eco-social economic transformation - Quality of the discussion related to eco-social economics (clarity of answers, ability of using scientific language as well as of its transformation into language of the daily life, ability to summarize, evaluate, and establish relationships between topics) - Ability to critical reflect different economic concepts and their proposals for a transformation towards sustainability
Bibliografia obligatora	The teaching material is available on the course website: slides, articles and short reports.
Bibliografia aconsieda	<p>K. Raworth, Doughnut. Seven ways to think like a 21st century economist, Chelsea Green Publishing, Vermont, Usa, 2018;</p> <p>M. Bauwens, The political economy of peer production, CTheory, 2005;</p> <p>Ellen MacArthur Foundation, Towards the Circular Economy: an</p>

	<p>economic and business rationale for an accelerated transition, 2012;</p> <p>A. Fumagalli, "Twenty Thesis on Contemporary Capitalism (Bio-cognitive Capitalism)", in Andrea Fumagalli, Alfonso Giuliani, Stefano Lucarelli, Carlo Vercellone Cognitive Capitalism, Welfare and Labour. The Commonfare Hypothesis, Routledge, London, 2019, pp. 61-76.</p> <p>For Italian readers: A. Fumagalli, Economia politica del comune, Derive Approdi, Roma, 2017.</p>
Deplù informazioms	Students are encouraged to share any concrete experiences of social experiments in which they may be involved.
OSS	Sconfiggere la povertà, Buona salute, Parità di genere, Lotta contro il cambiamento climatico, Ridurre le disuguaglianze, Utilizzo responsabile delle risorse, Buona occupazione e crescita economica