Syllabus

Descrizione corso

Titolo insegnamento	Eco-social Economics
Codice insegnamento	96110
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	ECON-04/A
Lingua	Inglese
Corso di Studio	Corso di laurea magistrale in Design eco-sociale
Altri Corsi di Studio (mutuati)	
Docenti	dott. Andrea Maria Piero Camillo Fumagalli, Andrea.Fumagalli@unibz.it https://www.unibz.it/en/faculties/design-art/academic-staff/person/42488
Assistente	
Semestre	Secondo semestre
Anno/i di corso	1st and 2nd year
CFU	6
Ore didattica frontale	30
Ore di laboratorio	0
Ore di studio individuale	0
Ore di ricevimento previste	18
Sintesi contenuti	Based on their interests and focus, students select courses in areas Make & Intervene and Observe, Analyse & Apply , to which the course in Eco-social Economics belongs. In Ecosocial Economics students learn about concepts, instruments, strategies and practices of economies, which strive for just and equitable relations among humans and between humans and other living beings. The course discusses diverse approaches to economies, which are embedded in societies and nature. It aims to strengthen strategies of eco-social change and supports

	students in sharpening their reflective practice as eco-social designers.
Argomenti dell'insegnamento	Economic theory, both standard economics and eco-social economics, based on an overview about the history of economic thought; discourse about sustainable development; the necessary new configuration of the economic realm and the concept of labour; action principles and social contracts for the construction of a sustainable socio economic system; the critical analysis of some potential alternative models of economic system, like "sharing Economy", different kinds of "circular economy" and welfare system, like Commonfare (Welfare of the Commonwealth).
Parole chiave	Platform Capitalism, Biocognitive Capitalism, Commonfare, Workfare, Unconditional Basic Income, P2P Production, Sharing Economy, Circular Economy, Environment sustainability, Social Sustainability, Network value, Valorization processes
Prerequisiti	Basic knowledge of contemporary history
Insegnamenti propedeutici	none
Modalità di insegnamento	Frontal lectures, group discussions
Obbligo di frequenza	recommended
Obiettivi formativi specifici e risultati di apprendimento attesi	Knowledge and understanding Students will have developed their own individual project practice and will be able to: - understanding the social, cultural, economic and environmental dimensions of projects and contexts - understand the relationships between environment, economy, society and politics Applying knowledge and understanding: Students will be able to: - develop projects and practices suitable for addressing complex challenges. Making judgements Students will be able to judging independently and critically: - the contribution of a project to local and regional economic cycles and to increasing solidarity relations Communication skills

	Students will be able to: - show how the social, ecological and economic aspects of sustainability interact in their projects Learning skills Students will be able to: - work independently to learn according to different situations and in a personal way through reading and studying
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	Developing a critical ability to analyse the increasingly urgent problems that characterise the current socio-economic system.
Modalità di esame	Presentation and oral discussion of a brief written report on the arguments discussed during the lectures. The report deals with theoretical issues and/or specific case-studies, previously agreed with the teacher. Non-attending students have the same assessment criteria as Attending students. All assignments and projects need to be done, and the required knowledge has to be acquired. The exam of non-attending students may take longer (max. 20 minutes) in order to test specific knowledge in relation to the course topic.
Criteri di valutazione	- Relevance, appropriateness and originality of the written report with regard to an eco-social economic transformation - Quality of the discussion related to eco-social economics (clarity of answers, ability of using scientific language as well as of its transformation into language of the daily life, ability to summarize, evaluate, and establish relationships between topics) - Ability to critical reflect different economic concepts and their proposals for a transformation towards sustainability
Bibliografia obbligatoria	The teaching material is available on the course website: slides, articles and short reports.
Bibliografia facoltativa	K. Raworth, Doughnut. Seven ways to think like a 21st century economist, Chelsea Green Publishing, Vermont, Usa, 2018; M. Bauwens, The political economy of peer production, CTheory, 2005; Ellen MacArthur Foundation, Towards the Circular Economy: an economic and business rationale for an accelerated transition, 2012;

	A. Fumagalli, “Twenty Thesis on Contemporary Capitalism (Bio-cognitive Capitalism)”, in Andrea Fumagalli, Alfonso Giuliani, Stefano Lucarelli, Carlo Vercellone Cognitive Capitalism, Welfare and Labour. The Commonfare Hypothesis, Routledge, London, 2019, pp. 61-76. For Italian readers: A. Fumagalli, Economia politica del comune, Derive Approdi, Roma, 2017.
Altre informazioni	Students are encouraged to share any concrete experiences of social experiments in which they may be involved.
Obiettivi di Sviluppo Sostenibile (SDGs)	Sconfiggere la povertà, Buona salute, Parità di genere, Lotta contro il cambiamento climatico, Ridurre le disuguaglianze, Utilizzo responsabile delle risorse, Buona occupazione e crescita economica