# Syllabus

## *Descrizione corso*

| | |
|---|---|
| Titolo insegnamento | Introduction to Programming |
| Codice insegnamento | 76271 |
| Titolo aggiuntivo | |
| Settore Scientifico-Disciplinare | INFO-01/A |
| Lingua | Inglese |
| Corso di Studio | Corso di laurea in Informatica |
| Altri Corsi di Studio (mutuati) | |
| Docenti | dr. Tiziano Dalmonte, Tiziano.Dalmonte@unibz.it https://www.unibz.it/en/faculties/engineering/academic-staff/person/47069 prof. Chiara Ghidini, Chiara.Ghidini@unibz.it https://www.unibz.it/en/faculties/engineering/academic-staff/person/49601 |
| Assistente | |
| Semestre | Primo semestre |
| Anno/i di corso | 1 |
| CFU | 9 |
| Ore didattica frontale | 60 |
| Ore di laboratorio | 30 |
| Ore di studio individuale | 135 |
| Ore di ricevimento previste | |
| Sintesi contenuti | The objective of the course is to teach the fundamental principles of programming. We will focus especially on imperative programing as the basic way to learn: (1) the basics of programming and programming elements; (2) the basics of algorithmic thinking; and (3) The basics of writing code. As programming language, we will use a subset of the Java language, mainly restricted to its |

| | |
|---|---|
| | imperative part. The student will learn how programs can be constructed, and also structured in more files/objects in order to solve a problem. Students will learn how to solve computational problems with well-designed programs that implement effective solutions. The learning will be based on examples, from very simple ones to more complex. We will use the Java programming language and the integrated development environment (IDE), so the goal is to train the student capability to develop java applications in this environment. The final objective for the student is to acquire the ability to solve basic algorithmic problems in a Java-based application. |
| Argomenti dell'insegnamento | • Data types and expressions<br>• Basic data structures and generic<br>• Functions and parameter passing<br>• Conditionals and loops<br>• Arrays and collections<br>• Classes and objects<br>• Basic Input/Output<br>• Exception handling<br>• Recursion |
| Parole chiave | Programming,<br>Algorithms,<br>Java,<br>Object Oriented |
| Prerequisiti | The course requires knowledge of basic mathematics and set theory. |
| Insegnamenti propedeutici | |
| Modalità di insegnamento | The course includes frontal lectures with exercises, lab sessions, and individual programming projects. |
| Obbligo di frequenza | Not mandatory, but highly recommended |
| Obiettivi formativi specifici e risultati di apprendimento attesi | Knowledge and Understanding<br>- D1.2: Know in details the fundamental principles of programming<br><br>- D1.3: Have a solid knowledge of the most important data structures and programming techniques<br><br>Applying knowledge and understanding<br>- D2.2: Be able to develop small and medium size programs using |

| | |
|---|---|
| | different programming languages and paradigms.<br>- D2.3: Be able to solve problems using programming methodologies.<br><br>Ability to make judgments<br>- D3.1: Be able to collect and interpret useful data and to judge information systems and their applicability.<br><br>Communication skills<br>- D4.1: Be able to use one of the three languages English, Italian and German, and be able to use technical terms and communication appropriately.<br><br>Learning skills<br>- D5.1: Have developed learning capabilities to pursue further studies with a high degree of autonomy. |
| Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.) | |
| Modalità di esame | The assessment consists of a programming project and a final written exam. The project is designed to evaluate learning outcomes related to the application of acquired knowledge, critical thinking, communication, and learning skills. Specifically, students are expected to design a computer application capable of effectively solving a given problem. The written exam assesses knowledge and understanding, the ability to apply that knowledge, and the student's learning skills. It includes verification questions, transfer-of-knowledge questions, and practical exercises. |
| Criteri di valutazione | The project accounts for 40% of the final grade (12 points), while the written exam represents 60% (18 points). If the project receives a positive evaluation, the result remains valid for all three regular exam sessions within the academic year. The project will be assessed based on the quality of the solution, including ease of use, the relevance and effectiveness of the implemented functions, and the quality of the code, in line with the principles discussed during the lectures. Written exam answers will be evaluated based on their correctness and clarity. |
| Bibliografia obbligatoria | • John Lewis and William Loftus. Java Software Solutions. |

| | |
|---|---|
| | PEARSON INDIA, 2018. ISBN 978-93-5306-361-0.<br>• Kathy Sierra, Bert Bates, and Trisha Gee. Head First Java: A Brain-Friendly Guide. O'Reilly Media, Sebastopol, CA, 3rd edition, June 2022. ISBN 978-1-4919-1077-1.<br>• Cay S. Horstmann. Brief Java: Early Objects. John Wiley & Sons Inc, 9th edition, 2020. ISBN 978-1-119-74019-3. |
| Bibliografia facoltativa | The Java Tutorials at https://docs.oracle.com/javase/tutorial/ |
| Altre informazioni | IntelliJ IDEA (https://www.jetbrains.com/idea/) |
| Obiettivi di Sviluppo Sostenibile (SDGs) | Istruzione di qualità |