

Syllabus

Course Description

Course Title	Lifelonglearnig
Course Code	64223
Course Title Additional	
Scientific-Disciplinary Sector	PAED-01/A
Language	German; Italian
Degree Course	Bachelor for Social Education
Other Degree Courses (Loaned)	
Lecturers	<p>Prof. Dr. Iris Nentwig-Gesemann, Iris.NentwigGesemann@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41498</p> <p>dr. Carla Cardinaletti, Carla.Cardinaletti@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/37263</p> <p>Prof. Monica Adriana Parricchi, MParricchi@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/9877</p> <p>Dr. Silke Werth, Silke.Werth@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/52408</p>
Teaching Assistant	
Semester	Second semester
Course Year/s	2
CP	9
Teaching Hours	54
Lab Hours	0
Individual Study Hours	171

Planned Office Hours	27
Contents Summary	<p>This course explores education, learning and social-pedagogical practice across the lifespan, with a particular focus on childhood, adolescence, adulthood and older age. Drawing on major pedagogical theories and critical perspectives, it examines learning, participation, care, diversity, inclusion and social justice in formal, non-formal and informal settings.</p> <p>The course provides theoretical and methodological tools for analysing, designing and evaluating educational and social-pedagogical interventions, supporting the development of professional competences required for work in educational, social and community contexts.</p>
Course Topics	<ul style="list-style-type: none"> - Education, learning and lifelong learning: theoretical and methodological foundations - Education and socialisation across the life course: from early childhood to older adulthood - Educational, learning and socialisation contexts, and educational transitions - Children's rights, participation, social inclusion and democratic education - National and European developments in lifelong learning - Professional educational practice and the development and design of educational programmes in educational, social and community settings
Keywords	<p>Lifelong Learning; Life Course Education; Socialisation Participation, Diritti dell'infanzia e diritti umani; Professional Practice</p>
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Lecture with integrated plenary discussions and small-group activities
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> - Demonstrate fundamental knowledge of key concepts, theories and approaches in social education and lifespan education, with particular reference to childhood, adolescence, adulthood and older age. - Understand the significance of formal, non-formal and informal

	<p>learning processes, as well as the main fields of practice in social education across the lifespan.</p> <ul style="list-style-type: none"> - Understand participation, human rights, diversity and inclusion as guiding principles of social-educational practice. - Demonstrate knowledge of the legal, institutional and societal frameworks, as well as key national and European strategies in the fields of education and lifelong learning. <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> - Analyse, design and evaluate educational and social-pedagogical programmes and support services for people of different age groups and life situations. - Apply key concepts of lifelong learning and social pedagogy to a range of institutional and community-based contexts. - Plan and implement professional practice based on the principles of participation, lifeworld orientation, diversity and inclusion. - Use academic literature to inform, justify, critically reflect on and further develop social-pedagogical practice. <p>Making judgements</p> <ul style="list-style-type: none"> - Critically reflect on educational and social-pedagogical theories and evaluate their relevance for different fields of practice across the lifespan. - Assess educational, care and support services with regard to quality, participation, educational equity and social inclusion. - Reflect critically on one's own professional role and professional identity within social-pedagogical practice. <p>Communication</p> <ul style="list-style-type: none"> - Present and discuss theoretical concepts and practice-related issues from different fields of social-pedagogical practice. - Communicate and justify educational concepts and professional decisions on the basis of relevant academic evidence. - Argue and engage in professional discussions on participation, diversity, human rights and social justice. <p>Learning skills</p> <ul style="list-style-type: none"> - Independently acquire and critically engage with new knowledge in social pedagogy and related fields of educational
--	---

	<p>research.</p> <ul style="list-style-type: none"> - Reflect on and integrate new theoretical and empirical knowledge into professional practice. - Develop strategies for linking theory and practice across different institutional and community settings throughout the lifespan. - Use critical reflection as a foundation for continuing professional development and lifelong learning
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	<p>Coursework (e.g. seminar presentation)</p> <p>Oral examination based on the reflection and analysis of a case vignette</p>
Evaluation Criteria	<p>Subject knowledge and theory-informed application to social educational practice; analytical, reflective and critical judgement skills; communication and argumentation skills</p>
Required Readings	<p>Boffo, V., Bertani, M., Bramanti, D., et al. (Eds.). (2025). <i>Accompagnare la longevità: Buone pratiche educative e formative per l'invecchiamento attivo</i> [Supporting longevity: Good educational and training practices for active ageing] (selected chapters). Firenze University Press.</p> <p>Di Rienzo, P. (2024). <i>Educazione e apprendimento degli adulti</i> [Adult education and learning]. Carocci.</p> <p>Neuß, N., & Kähler, S. (Eds.). (2022). <i>Grundwissen Kindheitspädagogik: Eine Einführung in Perspektiven, Begriffe und Handlungsfelder</i> [Foundations of early childhood education: An introduction to perspectives, concepts and fields of practice]. Verlag an der Ruhr.</p> <p>Prengel, A. (2019). <i>Pädagogik der Vielfalt: Verschiedenheit und Gleichberechtigung in interkultureller, feministischer und integrativer Pädagogik</i> (4th ed.). [Pedagogy of diversity: Difference and equality in intercultural, feminist and inclusive education]. Springer VS. https://doi.org/10.1007/978-3-658-21947-5</p> <p>Quenzel, G., & Hurrelmann, K. (2022). <i>Lebensphase Jugend: Eine Einführung in die sozialwissenschaftliche Jugendforschung</i> (14th rev. ed.). [Youth as a life stage: An introduction to social science research on adolescence]. Beltz Juventa.</p>

Supplementary Readings	will be announced during the courses.
Further Information	
Sustainable Development Goals (SDGs)	Good health and well-being, Peace, justice and strong institutions, Reduced inequalities, Quality education

Course Module

Course Constituent Title	Pedagogy of Childhood and Adolescence in Various Contexts
Course Code	64223A
Scientific-Disciplinary Sector	PAED-01/A
Language	German
Lecturers	<p>Prof. Dr. Iris Nentwig-Gesemann, Iris.NentwigGesemann@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41498</p> <p>Dr. Silke Werth, Silke.Werth@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/52408</p>
Teaching Assistant	
Semester	Second semester
CP	5
Responsible Lecturer	
Teaching Hours	24 h - Nentwig-Gesemann Iris 6 h - Werth Silke
Lab Hours	0
Individual Study Hours	95
Planned Office Hours	15
Contents Summary	<p>This module focuses on education, learning and social-pedagogical practice in childhood and adolescence within a lifespan perspective. It explores major theories of child development, socialisation and education, while critically examining childhood and adolescence as socially and culturally constructed life phases. Particular attention is paid to children's and young people's rights, participation, diversity and inclusion, as well as to the influence of families, peer groups, educational institutions and communities on</p>

	<p>learning and development.</p> <p>The module provides theoretical and methodological tools for analysing, designing and evaluating educational and social-pedagogical interventions in formal, non-formal and informal settings. Drawing on critical and democratic pedagogical perspectives, students examine how professional relationships, institutional practices and social structures shape educational opportunities, participation and well-being. The course supports the development of professional competences for promoting children's and young people's agency, recognition, social inclusion and educational justice.</p>
Course Topics	<ul style="list-style-type: none"> - (Early) Childhood and adolescence as fields of social-pedagogical practice - Early childhood education and care (ECEC) - Children's rights and participation - Families and educational partnerships. - Educational settings for children and young people (ECEC, schools and out-of-school settings. - Educational transitions across childhood and adolescence - Lifelong learning from a lifespan perspective: continuity and transitions
Teaching Format	lectures with plenary discussions and small-group activities
Required Readings	<p>Neuß, N., & Kähler, S. (Eds.). (2022). <i>Grundwissen Kindheitspädagogik: Eine Einführung in Perspektiven, Begriffe und Handlungsfelder</i>. Verlag an der Ruhr.</p> <p>Quenzel, G., & Hurrelmann, K. (2022). <i>Lebensphase Jugend: Eine Einführung in die sozialwissenschaftliche Jugendforschung</i> (14th rev. ed.). Beltz Juventa.</p> <p>Prengel, A. (2019). <i>Pädagogik der Vielfalt: Verschiedenheit und Gleichberechtigung in interkultureller, feministischer und integrativer Pädagogik</i> (4th ed., with a new preface). Springer VS. https://doi.org/10.1007/978-3-658-21947-5</p>
Supplementary Readings	to be announced during the course

Course Module

Course Constituent Title	Education and Learning Throughout Life
Course Code	64223B
Scientific-Disciplinary Sector	PAED-01/A
Language	Italian
Lecturers	<p>Prof. Monica Adriana Parricchi, MParricchi@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/9877</p> <p>dr. Carla Cardinaletti, Carla.Cardinaletti@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/37263</p>
Teaching Assistant	
Semester	Second semester
CP	4
Responsible Lecturer	
Teaching Hours	24
Lab Hours	0
Individual Study Hours	76
Planned Office Hours	12
Contents Summary	<p>This module focuses on education, learning and social-pedagogical practice in adulthood and older age within a lifespan perspective. It explores the theoretical and methodological foundations of lifelong learning, with particular attention to educational processes in adulthood and later life. The course examines active citizenship, social inclusion and gender as key dimensions of educational planning, drawing on major pedagogical theories as well as national and European lifelong learning policies.</p> <p>The module provides theoretical and methodological tools for analysing, designing and evaluating educational and social-pedagogical interventions in formal, non-formal and informal settings. The second part of the module focuses on the relationship between education and care in adulthood and older age. Drawing on critical pedagogical perspectives, students examine educational</p>

	and care practices across different institutional settings and life situations, with particular attention to power relations, participation, inclusion and exclusion, recognition of diversity, human rights and social justice. The module supports the development of professional competences for working with adults and older people in educational, social and community contexts.
Course Topics	<ul style="list-style-type: none"> - Theoretical and methodological foundations of lifelong learning. - Learning in adulthood and later life. - Active citizenship and social participation. - National and European lifelong learning policies. - Designing educational programmes in educational, social and community settings. - Professional competences of educators working with adults and older people. - Educational and care practices in institutional and community contexts.
Teaching Format	Participatory teaching through the use of slides, videos, research reports, articles and documents from books and journals. Flipped classroom: small and large group discussions and work.
Required Readings	<p>Boffo V., Bertani M., Bramanti D., et al. (eds.) (2025) <i>Accompagnare la longevità Buone pratiche educative e formative per l'invecchiamento attivo</i> Firenze University Press (selected chapters)</p> <p>Di Rienzo P. (2024): <i>Educazione e apprendimento degli adulti</i>. Carocci</p>
Supplementary Readings	will be announced during lessons