Syllabus

Course Description

Course Title	Sociology of economic and work processes
Course Code	17325
Course Title Additional	
Scientific-Disciplinary Sector	GSPS-08/A
Language	Italian
Degree Course	Bachelor in Communication Sciences and Culture
Other Degree Courses (Loaned)	
Lecturers	Prof. Federica Viganò, federica.vigano@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/21735 dr. Giada Filippa Paola Coleandro, GiadaFilippaPaola.Coleandro@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/50868
Teaching Assistant	
Semester	First semester
Course Year/s	2
CP	6
Teaching Hours	45
Lab Hours	0
Individual Study Hours	105
Planned Office Hours	18
Contents Summary	The course introduces the main concepts and theoretical approaches of the sociology of economic processes and work, with the aim of fostering an understanding of the transformations of the contemporary labour market and its governance. Topics covered include the division of labour, employment structures and labour markets, with particular attention to dynamics of flexibility, segmentation and outsourcing. The course also examines industrial

	relations and trade union representation, as well as labour policies. Specific attention is given to inequalities in access to work, demographic change, and the transformations driven by platform capitalism and the fragmentation of productive processes.
Course Topics	Introduction to the Sociology of Work Transformations of the contemporary era (The role of the firm; fragmentation of work; female employment; platform capitalism) The division of labour (economic sectors and employment structure) The labour market (flexibility, outsourcing, labour force segmentation) Work relations (industrial relations and trade union representation) Labour policies
Keywords	Labour market; employment; division of labour; trade union; precarity
Recommended Prerequisites	None in particular
Propaedeutic Courses	
Teaching Format	The course combines lectures with group work and exercises. Supporting materials and PowerPoint presentations will be provided throughout. A guest speaker session and a visit to a local company are also planned.
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	Disciplinary competences 1. Knowledge and understanding: identify the main theoretical approaches in the sociology of work and economic processes; acquire and appropriately use the disciplinary vocabulary in the analysis of contemporary labour phenomena. 2. Applying knowledge and understanding: recognise and analyse the key features of contemporary labour market dynamics and understand how different analytical tools apply to the study of specific cases concerning access to work, inequalities and forms of labour regulation. Transversal competences / soft skills 1. Making judgements: develop independent assessments and

	critical reflections on the main challenges of contemporary work, with particular attention to gender inequalities, demographic transformations and emerging forms of work organisation. 2. Communication skills: present and argue analyses both orally and in writing, using disciplinary terminology appropriately across different contexts and audiences. 3. Learning skills: develop the ability to independently explore emerging topics in the field of work and employment policy, including through the critical reading of scholarly texts and the analysis of empirical cases.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	For attending students: Written exam on the textbook contents (80%) Option 1: Oral exam on 3 articles of their choice (20%) Option 2: In-class presentation of one article of their choice + oral exam on 2 articles of their choice (20%) For non-attending students: Oral exam on the textbook and 3 articles of their choice (100%)
Evaluation Criteria	The exam, both in its written and oral components, aims to assess students' overall understanding of the course topics, clarity of argumentation, appropriate use of terminology, and capacity for critical analysis and independent elaboration of the material.
Required Readings	Fundamental bibliography (texts available online or at the Free University of Bozen-Bolzano library). 1. Renata Semenza, Manuale di sociologia del lavoro, Third edition, UTET 2. Articles will be uploaded to OLE by the course instructors List of articles: 1) Altenried M. (2019), On the last mile: logistical urbanism and the transformation of labour, in: Work Organisation, Labour & Globalisation, Spring 2019, Vol. 13, No. 1 (Spring 2019), pp. 114-129

	2) Arcidiacono, D., Bruni, A., & Sartori, L. (2024). Continuità e discontinuità nella digitalizzazione del lavoro e delle organizzazioni, in «Cambio. Rivista sulle trasformazioni sociali», Vol. 14, n. 27: 5-14. 3) Bonini, T., & Treré, E. (2023). Disconnessione digitale e resistenza tra i corrieri dell'industria del food delivery online. Sociologia della comunicazione, (2022/64). 4) Coin, F. (2024). "Ci sono lavori che gli italiani non vogliono fare più". Le cause della fuga dalla ristorazione in Italia, in «Cambio. Rivista sulle trasformazioni sociali», Vol. 14, n. 28: 93-105. 5) Dambrosio Clementelli, A. & Murgia, A. (2026): Intersectional (in)visibility and forms of (de)professionalization: the case of migrant domestic platform workers in Italy, Journal of Gender Studies, 6) Dordoni, A. (2025). La questione giovanile: instabilità lavorativa, precarietà di vita e transizioni biografiche. LEGAMI SOCIALI, 84-102. 7) Filandri, M. Struffolino, E. (2018) : Lavoratori o lavoratrici povere? Disuguaglianze di genere nel mercato del lavoro in Europa, Sociologia e ricerca sociale, ISSN 1971-8446, Franco Angeli, Milano, Iss. 117, pp. 67-85. 8) Garofalo, G., & Marchetti, S. (2018). La migrazione fa bene alle donne? Il nesso genere-migrazione e la riproduzione sociale in una prospettiva globale. Iride. 9) Massimo, F. S. (2019). Spettri del Taylorismo. Lavoro e organizzazione nei centri logistici di Amazon. Quaderni di rassegna sindacale, 3, 85-102. 10) Palidda R. (2020) Lavoro gratuito e disuguaglianze di genere. SocietàMutamentoPolitica 11(22): 129-142. 11) Wood, A. J., Graham, M., Lehdonvirta, V., & Hjorth, I. (2019). Good gig, bad gig: autonomy and algorithmic control in the global gig economy. *Work, employment and society*, *33*(1), 56-75. 12) Romanò S., Ghiseeli S., Girotti , I laureati nel mercato del lavoro. Uno studio sui tirocini e la coerenza occupazionale, in Bertolini S., Borgna C., Romanò S. (a cura di) (2022) : Il Lavoro Cambia e i Giovani che fanno? Tra struttura, aspirazioni e percezioni, Politiche del lavoro, ISBN 978-88-351-3932-4, FrancoAngeli, Milano. 13) Capalbi A., Costantini E., Piscitelli G., Fabbri T.,

	Il lavoro che farai da grande lo farai per tutta la vita? L'accesso al mondo del lavoro nelle aspirazioni video- narrate dai giovani modenesi, in Bertolini S., Borgna C., Romanò S. (a cura di) (2022) : Il Lavoro Cambia e i Giovani che fanno? Tra struttura, aspirazioni e percezioni, Politiche del lavoro, ISBN 978-88-351-3932-4, FrancoAngeli, Milano. 14) Colombarolli C., Filandri M., Pasqua S., Lavoro e povertà dei giovani in Italia. Uno sguardo di lungo periodo su divari sociali e territoriali, in Bertolini S., Borgna C., Romanò S. (a cura di) (2022) : Il Lavoro Cambia e i Giovani che fanno? Tra struttura, aspirazioni e percezioni, Politiche del lavoro, ISBN 978-88-351-3932-4, FrancoAngeli, Milano. 15) Tamiatti M., I lavori artigiani tra tradizione e innovazione. Una sfida per i giovani, in Bertolini S., Borgna C., Romanò S. (a cura di) (2022) : Il Lavoro Cambia e i Giovani che fanno? Tra struttura, aspirazioni e percezioni, Politiche del lavoro, ISBN 978-88-351-3932-4, FrancoAngeli, Milano.
Supplementary Readings	Filmography on course themes Ken Loach, Sorry We Missed You (2019) Pif, E noi come stronzi rimanemmo a guardare (2021)
Further Information	For office hours, please contact via mail: federica.vigano@unibz.it giadafilippapaola.coleandro@unibz.it
Sustainable Development Goals (SDGs)	No poverty, Good health and well-being, Quality education, Reduced inequalities, Decent work and economic growth, Industry, innovation and infrastructure, Gender equality