

Syllabus

Course Description

| | |
|---------------------------------------|---|
| Course Title | Didactics of Applied Economic Sciences |
| Course Code | 82084 |
| Course Title Additional | |
| Scientific-Disciplinary Sector | ECON-04/A |
| Language | Italian |
| Degree Course | University course for initial training of secondary school teachers in the Italian language - 60CP |
| Other Degree Courses (Loaned) | Training course 30 CP - Italian section |
| Lecturers | Prof. Federico Boffa, FBoffa@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/5799 |
| Teaching Assistant | |
| Semester | First semester |
| Course Year/s | 1 |
| CP | 2 |
| Teaching Hours | 12 |
| Lab Hours | 0 |
| Individual Study Hours | 38 |
| Planned Office Hours | 0 |
| Contents Summary | <ul style="list-style-type: none"> - Introduction to Economics Education - Economic thinking: decisions, choices, costs - Microeconomics: markets, supply/demand, elasticity - Macroeconomics: GDP, unemployment, public policies - Economic systems and institutions - Learning - Evaluation - Data - Specific topics |

| | |
|---|--|
| Course Topics | <ul style="list-style-type: none"> - Introduction to Economics Education - Economic thinking: decisions, choices, costs - Microeconomics: markets, supply/demand, elasticity - Macroeconomics: GDP, unemployment, public policies - Economic systems and institutions - Behavioural economics and classroom experiments - Active teaching strategies: collaborative learning, simulations - Assessment: rubrics, authentic tests, standards - Working with economic data: sources, graphs, interpretation - Financial education: money management, credit, investments - Economics and citizenship: justice, inequalities, democracy - Critical analysis of programmes, textbooks, standards |
| Keywords | Casi; metodi; video; risorse, online e offline |
| Recommended Prerequisites | |
| Propaedeutic Courses | |
| Teaching Format | <ul style="list-style-type: none"> - Lectures - Guided discussions - Team work |
| Mandatory Attendance | In accordance with the regulation |
| Specific Educational Objectives and Learning Outcomes | <ul style="list-style-type: none"> - Mastering the fundamental economic content required in secondary school curricula - Know how to design and implement effective teaching units - Use inclusive and engaging teaching strategies - Integrate digital tools and real data into the teaching of economics <p>At the end of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Clearly explain key concepts of economics to adolescents 2. Design and evaluate coherent and innovative teaching paths 3. Integrate data, graphs and official sources into their didactics 4. Develop teaching materials adapted to different learning styles |
| Specific Educational Objectives and Learning Outcomes (additional info.) | |
| Assessment | <ol style="list-style-type: none"> 1. Written assignment 2. Active participation in class and workshops 3. In-class presentation |

| | |
|---|--|
| Evaluation Criteria | <ol style="list-style-type: none"> 1. Clarity and pedagogical coherence 2. Ability to connect theory and practice 3. Methodological innovation 4. Pedagogical appropriateness and inclusiveness 5. Ability to engage in critical reflection |
| Required Readings | <ul style="list-style-type: none"> - <i>Council for Economic Education (CEE) - National Standards for Economics Education</i> - <i>McConnell, Brue & Flynn - Economia</i> (adatto anche per AP/licei) - <i>Siegfried, J. J. et al. - Teaching College Economics: A Handbook for Instructors</i> |
| Supplementary Readings | |
| Further Information | |
| Sustainable Development Goals (SDGs) | Quality education |