

# Syllabus

## *Kursbeschreibung*

<b>Titel der Lehrveranstaltung</b>	Didactics of Applied Economic Sciences
<b>Code der Lehrveranstaltung</b>	82084
<b>Zusätzlicher Titel der Lehrveranstaltung</b>	
<b>Wissenschaftlich-disziplinärer Bereich</b>	ECON-04/A
<b>Sprache</b>	Italienisch
<b>Studiengang</b>	Universitärer Lehrgang für die Grundausbildung der Lehrpersonen für die Mittel- und Oberschule in italienischer Sprache - 60KP
<b>Andere Studiengänge (gem. Lehrveranstaltung)</b>	Training course 30 CP - Italian section
<b>Dozenten/Dozentinnen</b>	Prof. Federico Boffa, FBoffa@unibz.it <a href="https://www.unibz.it/en/faculties/economics-management/academic-staff/person/5799">https://www.unibz.it/en/faculties/economics-management/academic-staff/person/5799</a>
<b>Wissensch. Mitarbeiter/Mitarbeiterin</b>	
<b>Semester</b>	Erstes Semester
<b>Studienjahr/e</b>	1
<b>KP</b>	2
<b>Vorlesungsstunden</b>	12
<b>Laboratoriumsstunden</b>	0
<b>Stunden für individuelles Studium</b>	38
<b>Vorgesehene Sprechzeiten</b>	0
<b>Inhaltsangabe</b>	<ul style="list-style-type: none"> <li>- Introduction to Economics Education</li> <li>- Economic thinking: decisions, choices, costs</li> <li>- Microeconomics: markets, supply/demand, elasticity</li> <li>- Macroeconomics: GDP, unemployment, public policies</li> <li>- Economic systems and institutions</li> <li>- Learning</li> </ul>

	<ul style="list-style-type: none"> <li>- Evaluation</li> <li>- Data</li> <li>- Specific topics</li> </ul>
<b>Themen der Lehrveranstaltung</b>	<ul style="list-style-type: none"> <li>- Introduction to Economics Education</li> <li>- Economic thinking: decisions, choices, costs</li> <li>- Microeconomics: markets, supply/demand, elasticity</li> <li>- Macroeconomics: GDP, unemployment, public policies</li> <li>- Economic systems and institutions</li> <li>- Behavioural economics and classroom experiments</li> <li>- Active teaching strategies: collaborative learning, simulations</li> <li>- Assessment: rubrics, authentic tests, standards</li> <li>- Working with economic data: sources, graphs, interpretation</li> <li>- Financial education: money management, credit, investments</li> <li>- Economics and citizenship: justice, inequalities, democracy</li> <li>- Critical analysis of programmes, textbooks, standards</li> </ul>
<b>Stichwörter</b>	Casi; metodi; video; risorse, online e offline
<b>Empfohlene Voraussetzungen</b>	
<b>Propädeutische Lehrveranstaltungen</b>	
<b>Unterrichtsform</b>	<ul style="list-style-type: none"> <li>- Lectures</li> <li>- Guided discussions</li> <li>- Team work</li> </ul>
<b>Anwesenheitspflicht</b>	In accordance with the regulation
<b>Spezifische Bildungsziele und erwartete Lernergebnisse</b>	<ul style="list-style-type: none"> <li>- Mastering the fundamental economic content required in secondary school curricula</li> <li>- Know how to design and implement effective teaching units</li> <li>- Use inclusive and engaging teaching strategies</li> <li>- Integrate digital tools and real data into the teaching of economics</li> </ul> <p>At the end of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Clearly explain key concepts of economics to adolescents</li> <li>2. Design and evaluate coherent and innovative teaching paths</li> <li>3. Integrate data, graphs and official sources into their didactics</li> <li>4. Develop teaching materials adapted to different learning styles</li> </ol>
<b>Spezifisches Bildungsziel</b>	

<b>und erwartete Lernergebnisse (zusätzliche Informationen)</b>	
<b>Art der Prüfung</b>	<ol style="list-style-type: none"> <li>1. Written assignment</li> <li>2. Active participation in class and workshops</li> <li>3. In-class presentation</li> </ol>
<b>Bewertungskriterien</b>	<ol style="list-style-type: none"> <li>1. Clarity and pedagogical coherence</li> <li>2. Ability to connect theory and practice</li> <li>3. Methodological innovation</li> <li>4. Pedagogical appropriateness and inclusiveness</li> <li>5. Ability to engage in critical reflection</li> </ol>
<b>Pfichtliteratur</b>	<ul style="list-style-type: none"> <li>- <i>Council for Economic Education (CEE) - National Standards for Economics Education</i></li> <li>- <i>McConnell, Brue &amp; Flynn - Economia</i> (adatto anche per AP/licei)</li> <li>- <i>Siegfried, J. J. et al. - Teaching College Economics: A Handbook for Instructors</i></li> </ul>
<b>Weiterführende Literatur</b>	
<b>Weitere Informationen</b>	
<b>Ziele für nachhaltige Entwicklung (SDGs)</b>	Hochwertige Bildung