

# Syllabus

## *Course Description*

<b>Course Title</b>	Specialized language Italian
<b>Course Code</b>	42414
<b>Course Title Additional</b>	
<b>Scientific-Disciplinary Sector</b>	NN
<b>Language</b>	Italian
<b>Degree Course</b>	Bachelor in Electronic and Information Engineering
<b>Other Degree Courses (Loaned)</b>	
<b>Lecturers</b>	Dr. phil. Francesca Mercuri, Francesca.Mercuri@unibz.it <a href="https://www.unibz.it/en/faculties/economics-management/academic-staff/person/13335">https://www.unibz.it/en/faculties/economics-management/academic-staff/person/13335</a>
<b>Teaching Assistant</b>	
<b>Semester</b>	Second semester
<b>Course Year/s</b>	1
<b>CP</b>	3
<b>Teaching Hours</b>	25
<b>Lab Hours</b>	15
<b>Individual Study Hours</b>	35
<b>Planned Office Hours</b>	9
<b>Contents Summary</b>	<p>Revision and consolidation of some grammatical structures and vocabulary for B1 / B2 level</p> <p>Specific topics of public debate at national and international level related to the specificity of the course of study</p> <p>Technical language: terminology, morphology, syntax, text structure.</p> <ul style="list-style-type: none"><li>• Application: CV, cover letter, job interview simulation + Informal and formal e-mails within the academic sector.</li><li>• Reports/presentations on discipline-specific topics.</li><li>• Present Subjunctive forms and uses.</li><li>• Subjunctive Pasts: forms and uses</li></ul>

	<ul style="list-style-type: none"> <li>• Language for specific purposes vocabulary and syntax</li> <li>• Discursive markers.</li> </ul>
<b>Course Topics</b>	<p>General revision and consolidation of grammatical structures and vocabulary for level B1 - B2</p> <ul style="list-style-type: none"> <li>- Specific topics related to students' lives</li> <li>- Current themes of public debate</li> <li>- Technical topics based on the language level</li> <li>- Technical language: terminology, morphology, syntax, text structure;</li> <li>- Informal and formal emails in the academic field;</li> <li>- Job application and cover letter;</li> <li>- Reports/presentations on specific discipline topics;</li> </ul>
<b>Keywords</b>	University education - Specialised Italian - Language and communication needs
<b>Recommended Prerequisites</b>	Level B1; regular attendance, active participation in class and access to Teams are strongly recommended
<b>Propaedeutic Courses</b>	
<b>Teaching Format</b>	Teaching methodology emphasizes student cooperation and participation in and outside the classroom through individual, pairwise and group work
<b>Mandatory Attendance</b>	Strongly recommended, but not compulsory
<b>Specific Educational Objectives and Learning Outcomes</b>	<p>The course is intended to further develop Italian language skills, both oral and written. Conversation, reading, and writing focus on language for specific purposes.</p> <p>Educational objectives:</p> <ul style="list-style-type: none"> <li>- to develop receptive and productive language skills in the field of study;</li> <li>- to acquire study techniques and learning strategies.</li> </ul> <p>Specific language skills aims:</p> <ul style="list-style-type: none"> <li>- Reading: authentic texts from the university environment and the world of science and technology as well as texts from everyday life.</li> <li>- Writing: clear texts concerning the academic field and the world of science and technology.</li> <li>- Listening: everyday language in the form of dialogues, interviews and short presentations on subjects, which are relevant to students.</li> <li>- Speaking: with awareness of register in everyday study situations</li> </ul>

<b>Specific Educational Objectives and Learning Outcomes (additional info.)</b>	<p>The learning outcomes need to refer to the Dublin Descriptors:</p> <p>At the end of the course, students will have a better knowledge of the Italian language and will be able to:</p> <p>Knowledge and understanding</p> <ol style="list-style-type: none"> <li>1) Reading/listening and comprehension of authentic texts taken from the university environment and concerning other more general topics;</li> <li>2) Understanding appropriate register and style;</li> <li>3) Organizing a short presentation on a topic connected to the world of science and technology.</li> </ol> <p>Applying knowledge and understanding</p> <ol style="list-style-type: none"> <li>4) Practical application of the learned language structures and lexis in oral and written communication.</li> <li>5) Producing and presenting simple texts concerning technical and general topics.</li> </ol> <p>Making judgments</p> <ol style="list-style-type: none"> <li>6) Integrating knowledge and understanding acquired during the course with knowledge and understanding from other courses.</li> </ol> <p>Communication skills</p> <ol style="list-style-type: none"> <li>7) Communicating, both orally and written, with a degree of fluency.</li> <li>8) Adapting language style to show awareness of register.</li> </ol> <p>Learning skills</p> <ol style="list-style-type: none"> <li>9) Developing learning capabilities to pursue further studies with a degree of autonomy</li> </ol>
<b>Assessment</b>	<p>Written exam with dossier and oral exam with PowerPoint presentation and discussion on the dossier and topics covered during the course.</p> <p>The written exam assesses reading, writing, vocabulary and grammar skills.</p> <p>The use of monolingual or bilingual dictionaries is not permitted.</p> <p>The dossier contains written work on key aspects of the programme that students complete outside the classroom.</p> <p>The deadline for submission will be communicated on Teams.</p> <p>The oral exam is divided into two parts:</p> <ul style="list-style-type: none"> <li>- Presentation of an agreed topic (PowerPoint)</li> <li>- Discussion of the contents of the dossier and topics covered in class</li> </ul> <p>Summative assessment</p> <p>Written exam (reading, vocabulary and grammar skills)</p>

	<p>supplemented by the dossier)</p> <p>Duration: 60 minutes</p> <p>Written test</p> <p>%: 30%</p> <p>ILOs: 1), 2), 4), 5), 7), 8)</p> <p>Dossier (written work focusing on the central aspects of the programme):</p> <p>%: 20%</p> <p>PowerPoint presentation on assigned/shared or chosen topics:</p> <p>%: 20%</p> <p>ILOs: 6), 7), 9)</p> <p>Oral exam (presentation of an agreed project/topic + discussion of the contents of the dossier)</p> <p>Duration: 15 minutes</p> <p>%: 30%</p> <p>ILOs: 3), 4), 5), 6), 7), 8)</p> <p>Non-attending students will take the same exam as attending students, including the PowerPoint presentation and dossier – they are invited to agree on the topics with the teacher on Teams or via email.</p>
<b>Evaluation Criteria</b>	<p>30%: written exam</p> <p>20%: dossier</p> <p>30%: oral exam</p> <p>20%: PowerPoint presentation</p> <p>Assessment criteria: clarity of answers, command of language, ability to summarise, evaluate and establish relationships between topics</p>
<b>Required Readings</b>	<p>Lecture notes, hand-outs and selected materials (print and video) /articles and extracts from Italian print media available via Teams. Further information will be given during the course</p>
<b>Supplementary Readings</b>	<p>It will be communicated during the lessons.</p>
<b>Further Information</b>	
<b>Sustainable Development Goals (SDGs)</b>	<p>Sustainable cities and communities, Quality education</p>