# Syllabus

## *Course Description*

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| **Course Title** | Human rights |
| **Course Code** | 89103 |
| **Course Title Additional** | |
| **Scientific-Disciplinary Sector** | GIUR-14/A |
| **Language** | German; Italian |
| **Degree Course** | Studium Generale - basic course |
| **Other Degree Courses (Loaned)** | |
| **Lecturers** | Dr. phil. Robert Simon,<br>RSimon@unibz.it<br>https://www.unibz.it/en/faculties/economics-management/academic-staff/person/16918 |
| **Teaching Assistant** | |
| **Semester** | Second semester |
| **Course Year/s** | 1 |
| **CP** | 5 |
| **Teaching Hours** | 18 |
| **Lab Hours** | 0 |
| **Individual Study Hours** | 0 |
| **Planned Office Hours** | |
| **Contents Summary** | The course forms part of the activities promoted by the Euregio platform 'Human Rights and Human Dignity' (EUPHUR).<br>The course aims to provide a basic understanding of the principles of human dignity and human rights, as well as to illustrate the ethical, cultural and historical perspectives associated with them, and to present the main mechanisms for the protection of human rights at national, European and international levels.<br>In order to encourage critical reflection on human rights, the course adopts a multidisciplinary approach. Consequently, experts from various fields will deliver lectures on current and particularly relevant topics (law, philosophy, technology, economics, sociology, |

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| | bioethics, etc.). |
| **Course Topics** | |
| **Keywords** | |
| **Recommended Prerequisites** | |
| **Propaedeutic Courses** | |
| **Teaching Format** | Lessons: Discussion |
| **Mandatory Attendance** | |
| **Specific Educational Objectives and Learning Outcomes** | Subject-specific skills:<br>a) Knowledge and understanding<br>– of the principles, rules and operational tools aimed at promoting and protecting human rights.<br>b) Ability to apply knowledge and understanding<br>– to specific cases;<br>– when using specialist literature;<br>– when studying legal sources.<br><br>Transversal skills/soft skills:<br>a) Independent judgement<br>– the student is able to analyse and resolve problematic situations that arise in everyday life;<br>– is able to reflect on issues involving human rights.<br><br>b) Communication skills<br>– the student is able to understand and use appropriate language;<br>– is able to communicate information, ideas, problems and possible solutions. |
| **Specific Educational Objectives and Learning Outcomes (additional info.)** | Learning outcomes:<br>– The student is able to read and understand philosophical and legal texts on the subject.<br><br>– Understanding of the origins and fundamental issues relating to human dignity and human rights<br>– to provide knowledge of the fundamental legal framework governing human rights and the main instruments for their protection<br>– to foster an awareness of the complexity of the underlying principles and the relevant legislation<br>– to practise critical reflection in applying the knowledge acquired |

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| | to current issues |
| **Assessment** | Oral examination |
| **Evaluation Criteria** | For the oral examination, the following aspects are taken into account and assessed:<br>– relevance<br>– clarity of presentation<br>– ability to argue a case<br>– critical analysis<br>– ability to re-examine and reflect. |
| **Required Readings** | |
| **Supplementary Readings** | |
| **Further Information** | |
| **Sustainable Development Goals (SDGs)** | |