

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Ethik, Wissenschaft, Kunst
Code der Lehrveranstaltung	27260
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	PHIL-03/A
Sprache	Italienisch
Studiengang	Bachelor in Ökonomie, Politik und Ethik
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Prof. Gino Secondo Zaccaria, Gino.Zaccaria@unibz.it https://www.unibz.it/en/faculties/economics-management/academic-staff/person/40380
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
Studienjahr/e	free choice
KP	6
Vorlesungsstunden	36
Laboratoriumsstunden	-
Stunden für individuelles Studium	-
Vorgesehene Sprechzeiten	18
Inhaltsangabe	The course is structured around the following thematic nuclei: • Philosophy and the crisis of European sciences • The notion of technicity: from the Greek origins to modernity • Galileo and the birth of the "two natures" • Modern science and its kind of technicity • The four fundamental enigmas: the enigma of being (ontology), the enigma of art (creation), the enigma of man (ethics), the

	enigma of knowledge (science) • Art and truth. The role of eros in artistic creation • Technical language, mother-language, mother of (all) languages • Originary ethics and the distinction between good and evil • Science and language: what is poetry? • Towards a regeneration of scientific knowledge
Themen der Lehrveranstaltung	The course refers to the complementary educational activities chosen by the student and belongs to the scientific area of Philosophy. The aim of the course is to foster a meditative and analytical view on the relationship between ethics, science and art, and to promote independent thinking in this area. Relevant texts will be read, interpreted, and systematically considered. Particular attention will be devoted to the analytical lexicon of philosophy, with a focus on the comparison between Italian and German.
Stichwörter	Technicity, Physics, Provenance of Art, Artistic Creation, Thinking/Meditation, Originary Ethics, Nature, Being, Language, Truth (Verity), Poetry, Good and Evil, Eros, Politics.
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	None
Unterrichtsform	The course will be held in a seminar style. Front-of-class teaching with active discussion, collective reading, and exercises of reflexion/meditation.
Anwesenheitspflicht	Suggested, but not required
Spezifische Bildungsziele und erwartete Lernergebnisse	ILO (Intended Learning Outcomes) ILO 1 Knowledge and understanding ILO 1.1 knowledge of a selection of basic philosophical positions and instruments of theoretical analysis for the formation of an autonomous capacity for conceptualisation and ethical-philosophical diagnosis of phenomena; ILO 1.2 knowledge of a selection of basic philosophical positions and tools of theoretical analysis for understanding the fundamental institutions of western humanity

	ILO 2 Ability to apply knowledge and understanding ILO 2.1 ability to detach oneself from the operational and contingency planes, and their respective forms of knowledge, in favour of the plane on which meaning is generated and the knowledge that thematises it in a foundational perspective ILO 2.2 ability to appreciate the linguistic dimension, and the difference between languages, as the sphere of elaboration of philosophical thought; ILO 2.4 ability to assume an autonomous cognitive and critical demeanour, supported by an adequate capacity for conceptualisation on the methodological, theoretical and ethical level ILO 2.5 ability to effectively formulate a concept or reasoning in a multilingual context, characterised by translation and dialogue between languages ILO 3 Making judgement ILO 3.1 Acquisition of the ability to make judgements and the methodological tools useful for the critical analysis of data, sources, assumptions and implications of scientific practice, the political, ethical and legal context within which economic phenomena are set and with which they interact ILO 4 Communication skills ILO 4.1 Proficiency (oral and written) in Italian, German and English, including translation between these languages. Intercultural competence. Conceptual awareness, synthesis and written expression, particularly in the drafting of scientific or science-based documents ILO 5 Learning ability ILO 5.1 Promotion of critical thinking and analytical skills to focus on complex problems in their long-term dynamics and the variety of their implications, including ethical ones
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche	

Informationen)	
Art der Prüfung	For attending and non-attending students: Final written exam with open questions: 100%. This exam modality assesses all ILOs.
Bewertungskriterien	Criteria: coherent argumentation, critical understanding of the topics, capacity to use the philosophical vocabulary acquired in class. Merely linguistic correctness will not be evaluated.
Pfichtliteratur	Slides will be handed out throughout the semester in order to accompany the lectures and guide the students' meditation on the topics discussed. Audio recordings of the seminar lectures will also be provided.
Weiterführende Literatur	Supplementary readings will be indicated during the first classes.
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	