

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	La relazione con l'alunno e la gestione della classe
Code der Lehrveranstaltung	84002
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	PSIC-02/A
Sprache	Italienisch
Studiengang	Lehrgang für das Lehrbefähigungsverfahren
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	dr. Milvia Cottini, Milvia.Cottini@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/34646 dr. Edoardo Saija, Edoardo.Saija@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/53118
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Erstes Semester
Studienjahr/e	1
KP	0
Vorlesungsstunden	36
Laboratoriumsstunden	0
Stunden für individuelles Studium	0
Vorgesehene Sprechzeiten	0
Inhaltsangabe	The course aims to address the factors that influence the teacher-student relationship and classroom management, drawing on knowledge and techniques from developmental and educational

	psychology to support the sciences of individual and group learning. The lessons will cover cognitive, emotional, motivational, and social development during adolescence, as well as conceptual and practical tools for managing the classroom and the relationship with the student.
Themen der Lehrveranstaltung	Educational Communication: The core of the educational relationship. Emotional Competence: Emotions and learning. Motivation and Cognitive Processes: Study motivation and study skills. Positive School Relationships: Classroom dynamics. Strategies and tools for promoting well-being at school and preventing problem behaviors, including coping strategies (problem-solving), classroom dynamics, resilience, and conflict resolution.
Stichwörter	Motivation, Student Relationships, Empathy, Classroom Management, Classroom Climate
Empfohlene Voraussetzungen	
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Brief lectures (incorporating technology and AI where relevant); small group work; case studies; role-playing.
Anwesenheitspflicht	In accordance with the regulation
Spezifische Bildungsziele und erwartete Lernergebnisse	The general objective is to understand the specific developmental processes of adolescence - including cognitive, emotional, relational, and motivational development - in order to foster positive relationships within the learning environment, both with individual students and within the classroom as a whole. - To explain the specific developmental processes of adolescence. - To use tools and strategies to understand and value individual and cultural differences, such as the autobiographical approach, self-awareness, and knowledge of one's strengths and weaknesses related to soft skills. - To use motivational tools like interviews and focus groups to motivate the class group. - To use different types of languages in the educational

	relationship by employing active, visual, and digital teaching methods. - To identify classroom dynamics and various forms of distress, and to develop solutions by activating personal, institutional, and network resources to address difficulties.
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	
Art der Prüfung	not provided
Bewertungskriterien	not provided
Pflichtliteratur	D'Alonzo, L. (2021). Come fare per gestire la classe nella pratica didattica. Metodi e strategie, unità di lavoro guidate e schede di autoformazione. GiuntiEdu.
Weiterführende Literatur	Palmonari, A. (2018). Gli adolescenti. Il Mulino
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Hochwertige Bildung, Gesundheit und Wohlergehen