

Syllabus

Course Description

Course Title	Time Series Analysis
Course Code	73074
Course Title Additional	
Scientific-Disciplinary Sector	IINF-05/A
Language	English
Degree Course	Master in Computing for Data Science
Other Degree Courses (Loaned)	
Lecturers	Prof. Johann Gamper, Johann.Gamper@unibz.it https://www.unibz.it/en/faculties/engineering/academic-staff/person/748
Teaching Assistant	
Semester	Second semester
Course Year/s	1
СР	6
Teaching Hours	40
Lab Hours	20
Individual Study Hours	90
Planned Office Hours	
Contents Summary	 Basics in time series: motivation, seasonality, univariate vs. multivariate Similarity measures, search, indexing, correlation Pre-processing: segmentation, representation, compression, normalization Advanced analysis: classification, clustering, anomaly detection, motif discovery Forecasting and missing value imputation Time series database systems
Course Topics	This course will introduce one one hand basic principles and

	foundations of time series data as well as some advanced methods for the management and analysis of time series. In particular, students will learn various types and properties of time series, similarity measures, pre-processing operations, basic and advanced analysis operations, indexing mechanisms, and the management of time series in databases. This course, by combining theory and project-based learning, aims at providing on one hand a deep understanding of time series data and on the other hand practical skills to use, design and implement advanced time series analysis algorithms.
Keywords	Time series data, representation of time series, similarity metrics for time series, time series analysis, time series database systems
Recommended Prerequisites	Students should be familiar with basic concepts in probability theory and statistics, databases, and algorithms, as well as having good programming skills. These skills are taught in the following courses: Probability Theory and Statistics, Introduction to Databases, Computer Programming, and Data Structures and Algorithms.
Propaedeutic Courses	
Teaching Format	The course alternates frontal lectures and project-based learning, where students implement a project based on a research paper describing a state of the art analysis algorithm of time series data.
Mandatory Attendance	Attendance of classes and labs is not compulsory but highly recommended. In the classes new concepts are introduced, whereas in the labs we discuss problems that occur during the the implementation of the project and define (bi-)weekly milestones and deliverables. Non-attending students have to contact the lecturer at the start of the course to agree on the modalities of the independent study.
Specific Educational Objectives and Learning Outcomes	The course belongs to the type "attività formative caratterizzante- ambito Informatica" in the curriculum "Machine Learning".
	This course, by combining theory and project-based learning, aims at providing on one hand a deep understanding of time series data and on the other hand practical skills to use, design and implement advanced time series analysis algorithms.
	Knowledge and understanding:



	D1.1 - Knowledge of the key concepts and technologies of data
	science disciplines
	D1.2 - Understanding of the skills, tools and techniques
	required for an effective use of data science
	D1.3 Knowledge of principles, methods and techniques for
	processing data in order to make them usable for practical
	purposes, and understanding of the challenges in this field
	D1.4 Sound basic knowledge of storing, querying and
	managing large amounts of data and the associated languages,
	tools and systems
	D1.5 Knowledge of principles and models for the
	representation, management and processing of complex and
	heterogeneous data
	Applying knowledge and understanding:
	D2.1 - Practical application and evaluation of tools and
	techniques in the field of data science
	D2.2 - Ability to address and solve a problem using scientific
	methods
	Making judgments
	D3.2 - Ability to autonomously select the documentation (in the
	form of books, web, magazines, etc.) needed to keep up to date in
	a given sector
	Communication skills
	D4.1 - Ability to use English at an advanced level with
	particular reference to disciplinary terminology
	Learning skills
	D5.3 - Ability to deal with problems in a systematic and
	creative way and to appropriate problem solving techniques.
Specific Educational	
Objectives and Learning	
Outcomes (additional info.)	
Assessment	The exam consists of two parts:
Assessment	 evaluation of the project implementation, the project report,
	and a final project presentation (60% weight);
	 theory questions about the course material (40% weight).
	Both parts must be positive. The final grade is calculated as the
	weighted average of the two grades.
Evaluation Criteria	The project, project report, and final presentation are evaluated
	along the following criteria:



	 correct implementation of the project, completeness with respect to the indicated objectives and tasks, clarity and quality of the project report and presentation.
	The oral exam applies the following criteria:
	clarity, completeness and correctness of the answers.
Required Readings	There is no specific textbook that covers the entire course material, which is collected mainly from research papers and some text books.
	Lecture notes will be distributed, which cover all topics and provide sufficient details. They also provide links to research papers and/or text books, which allow students to deepen their understanding and extend their knowledge.
Supplementary Readings	Additional material and readings provided in class by the lecturer.
Further Information	Software used:
	For the implementation of the project, students can use tools and programming languages of their choice (e.g., Java, C, Python, etc.). For the management of time series data we will use the PostgreSQL database management system.
Sustainable Development Goals (SDGs)	Quality education