

Syllabus

Descrizione corso

Titolo insegnamento	Didattica attenta alla dimensione linguistica
Codice insegnamento	83005
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	GERM-01/C
Lingua	Tedesco
Corso di Studio	Percorso universitario di formazione iniziale dei docenti della scuola secondaria di primo e secondo grado in lingua tedesca - 60CP
Altri Corsi di Studio (mutuati)	Training course 30 KP - German section Training course 60 KP - Ladin section Training course 30 KP - Ladin section
Docenti	prof. dr. Ildikò Erika Stephanie Risse, Stephanie.Risse@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/12298
Assistente	
Semestre	Primo semestre
Anno/i di corso	1
CFU	2
Ore didattica frontale	12
Ore di laboratorio	0
Ore di studio individuale	38
Ore di ricevimento previste	0
Sintesi contenuti	Subject-specific teaching is always, in part, language teaching: subject-specific learning takes place through spoken and written language, through tasks, explanations, text types, concepts, representations, arguments and reflection. This course introduces the fundamentals, concepts and didactic methods of language-aware subject-specific teaching. The focus is on the question of how subject-specific learning can be made linguistically accessible without lowering academic standards.

	Particular attention is paid to multilingual learning groups, the language of education, technical language, scaffolding, task analysis, text work, vocabulary work, oral interaction and the planning of language-sensitive teaching sequences across different subjects.
Argomenti dell'insegnamento	<ul style="list-style-type: none"> • Language as a medium for subject-specific learning • Educational language, technical language, school language, everyday language • Subject-specific vocabulary and concept formation • Reading and understanding factual and technical texts • Writing in subject-specific lessons: describing, explaining, justifying, comparing, arguing • Oral communication in subject teaching: classroom discussion, presenting, cooperative learning • Multilingualism as a resource in subject teaching • Language-aware lesson planning • Analysis and revision of teaching materials • Assessment of performance: balancing subject-specific and linguistic aspects
Parole chiave	Reading, writing, technical language, language of education, multilingualism
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	Group work, workshop discussion
Obbligo di frequenza	In accordance with the regulation
Obiettivi formativi specifici e risultati di apprendimento attesi	<p>By the end of the course, students will be able to:</p> <p>explain the role of language in subject-specific teaching;</p> <p>distinguish between everyday language, educational language and technical language;</p> <p>analyse the linguistic demands of subject-specific tasks, texts and</p>

	<p>classroom discussions;</p> <p>identify typical linguistic barriers in multilingual learning groups;</p> <p>plan and justify scaffolding strategies for subject-specific teaching;</p> <p>develop targeted teaching approaches for subject-specific vocabulary, operators and text types;</p> <p>support oral and written language production in subject-specific teaching;</p> <p>incorporate learners' multilingual resources in a pedagogically meaningful way;</p> <p>develop a language-aware teaching sequence for a general or subject-specific topic;</p> <p>critically revise their own teaching materials.</p>
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	Oral examination interview
Criteri di valutazione	Accuracy of content and language, clear reasoning, reference to specialist literature
Bibliografia obbligatoria	Becker-Mrotzek, Michael / Schramm, Karen / Thürmann, Eike / Vollmer, Helmut J. (Hrsg.) (2013): Sprache im Fach. Waxmann (ausgewählte Artikel)
Bibliografia facoltativa	
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Istruzione di qualità