Syllabus

Descrizione corso

Titolo insegnamento	Tirocinio indiretto (60CFU)
Codice insegnamento	83013
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	NN
Lingua	Tedesco
Corso di Studio	Percorso universitario di formazione iniziale dei docenti della scuola secondaria di primo e secondo grado in lingua tedesca - 60CP
Altri Corsi di Studio (mutuati)	
Docenti	Dott. mag. Carmen Pedevilla, Carmen.Pedevilla@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/55132 Dott. mag. Margit Egger, Margit.Egger@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/55133 Dott. mag. Birgit Oberkofler, Birgit.Oberkofler@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/55134 Dott. mag. Evi Frötscher, Evi.Froetscher@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/55136 Dott. mag. Irene Mottironi, Irene.Mottironi@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/55137
Assistente	
Semestre	Tutti i semestri

Anno/i di corso	1
CFU	5
Ore didattica frontale	60
Ore di laboratorio	0
Ore di studio individuale	65
Ore di ricevimento previste	
Sintesi contenuti	The students learn to perceive, reflect and assess the effectiveness of their actions, to recognize the need for development and to react to them professionally. On the basis of theoretical knowledge from the lectures, they analyze their teaching experiences and critically examine the quality of their teaching. The students set personal development goals and thus actively and independently shape their professionalization process.
Argomenti dell'insegnamento	- Basics of reflection and observation - Communication, Relationship and Dealing with Diversity, - Inclusion - Language in subject teaching - Competence-oriented planning - Methods and quality of teaching - Feedback, monitoring of learning processes and assessment - Class management and challenging situations - Digitality and Artificial Intelligence in Practice Project work
Parole chiave	Reflection, competency-based planning, feedback and assessment, classroom room management, inclusion
Prerequisiti	In the regular course, the indirect internship is completed parallel to the direct internship.
Insegnamenti propedeutici	
Modalità di insegnamento	Work in a group with a high proportion of testing and reflection under the guidance and supervision of the internship coordinators. In detail: – collegial case consultation and systematic reflection on practical experience and dilemma situations; – short technical inputs; – work in small groups on lesson planning, tasks, observation and assessment tools; – Simulations and hands-on exercises;

	– Peer feedback and peer tutoring in professional learning communities;
Obbligo di frequenza	According to the course regulations
Obiettivi formativi specifici e risultati di apprendimento attesi	The aim of the indirect internship is to prepare students for the diverse demands of the teaching profession. Students develop a reflective professional attitude and expand their pedagogical, didactic and communicative skills. Knowledge and Understanding Students will be able to... • Explain criteria for value-free classroom observation. • Describe and explain characteristics of teaching quality. • Present criteria for language-sensitive teaching. • Identify steps for competence-oriented lesson planning as well as suitable methods and task formats. • Explain criteria of constructive feedback as well as different forms of performance assessment. • describe central strategies of class management. • Explain the opportunities and challenges of using AI in the classroom. Applying knowledge and understanding Students will be able to... • apply professional, didactic and pedagogical knowledge in the planning, implementation and evaluation of lessons. • Analyze teaching and practical experiences with the help of theoretical foundations. • Derive development priorities and suitable action steps from observations and reflections. • Professionally design communication and cooperation processes. • deepen a development focus in the context of a project work. • document and reflect on their learning and development processes in a portfolio.
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	The aim of the indirect internship is to prepare students for the diverse demands of the teaching profession. Students develop a reflective professional attitude and expand their pedagogical, didactic and communicative skills. Knowledge and Understanding Students will be able to... • Explain criteria for value-free classroom observation. • Describe and explain characteristics of teaching quality.

	• Present criteria for language-sensitive teaching. • Identify steps for competence-oriented lesson planning as well as suitable methods and task formats. • Explain criteria of constructive feedback as well as different forms of performance assessment. • describe central strategies of class management. • Explain the opportunities and challenges of using AI in the classroom. Applying knowledge and understanding Students will be able to... • apply professional, didactic and pedagogical knowledge in the planning, implementation and evaluation of lessons. • Analyze teaching and practical experiences with the help of theoretical foundations. • Derive development priorities and suitable action steps from observations and reflections. • Professionally design communication and cooperation processes. • deepen a development focus in the context of a project work. • document and reflect on their learning and development processes in a portfolio. Judging Students will be able to... • Reflect on teaching and practical experiences based on criteria. • Distinguish and justify observations from interpretations. • Assess the suitability of teaching materials, methods and digital tools. • weigh up pedagogical options for action from different perspectives. Communication Students will be able to... • justify pedagogical decisions from multiple perspectives. • communicate appreciatively and constructively with various actors in the school environment. • To exchange and develop teaching concepts and practical experiences collaboratively. • use professional pedagogical language appropriate to the situation and addressee. • Give feedback, accept it and use it for your own professionalization. Learning strategies

	Students will be able to... • constructively use the tension between theory and practice for their professional development. • systematically reflect on and document the content and experiences covered. • Independently deepen focal points and design further learning processes. • Proactively obtain feedback and use it to achieve their development goals. • Contribute constructively to professional learning communities and help shape them.
Modalità di esame	Oral
Criteri di valutazione	– Compliance with the internship regulation [UE1.1]as well as active and reliable cooperation. – Quality of processing and implementation of work orders. – Analytical and reflective skills with regard to practical experience and professional development. – Ability to link theory, research findings and practice and to justify pedagogical decisions. – Communication, cooperation and feedback skills. – Quality of the project work, the e-portfolio as well as the presentation and discussion in the examination interview.
Bibliografia obbligatoria	– Autonome Provinz Bozen – Südtirol, Deutsche Bildungsdirektion (Hrsg.). Rahmenrichtlinien des Landes für die Festlegung der Curricula der Oberschulen bzw. der Grund- und Mittelschule in Südtirol (in geltender Fassung). Supplementary reading materials will be announced during the sessions.
Bibliografia facoltativa	Supplementary reading materials will be announced during the sessions.
Altre informazioni	SECTION 1 Competition Class A028 Pedevilla Carmen SECTION 2-3 Competition Class A026, A027 and A047 Competition Class A020, A042 (Mechanics), A037, B014, B015 and B017 Egger Margit SECTION 4 Competition Class A031, A034, A050, A051, B011 and B012 Oberkofler Birgit

	SECTION 5 Competition Class A045 and A046 Frötscher Evi
Obiettivi di Sviluppo Sostenibile (SDGs)	Ridurre le disuguaglianze, Istruzione di qualità