Syllabus

Descrizione corso

Titolo insegnamento	Valutazione e osservazione dei processi educativi, collaborazione con genitori
Codice insegnamento	83003
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	PAED-02/B
Lingua	Tedesco
Corso di Studio	Percorso universitario di formazione iniziale dei docenti della scuola secondaria di primo e secondo grado in lingua tedesca - 60CP
Altri Corsi di Studio (mutuati)	
Docenti	dott. Andreas Eylert-Schwarz, Andreas.EylertSchwarz@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/45403
Assistente	
Semestre	Primo semestre
Anno/i di corso	1
CFU	2
Ore didattica frontale	12
Ore di laboratorio	0
Ore di studio individuale	38
Ore di ricevimento previste	
Sintesi contenuti	The course introduces students to the observation, documentation, and evaluation of learning and educational processes in secondary education. It focuses on the systematic analysis of students' learning and developmental trajectories as a basis for instructional planning and individualized support. Furthermore, the course explores school–family partnerships, professional communication with parents and guardians, counselling practices, and collaboration with families in the multilingual and culturally diverse

	context of South Tyrol.
Argomenti dell'insegnamento	Educational Assessment and Diagnostics in Secondary Schools · Professional Observation and Interpretation of Students' Learning and Developmental Trajectories · Methods and Instruments of Educational Assessment and Diagnostics · Student Assessment, Feedback, and Formative Evaluation · Using Observation and Evaluation Data for Individual Support and Teaching Development · Legal and Ethical Dimensions of Observation, Documentation, and Data Protection · Foundations of School–Family Partnerships · Communication with Parents and Guardians · Student Progress Conferences, Counselling, and Conflict Management Meetings · Collaboration with Families in Multilingual and Culturally Diverse Educational Contexts
Parole chiave	Educational Diagnostics, Learning Support, and Parent–School Collaboration
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	Lecture with interactive parts
Obbligo di frequenza	In accordance with the regulation
Obiettivi formativi specifici e risultati di apprendimento attesi	Knowledge and Understanding Teachers are able to: · explain key concepts of educational assessment and diagnostics; · describe the foundations of educational and parental partnerships; · identify methods for assessing student learning and providing performance feedback. Applying Knowledge and Understanding Teachers are able to: · purposefully apply observation and documentation methods in educational settings; · analyse learning and developmental data and derive appropriate support measures; · communicate observation and evaluation results professionally in discussions with parents and legal guardians. Making Judgements Teachers are able to: · critically evaluate the quality and validity of diagnostic and evaluative procedures; · reflect on their own professional role in collaboration with families; · address the challenges of parental involvement in multilingual and inclusive educational contexts in a professional manner.
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	
Modalità di esame	Case-based written exam

Criteri di valutazione	· Professional Knowledge · Professional Judgement • Academic Writing
Bibliografia obbligatoria	Ingenkamp, K.-H. & Lissmann, U. (2008). Lehrbuch der Pädagogischen Diagnostik (6., neu ausgestattete Aufl.). Weinheim/Basel: Beltz Sacher, W. (2024). Elternarbeit als Erziehungs- und Bildungspartnerschaft. Bad Heilbrunn: Klinkhardt. Schrader, F.-W. & Helmke, A. (Hrsg.) (2024). Diagnostische Kompetenz von Lehrpersonen. Münster: Waxmann.
Bibliografia facoltativa	will be named at the beginning of the course
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Istruzione di qualità, Buona salute