Syllabus

Course Description

Course Title	Observation and Assessment of Learning Processes; Collaboration with Parents
Course Code	83003
Course Title Additional	
Scientific-Disciplinary Sector	PAED-02/B
Language	German
Degree Course	University course for initial training of secondary school teachers in the German language - 60CP
Other Degree Courses (Loaned)	
Lecturers	Dott. Andreas Eylert-Schwarz, Andreas.EylertSchwarz@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/45403
Teaching Assistant	
Semester	First semester
Course Year/s	1
CP	2
Teaching Hours	12
Lab Hours	0
Individual Study Hours	38
Planned Office Hours	
Contents Summary	The course introduces students to the observation, documentation, and evaluation of learning and educational processes in secondary education. It focuses on the systematic analysis of students' learning and developmental trajectories as a basis for instructional planning and individualized support. Furthermore, the course explores school–family partnerships, professional communication with parents and guardians, counselling practices, and collaboration with families in the multilingual and culturally diverse context of South Tyrol.

Course Topics	Educational Assessment and Diagnostics in Secondary Schools · Professional Observation and Interpretation of Students' Learning and Developmental Trajectories · Methods and Instruments of Educational Assessment and Diagnostics · Student Assessment, Feedback, and Formative Evaluation · Using Observation and Evaluation Data for Individual Support and Teaching Development · Legal and Ethical Dimensions of Observation, Documentation, and Data Protection · Foundations of School–Family Partnerships · Communication with Parents and Guardians · Student Progress Conferences, Counselling, and Conflict Management Meetings · Collaboration with Families in Multilingual and Culturally Diverse Educational Contexts
Keywords	Educational Diagnostics, Learning Support, and Parent–School Collaboration
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Lecture with interactive parts
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	Knowledge and Understanding Teachers are able to: · explain key concepts of educational assessment and diagnostics; · describe the foundations of educational and parental partnerships; · identify methods for assessing student learning and providing performance feedback. Applying Knowledge and Understanding Teachers are able to: · purposefully apply observation and documentation methods in educational settings; · analyse learning and developmental data and derive appropriate support measures; · communicate observation and evaluation results professionally in discussions with parents and legal guardians. Making Judgements Teachers are able to: · critically evaluate the quality and validity of diagnostic and evaluative procedures; · reflect on their own professional role in collaboration with families; · address the challenges of parental involvement in multilingual and inclusive educational contexts in a professional manner.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Case-based written exam
Evaluation Criteria	· Professional Knowledge

	· Professional Judgement • Academic Writing
Required Readings	Ingenkamp, K.-H. & Lissmann, U. (2008). Lehrbuch der Pädagogischen Diagnostik (6., neu ausgestattete Aufl.). Weinheim/Basel: Beltz Sacher, W. (2024). Elternarbeit als Erziehungs- und Bildungspartnerschaft. Bad Heilbrunn: Klinkhardt. Schrader, F.-W. & Helmke, A. (Hrsg.) (2024). Diagnostische Kompetenz von Lehrpersonen. Münster: Waxmann.
Supplementary Readings	will be named at the beginning of the course
Further Information	
Sustainable Development Goals (SDGs)	Quality education, Good health and well-being