

Syllabus

Descrizione corso

Titolo insegnamento	Legislazione scolastica - in modalità remota
Codice insegnamento	83011
Titolo aggiuntivo	
Settore Scientifico-Disciplinare	GIUR-05/A
Lingua	Tedesco
Corso di Studio	Percorso universitario di formazione iniziale dei docenti della scuola secondaria di primo e secondo grado in lingua tedesca - 60CP
Altri Corsi di Studio (mutuati)	
Docenti	dr. Ursula Pulyer, Ursula.Pulyer2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/8056
Assistente	
Semestre	Tutti i semestri
Anno/i di corso	1
CFU	2
Ore didattica frontale	12
Ore di laboratorio	0
Ore di studio individuale	38
Ore di ricevimento previste	0
Sintesi contenuti	In this course, students engage with laws and regulations and critically reflect on the possibilities for shaping and structuring educational institutions that are associated with these frameworks.
Argomenti dell'insegnamento	Brief introduction to the Italian legal system (hierarchy of legal sources; relationship between state and regional legislation; secondary legislative powers of the region) – key legal sources governing the school system in South Tyrol (Art. 19 of the Autonomy Statute; Presidential Decree No. 89/1983; Provincial Law

	<p>No. 12/2000; Provincial Law No. 20/1995; Provincial Law No. 5/2008; Provincial Law No. 11/2010; Provincial Law No. 24/1996); introduction to essential research skills (use of online legal databases) · Autonomy of schools (historical development; in-depth exploration of organizational and pedagogical autonomy) · Provincial framework guidelines – curriculum planning · School participatory bodies (responsibilities and modes of operation) · Administrative acts and legal defects · Student assessment – student charter · Employment law aspects (recruitment of teaching staff – key provisions of the collective labour agreement, e.g. working hours) · Code of conduct and disciplinary law for teachers · Liability and supervision (non-contractual/contractual liability – analysis of case law)</p>
Parole chiave	School law/ School legislation, employment law (public service), school development, evaluation
Prerequisiti	
Insegnamenti propedeutici	
Modalità di insegnamento	Online (synchron)
Obbligo di frequenza	In accordance with the regulation
Obiettivi formativi specifici e risultati di apprendimento attesi	<p>Students will gain insight into the legal implications associated with everyday school practice. They will acquire a systematic overview of the regulatory framework governing schools in South Tyrol, as well as the key legal foundations applicable at the provincial level. Through an in-depth exploration of specific areas of school law, illustrated by concrete case studies, students will develop an awareness of the responsibilities, complexity, and multifaceted nature of the teaching profession. They will be able to reflect on various challenges from a legal perspective and to derive appropriate strategies for action and problem-solving. - Knowledge and understanding: Fundamental reflexive knowledge of regional and national legislation. - Applying knowledge and understanding: Reflective procedural knowledge; ability to derive and implement possibilities for applying the legal framework within educational institutions to best support students. - Judgement: Critical reflection on the relationship between legal provisions and one's own educational institution, and the ability to derive steps for change. - Communication: Argumentation and critically reflective discussion of legal provisions, including the articulation of one's</p>

	own position. - Learning strategies: Independent research, contextualisation, and understanding of legal provisions and their implications for practice.
Obiettivi formativi specifici e risultati di apprendimento attesi (ulteriori info.)	none
Modalità di esame	will be named at the beginning of the course
Criteri di valutazione	will be named at the beginning of the course
Bibliografia obbligatoria	will be named at the beginning of the course
Bibliografia facoltativa	
Altre informazioni	
Obiettivi di Sviluppo Sostenibile (SDGs)	Istruzione di qualità, Buona salute