

Syllabus

Course Description

Course Title	School Legislation - remotely
Course Code	83011
Course Title Additional	
Scientific-Disciplinary Sector	GIUR-05/A
Language	German
Degree Course	University course for initial training of secondary school teachers in the German language - 60CP
Other Degree Courses (Loaned)	
Lecturers	Dr. Ursula Pulyer, Ursula.Pulyer2@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/8056
Teaching Assistant	
Semester	All semesters
Course Year/s	1
CP	2
Teaching Hours	12
Lab Hours	0
Individual Study Hours	38
Planned Office Hours	0
Contents Summary	In this course, students engage with laws and regulations and critically reflect on the possibilities for shaping and structuring educational institutions that are associated with these frameworks.
Course Topics	Brief introduction to the Italian legal system (hierarchy of legal sources; relationship between state and regional legislation; secondary legislative powers of the region) – key legal sources governing the school system in South Tyrol (Art. 19 of the Autonomy Statute; Presidential Decree No. 89/1983; Provincial Law No. 12/2000; Provincial Law No. 20/1995; Provincial Law No.

	5/2008; Provincial Law No. 11/2010; Provincial Law No. 24/1996); introduction to essential research skills (use of online legal databases) · Autonomy of schools (historical development; in-depth exploration of organizational and pedagogical autonomy) · Provincial framework guidelines – curriculum planning · School participatory bodies (responsibilities and modes of operation) · Administrative acts and legal defects · Student assessment – student charter · Employment law aspects (recruitment of teaching staff – key provisions of the collective labour agreement, e.g. working hours) · Code of conduct and disciplinary law for teachers · Liability and supervision (non-contractual/contractual liability – analysis of case law)
Keywords	School law/ School legislation, employment law (public service), school development, evaluation
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Online (synchron)
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<p>Students will gain insight into the legal implications associated with everyday school practice. They will acquire a systematic overview of the regulatory framework governing schools in South Tyrol, as well as the key legal foundations applicable at the provincial level. Through an in-depth exploration of specific areas of school law, illustrated by concrete case studies, students will develop an awareness of the responsibilities, complexity, and multifaceted nature of the teaching profession. They will be able to reflect on various challenges from a legal perspective and to derive appropriate strategies for action and problem-solving.</p> <ul style="list-style-type: none"> - Knowledge and understanding: Fundamental reflexive knowledge of regional and national legislation. - Applying knowledge and understanding: Reflective procedural knowledge; ability to derive and implement possibilities for applying the legal framework within educational institutions to best support students. - Judgement: Critical reflection on the relationship between legal provisions and one's own educational institution, and the ability to derive steps for change. - Communication: Argumentation and critically reflective discussion of legal provisions, including the articulation of one's own position. - Learning strategies: Independent research,

	contextualisation, and understanding of legal provisions and their implications for practice.
Specific Educational Objectives and Learning Outcomes (additional info.)	none
Assessment	will be named at the beginning of the course
Evaluation Criteria	will be named at the beginning of the course
Required Readings	will be named at the beginning of the course
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	Quality education, Good health and well-being