

Syllabus

Course Description

Course Title	Laboratory of Didactics of Italian language (lab.)
Course Code	82026
Course Title Additional	
Scientific-Disciplinary Sector	GLOT-01/B
Language	Italian
Degree Course	University course for initial training of secondary school teachers in the Italian language - 60CP
Other Degree Courses (Loaned)	
Lecturers	Prof. Aggregato Daniela Veronesi, Daniela.Veronesi@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/5362
Teaching Assistant	
Semester	Second semester
Course Year/s	1
CP	2
Teaching Hours	0
Lab Hours	16
Individual Study Hours	34
Planned Office Hours	0
Contents Summary	The lab aims at updating participants on approaches, methods and techniques for teaching Italian in secondary schools (lower and upper level, class A012), against the background of the guidelines and recommendations at national and local level (BZ), and by taking into consideration the fundamental mechanisms of classroom interaction and the role played by spoken communication on the one hand, and the current multilingual and digital characterization of school settings on the other.
Course Topics	- Fundamental mechanisms of classroom communication, between

	<p>plenary lesson and peer interaction</p> <ul style="list-style-type: none"> - The development of oral and written receptive and productive skills: from analogic to digital tools - The promotion of multilingualism in the classroom - Resources for continuous autonomous training and for research-action.
Keywords	Italian language; secondary school; receptive and productive abilities; spoken language; multilingualism
Recommended Prerequisites	No prerequisites.
Propaedeutic Courses	
Teaching Format	Lab teaching and learning modality, with exercises and individual/group assignments, introduced by brief theoretical-applicative overviews.
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	<p>The lab is part of the training activities characterizing class A012 –Literary disciplines in upper secondary schools. Its goal is to ensure participants have a good command of methods and techniques that can promote students’ development of linguistic and communicative skills in Italian.</p> <p>Disciplinary skills Knowledge and understanding At the end of the lab, students will have a solid knowledge of methods and techniques used for teaching Italian as a subject-matter, taking into account receptive and productive skills for spoken and written language, and while considering specificities of school teaching contexts.</p> <p>Ability to apply knowledge and understanding At the end of the lab, students will be able to apply a number of methods and techniques for enhancing secondary school students’ development of linguistic and communicative skills.</p> <p>Transversal skills Independent judgment At the end of the lab students will have acquired critical and interpretative skills that will enable them to evaluate and choose the most appropriate approaches, methods and techniques for</p>

	<p>different school contexts, in order to enhance secondary school students' development of linguistic and communicative skills.</p> <p>Communication skills</p> <p>At the end of the lab, students will have acquired specific communication skills, in particular formal and terminological accuracy in the fields of linguistics and the teaching of Italian, with regard to the theoretical and applicative contents of the lab.</p>
Specific Educational Objectives and Learning Outcomes (additional info.)	<p>Learning skills</p> <p>At the end of the lab, students will have acquired specific knowledge and reflection abilities that will enable them to autonomously deepen and update their knowledge of approaches, methods and techniques for teaching Italian, in relation to skills and school contexts.</p>
Assessment	Written test, with closed and open questions.
Evaluation Criteria	For the written test, the following aspects are considered and evaluated: critical analysis and reflection on subject-specific contents, relevance of the analysis, clarity of argumentation.
Required Readings	<p>Sammarco, C. & Voghera, M. (2021). <i>Ascoltare e parlare. Idee per la didattica</i>. Cesati, Firenze (129-163).</p> <p>De Renzo, F. & Tempesta, I. (2014). <i>Il parlato a scuola. Indicazioni per il primo ciclo d'istruzione</i>. Aracne, Roma (109-120; 126-131).</p>
Supplementary Readings	Further readings will be provided during the lab.
Further Information	
Sustainable Development Goals (SDGs)	Quality education