

Syllabus

Kursbeschreibung

Titel der Lehrveranstaltung	Laboratory of Didactics of Italian language (lab.)
Code der Lehrveranstaltung	82026
Zusätzlicher Titel der Lehrveranstaltung	
Wissenschaftlich-disziplinärer Bereich	GLOT-01/B
Sprache	Italienisch
Studiengang	Universitärer Lehrgang für die Grundausbildung der Lehrpersonen für die Mittel- und Oberschule in italienischer Sprache - 60KP
Andere Studiengänge (gem. Lehrveranstaltung)	
Dozenten/Dozentinnen	Prof. Aggregato Daniela Veronesi, Daniela.Veronesi@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/5362
Wissensch. Mitarbeiter/Mitarbeiterin	
Semester	Zweites Semester
Studienjahr/e	1
KP	2
Vorlesungsstunden	0
Laboratoriumsstunden	16
Stunden für individuelles Studium	34
Vorgesehene Sprechzeiten	0
Inhaltsangabe	The lab aims at updating participants on approaches, methods and techniques for teaching Italian in secondary schools (lower and upper level, class A012), against the background of the guidelines and recommendations at national and local level (BZ), and by taking into consideration the fundamental mechanisms of classroom interaction and the role played by spoken

	communication on the one hand, and the current multilingual and digital characterization of school settings on the other.
Themen der Lehrveranstaltung	<ul style="list-style-type: none"> - Fundamental mechanisms of classroom communication, between plenary lesson and peer interaction - The development of oral and written receptive and productive skills: from analogic to digital tools - The promotion of multilingualism in the classroom - Resources for continuous autonomous training and for research-action.
Stichwörter	Italian language; secondary school; receptive and productive abilities; spoken language; multilingualism
Empfohlene Voraussetzungen	No prerequisites.
Propädeutische Lehrveranstaltungen	
Unterrichtsform	Lab teaching and learning modality, with exercises and individual/group assignments, introduced by brief theoretical-applicative overviews.
Anwesenheitspflicht	In accordance with the regulation
Spezifische Bildungsziele und erwartete Lernergebnisse	<p>The lab is part of the training activities characterizing class A012 –Literary disciplines in upper secondary schools. Its goal is to ensure participants have a good command of methods and techniques that can promote students’ development of linguistic and communicative skills in Italian.</p> <p>Disciplinary skills Knowledge and understanding At the end of the lab, students will have a solid knowledge of methods and techniques used for teaching Italian as a subject-matter, taking into account receptive and productive skills for spoken and written language, and while considering specificities of school teaching contexts.</p> <p>Ability to apply knowledge and understanding At the end of the lab, students will be able to apply a number of methods and techniques for enhancing secondary school students’ development of linguistic and communicative skills.</p>

	<p>Transversal skills</p> <p>Independent judgment</p> <p>At the end of the lab students will have acquired critical and interpretative skills that will enable them to evaluate and choose the most appropriate approaches, methods and techniques for different school contexts, in order to enhance secondary school students' development of linguistic and communicative skills.</p> <p>Communication skills</p> <p>At the end of the lab, students will have acquired specific communication skills, in particular formal and terminological accuracy in the fields of linguistics and the teaching of Italian, with regard to the theoretical and applicative contents of the lab.</p>
Spezifisches Bildungsziel und erwartete Lernergebnisse (zusätzliche Informationen)	<p>Learning skills</p> <p>At the end of the lab, students will have acquired specific knowledge and reflection abilities that will enable them to autonomously deepen and update their knowledge of approaches, methods and techniques for teaching Italian, in relation to skills and school contexts.</p>
Art der Prüfung	Written test, with closed and open questions.
Bewertungskriterien	For the written test, the following aspects are considered and evaluated: critical analysis and reflection on subject-specific contents, relevance of the analysis, clarity of argumentation.
Pflichtliteratur	<p>Sammarco, C. & Voghera, M. (2021). <i>Ascoltare e parlare. Idee per la didattica</i>. Cesati, Firenze (129-163).</p> <p>De Renzo, F. & Tempesta, I. (2014). <i>Il parlato a scuola. Indicazioni per il primo ciclo d'istruzione</i>. Aracne, Roma (109-120; 126-131).</p>
Weiterführende Literatur	Further readings will be provided during the lab.
Weitere Informationen	
Ziele für nachhaltige Entwicklung (SDGs)	Hochwertige Bildung