

Syllabus

Course Description

Course Title	Internship
Course Code	30192
Course Title Additional	
Scientific-Disciplinary Sector	NN
Language	Italian; English; German
Degree Course	Bachelor in Tourism, Sport and Event Management
Other Degree Courses (Loaned)	
Lecturers	
Teaching Assistant	
Semester	Not defined
Course Year/s	3
CP	6
Teaching Hours	-
Lab Hours	150
Individual Study Hours	-
Planned Office Hours	-
Contents Summary	The programme includes a compulsory internship aimed at completing the training of students enrolled in the degree course in Tourism, Sport and Event Management. Given the highly practical nature of the sector, this represents an opportunity for personal growth, the integration of theoretical knowledge and the acquisition of practical skills in the field of tourism, sport and event management. The internship, which is consistent and appropriate to the specific nature of the degree programme, is an experience aimed at refining the skills learned in the classroom, as well as acquiring professional skills in a real organisational and productive context and facilitating the career choices of future graduates, encouraging a first approach to work.

Course Topics	
Keywords	
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	
Mandatory Attendance	-
Specific Educational Objectives and Learning Outcomes	Autonomy of judgement analytically and critically relate information, empirical evidence and data to make appropriate economic-managerial decisions; adopt logical arguments and relate information and analytical tools to find solutions. Communication skills Graduates of the Tourism, Sports and Events Management degree programme will develop communication and presentation skills to explain, argue and summarise complex interdisciplinary issues in the tourism, sports and events sector in a professional context. Graduates of this degree course will develop excellent communication skills in at least three languages, and have basic knowledge of a fourth language. The achievement of this objective will be assessed by means of written examinations, individual and group assignments as well as the final dissertation. Learning skills ability to analyse, critically evaluate and integrate data, information and experience ability to develop possible solutions for economic and management problems in operational contexts with reference to the graduates' occupational outlets.
Specific Educational Objectives and Learning Outcomes (additional info.)	ILO (Intended Learning Outcomes) ILO 1 - Ability to apply knowledge and understanding ILO 1.1 Understanding cultural diversity in oral and non-oral communication ILO 1.2 Effective written communication in normal business life, taking into account various cultural aspects ILO 1.3 Correctly expressing complex concepts and events using

	tourism, sports and event-specific terminology ILO 1.4 Communicating professionally and presenting in front of peers or the public ILO 2 - Making judgements ILO 2.1 Identifying the most important variables to be used when making decisions in complex situations ILO 2.2 Report analytically and critically on information, empirical values and data in order to make adequate business decisions; ILO 2.3 Select the most appropriate quantitative and qualitative analysis tools to support decision-making; ILO 2.4 Find solutions by using logical conclusions and combining information and analytical tools ILO 4 - Communication skills ILO 4.1 Graduates of the Bachelor's programme in Tourism, Sports and Event Management will develop communication and presentation skills in order to explain, discuss and summarise the complex, interdisciplinary topics of the tourism, sports and event sector in a work environment. ILO 4.2 The achievement of this objective will be assessed by means of written examinations, group work, assignments, presentations of case studies and projects, and the final thesis. ILO 5 - Learning skills ILO 5.1 The ability to analyse, critically evaluate and integrate data, information and experience. ILO 5.2 The ability to develop possible solutions to problems in economic and operational areas relating to those work contexts that represent potential career prospects for graduates.
Assessment	
Evaluation Criteria	
Required Readings	
Supplementary Readings	
Further Information	
Sustainable Development Goals (SDGs)	